

**Florida International University College of Nursing & Health Sciences  
Advanced Nurse Practitioner Student Clinical Performance Evaluation**

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Preceptor: \_\_\_\_\_ Site: \_\_\_\_\_

CLINICAL TRACK \_\_\_\_\_

Course/Semester/Year: NGR L \_\_\_\_\_ NGR L \_\_\_\_\_ NGR L \_\_\_\_\_

Evaluation Period: check one: Midterm \_\_\_\_\_ Final \_\_\_\_\_  
Preceptor \_\_\_\_\_ Faculty \_\_\_\_\_

Number of clinical hours completed at the time of this evaluation period with this preceptor: \_\_\_\_\_

**You MUST have an evaluation for each preceptor**

**Evaluations that do not include the completed number of clinical hours will not be accepted.**

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**Instructions:**

- 1- Evaluators (preceptor or faculty) and students should jointly discuss & sign this evaluation.
- 2- Circle the number that best corresponds to the student's clinical performance the majority of the time.
  - N/A No opportunity to perform or not observed
  - 0 Omits required critical element
  - 1 Requires extensive prompting to perform behavior- obtains relevant data 30% of the time
  - 2 Requires much prompting to perform behavior- obtains relevant data 50% of the time
  - 3 Requires moderate prompting to perform behavior- obtains relevant data 70% of the time
  - 4 Requires minimal prompting to perform behavior- obtains relevant data 90% of the time
  - 5 Performs behavior independently
- 3- Not passing the clinical performance portion of the course constitutes course failure. **Faculty determine the student grade in the clinical performance component of the course.** The faculty values the evaluative input of the preceptor in this determination.
- 4- This evaluation must be submitted to the faculty by the student at the dates designated at the beginning of the semester.
- 5 – Items on this evaluation are for all clinical courses. Students are not expected to be able to perform all clinical skills independently from day 1. The student will discuss with the clinical preceptor their course objectives and the expectations for each course. N/A will be marked for skills not yet achieved.

[Type text]

Revised & approved 9/8/10

STUDENT NAME _____	DATE _____							
<b>SUBJECTIVE DATA (History) For episodic, acute, comprehensive</b>								
Obtains appropriate history including: History of present illness, Past Medical Hx, Family Hx., Social Hx., Review of Systems	N/A	0	1	2	3	4	5	Comments
History- taking focuses on priority areas, is thorough, organized & done w/in designated time frame	N/A	0	1	2	3	4	5	Comments
Identifies psychosocial, functional, environmental, & cultural factors influencing health &/or disease management	N/A	0	1	2	3	4	5	Comments
<b>OBJECTIVE DATA (Physical Exam): For episodic, acute, comprehensive</b>								
Performs indicated exam in an organized, efficient manner reflecting necessary pt. priorities	N/A	0	1	2	3	4	5	Comments
Demonstrates assessment technique properly & uses equipment correctly	N/A	0	1	2	3	4	5	Comments
Correctly identifies findings as normal, normal variation, or abnormal	N/A	0	1	2	3	4	5	Comments
<b>ASSESSMENT (diagnosis)</b>								
Orally presents pertinent negative & positive findings to preceptor in succinct, logical, accurate manner	N/A	0	1	2	3	4	5	Comments
Synthesizes collected data to formulate appropriate potential differential diagnoses with rationale	N/A	0	1	2	3	4	5	Comments
Formulates correct final diagnoses with rationale reflective of presenting signs/symptoms & underlying pathophysiology	N/A	0	1	2	3	4	5	Comments
Identifies appropriate health promotion & disease prevention needs based on risk factors, including screenings for mental health, substance abuse, violence	N/A	0	1	2	3	4	5	Comments
Appropriately prioritizes a problem list, including emergencies	N/A	0	1	2	3	4	5	Comments
<b>PLAN of care &amp; Treatment Implementation</b>								
Prescribes appropriate pharmacological therapies with knowledge of pharmacodynamics and pharmacokinetics	N/A	0	1	2	3	4	5	Comments
Recommends/prescribes appropriate non- pharmacological therapies	N/A	0	1	2	3	4	5	Comments
Recommends/prescribes and has knowledge of appropriate diagnostic testing, consults, referrals	N/A	0	1	2	3	4	5	Comments
Designates follow-up appropriately to monitor health status	N/A	0	1	2	3	4	5	Comments
Plan of care is based on patient's individual needs & evidenced based standards with a focus on safety, cost, adherence & efficacy	N/A	0	1	2	3	4	5	Comments
Correctly & succinctly document patient findings, diagnoses, plan using correct terminology & format	N/A	0	1	2	3	4	5	Comments
Plan of care includes health promotion and	N/A	0	1	2	3	4	5	Comments

[Type text]

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disease prevention actions based on local, regional, national, and global policies								
Plan of care ensures continuity of care and enacts the case manager role of the NP	N/A	0	1	2	3	4	5	Comments
<b>COMMUNICATION- patient &amp; student</b>								
Demonstrates good interpersonal skills, establishes rapport & mutual trust & uses effective communication techniques	N/A	0	1	2	3	4	5	Comments
Maintains confidentiality to preserve patient dignity & privacy; follows HIPAA regulations	N/A	0	1	2	3	4	5	Comments
Correctly educates patients about self care, disease processes, therapies, drug regimens based on cultural & educational background	N/A	0	1	2	3	4	5	Comments
<b>PROFESSIONAL ROLE &amp; CONDUCT</b>								
Aware of personal strengths & limitations & initiates appropriate guidance from preceptor. Is self-directed with learning needs. Seeks and accepts constructive criticism with a positive attitude	N/A	0	1	2	3	4	5	Comments
Incorporates professional standards, evidence based clinical guidelines, ethical decision making & research into management	N/A	0	1	2	3	4	5	Comments
Demonstrates knowledge of relevant legal regulations for NP practice, including reimbursement for services	N/A	0	1	2	3	4	5	Comments
Conducts self in professional manner: Is punctual, maintains professional appearance, language & composure under stress, Communicates schedule changes in timely manner	N/A	0	1	2	3	4	5	Comments
Clearly communicates in a respectful, culturally-sensitive manner with patients, clinical staff, preceptor & others	N/A	0	1	2	3	4	5	Comments
Demonstrates a synthesis of the various roles of the advanced practice nurse in a clinical specialty area	N/A	0	1	2	3	4	5	Comments

**Evaluator Final Comments:**

**Evaluator Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Evaluator Name (print)** \_\_\_\_\_ **Circle One: Preceptor Faculty**

**Student Signature** \_\_\_\_\_ **Student Name (print)** \_\_\_\_\_

**Student Comments:**

**Faculty signature (if not the evaluator)** \_\_\_\_\_ **Review Date** \_\_\_\_\_

[Type text]

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