

**COLLEGE OF NURSING AND HEALTH SCIENCES  
NURSING UNIT  
ASSESSMENT OF ORAL COMMUNICATION ABILITIES**

NAME \_\_\_\_\_ PANTHER ID NUMBER \_\_\_\_\_

**EVALUATION OF ORAL COMMUNICATION:**

Qualities & Criteria Point Value	Low 0 to 1	Middle 2 to 3	High 4 to 5
<b>Verbal Skills: The student's interaction with the target audience reflects the ability to:</b> <i>Effectively transmit verbal data to others by</i> <b>1. Content</b> _____ /5	<ul style="list-style-type: none"> <li>No introduction.</li> <li>Does not address specifics of assignment.</li> <li>No evidence of relevant literature and/or research on topic.</li> <li>Fails to increase audience knowledge of topic.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction is included, but is vague and/or confusing.</li> <li>Addresses assignment in general, but topic is not well articulated.</li> <li>Provides some evidence of relevant literature and minimal research of topic.</li> <li>Raises audience knowledge of topic of some points.</li> </ul>	<ul style="list-style-type: none"> <li>Solid introduction of topic.</li> <li>Assignment specifications are clearly addressed.</li> <li>Relevant literature and research are integrated throughout presentation.</li> <li>Engages audience by increasing its understanding of topic.</li> </ul>
<b>2. Organization</b> _____ /5	<ul style="list-style-type: none"> <li>Presentation is disorganized with a illogical flow of ideas</li> </ul>	<ul style="list-style-type: none"> <li>Presentation flow is somewhat difficult to follow.</li> </ul>	<ul style="list-style-type: none"> <li>Presentation is well organized with logical flow of ideas</li> </ul>
<b>Use an effective presentation style</b> <b>1. Style/Presentation</b> _____ /5	<ul style="list-style-type: none"> <li>Knowledge of material is not evident; Lacks confidence in presenting material.</li> <li>Has little to no eye contact with audience.</li> <li>Reads from notes.</li> <li>Mispronounces words; Difficult to understand.</li> <li>Does not adhere to time limit.</li> </ul>	<ul style="list-style-type: none"> <li>Average knowledge of content; displays lack of understanding in some areas.</li> <li>Maintains eye contact with audience most of the time.</li> <li>Some reading from notes</li> <li>Some mispronunciation of words; Difficult to understand at times.</li> <li>Adheres somewhat to time limit.</li> </ul>	<ul style="list-style-type: none"> <li>Good grasp of material; Displays confidence in presenting material.</li> <li>Maintains eye contact</li> <li>Limited use of notes.</li> <li>Speaks clearly with correct pronunciation of words; easy to understand.</li> <li>Maximizes use of time, adheres to time limit.</li> </ul>
<b>2. Audiovisual/Technological Aids</b> _____ /5	<ul style="list-style-type: none"> <li>Poor use of audiovisual/technological aids.</li> <li>No referencing</li> </ul>	<ul style="list-style-type: none"> <li>Audiovisual/technological aids contribute somewhat to presentation.</li> <li>Inconsistent APA referencing</li> </ul>	<ul style="list-style-type: none"> <li>Audiovisual/technological aids are creative and enhance presentation.</li> <li>Consistent APA referencing</li> </ul>
<b>3. Questions/Comments</b> _____ /5	<ul style="list-style-type: none"> <li>Does not solicit feedback.</li> <li>No or limited engagement of audience for questions/comments.</li> </ul>	<ul style="list-style-type: none"> <li>Some solicitation of feedback.</li> <li>Tentatively responds to audience questions /comments.</li> </ul>	<ul style="list-style-type: none"> <li>Audience feedback is solicited.</li> <li>Comprehensive question and answer period.</li> </ul>

TOTAL \_\_\_\_\_/25

COMMENTS: