

Angela M. Medina, PhD, CCC-SLP

Florida International University
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EDUCATION

- August 2014 **University of Louisiana at Lafayette**, Lafayette, LA
Ph.D. in Applied Language and Speech Sciences
- August 2010 **Florida International University**, Miami, FL
M.A. in Linguistics
- December 2006 **University of South Florida**, Tampa, FL
B.A. in Mass Communications
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PROFESSIONAL ROLES

- August 2023 – Present **Associate Professor**
Department of Communication Sciences and Disorders
Florida International University, Miami, FL
- January 2021 – Present **Research Chair**
Board of Directors
National Stuttering Association, Staten Island, NY
- March 2020 – Present **Director of Research, Mindfulness Research Lab**
Department of Communication Sciences and Disorders
Florida International University, Miami, FL
- August 2015 – July 2023 **Assistant Professor**
Department of Communication Sciences and Disorders
Florida International University, Miami, FL
- May 2015 – August 2015 **Adjunct Professor, Fluency Disorders**
Department of Communication Sciences and Disorders
Florida International University, Miami, FL
- September 2013 – June 2015 **Speech-Language Pathologist**
Hialeah Gardens Elementary; Fienberg-Fisher K-8
Miami-Dade County Public Schools, Miami, FL
- August 2012 – December 2012 **Instructor, Phonetics**
Department of Communicative Disorders
University of Louisiana at Lafayette, Lafayette, LA
- August 2007 – August 2010 **Teacher, 5th grade, 1st grade, art**
Hialeah Gardens Elementary
Miami-Dade County Public Schools, Miami, FL
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PROFESSIONAL LICENSURE AND CERTIFICATION

Feb 2015 – Dec 2024	Certificate of Clinical Competence in Speech-Language Pathology American Speech-Language-Hearing Association Acct #: 14055270
Jan 2015 – Dec 2024	Speech-Language Pathologist License Florida Department of Health License #: SA 13505

HONORS & AWARDS

Research Awards

July 2023	2023 Clinician of the Year Award Florida Association of Speech-Language Pathologists and Audiologists
April 2023	2023 FIU Excellence in Research Award – Nominee Faculty Senate, Florida International University
October 2022	2022 ASHA Convention Meritorious Poster Award “Pediatric Version of the Hyperacusis Questionnaire in Children with ASD compared to Children without ASD” American Speech-Language-Hearing Association
October 2022	2022 Excellence in Research Award Nicole Wertheim College of Nursing and Health Sciences Florida International University
July 2021	2nd Place Award: Poster Presentation “Feelings and the Acceptance Spectrum in Adult Stuttering” Florida Association of Speech-Language Pathologists and Audiologists
July 2021	3rd Place Award: Poster Presentation “Current Barriers for CLD SLP Student Success in Graduate School” Florida Association of Speech-Language Pathologists and Audiologists
March 2021	2021 FIU Top Scholar Award in Junior Faculty Research – Nominee Florida International University
May 2016	2nd Place Award: Poster Presentation “Manifestations of Stuttering in Bilinguals and their Perspectives” Florida Association of Speech-Language Pathologists and Audiologists

May 2016 **3rd Place Award: Poster Presentation**
“Setting Up Future Bilingual SLPs for Success in the Classroom”
Florida Association of Speech-Language Pathologists and Audiologists

August 2010 – August 2013 **Graduate Research Assistantship**
University of Louisiana at Lafayette

Spring 2013 **Sertoma-Allen Comeaux Memorial Scholarship**
Department of Communicative Disorders
University of Louisiana at Lafayette

Teaching Awards

October 2021 **2021 Excellence in Teaching Award**
Nicole Wertheim College of Nursing and Health Sciences
Florida International University

September 2010 **2010 Rookie Teacher of the Year**
Hialeah Gardens Elementary
Miami-Dade County Public Schools

September 2008 **SPOT Success Faculty Award**
Hialeah Gardens Elementary
Miami-Dade County Public Schools

Service Awards

July 2020 **2020 NSA Chapter of the Year**
National Stuttering Association

Other

June 2023 **Top 100 Influencers of the World Stuttering Community**
World Stuttering Network

May 2022 **Award for Continuing Education**
American Speech-Language and Hearing Association

November 2018 **Award for Continuing Education**
American Speech-Language and Hearing Association

November 2015 **Love of Learning Award (\$500)**
Phi Kappa Phi Honor Society

March 2012 **Academic Achievement Award**
University of Louisiana at Lafayette

PUBLICATIONS

Student authors= *italics*

Invited = *

Peer Reviewed Journal Articles

Müller, N., & **Medina, A. M.** (2023). Attitudes to language and bilingualism in residential care for older persons in Ireland: Inclusiveness and construction of positive identities. *Pragmatics and Society*. <https://doi.org/10.1075/ps.23064.mul>

Medina, A.M., & Mead, J. (2023). “Why meditate when you can pray?”: A Focus Group with Hispanic/Latina MS-SLP Students. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2023_PERSP-23-00068

Diaz, J., Rangaratham, B., **Medina, A.M.**, Khare, V.D., & Fisher, H.R. (2023). Effects of Flow Phonation Voice Treatment on Vocal Outcomes of Singers in Training. *Journal of Voice*. <https://doi.org/10.1016/j.jvoice.2023.08.014>

Manivannan, V., **Medina, A.M.**, Maruthy, S., Singhal, M., Agarwal, A., & Manchaiah, V. (2023). Positive Experiences Related to Stuttering. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2023_PERSP-22-00151

Medina, A.M., & Mead, J. (2023). SLPs’ use of mindfulness in personal and professional contexts: A follow-up study. *Communication Disorders Quarterly*. <https://doi.org/10.1177/15257401231169216>

Medina, A.M., Mead, J., Comas, K., Perez, G., Prieto, J., & Valencia, I. (2023). Outcomes of a Remote Mindfulness Program for Adults who Stutter: Five Case Studies. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2023_PERSP-22-00076

Medina, A.M., Pareja, D., Berlanga, E., Crawford, C., & Tormo, A. (2023). Concepts of Family Support in Stuttering: A Multicultural Perspective. *Perspectives of the ASHA Special Interest Groups*. https://doi.org/10.1044/2022_PERSP-22-00169

Paz, S.V., Alfano, A.R., **Medina, A.M.**, & Hayes, T. (2023). Speech-Language Pathologists’ Perceptions of Childhood Bilingualism. *Clinical Linguistics and Phonetics*. <https://doi.org/10.1080/02699206.2022.2152729>

Smith, A., **Medina, A.M.**, & Rangarathnam, B. (2022). Perceptual Training of Arabic Consonants in English-Speaking Quran Learners. *Journal of Monolingual and Bilingual Speech*, 4(2), 164-184. <https://doi.org/10.1558/jmbs.20878>

Medina, A. M., & Perez, G. (2022). Feelings and the acceptance spectrum in adult stuttering: A large-scale qualitative study. *Journal of Interactional Research in Communication Disorders*, 13(2), 244-268. <https://doi.org/10.1558/jircd.21174>

- Medina, A.M., Mead, J.S., Prokopowicz, P. Ahmed, F., Basanez, M., Medellin, D., & Sommer, C.L. (2022). Implementing a Remote Synchronous Mindfulness Program for MS-SLP Students: Preliminary Findings. *Perspectives of the ASHA Special Interest Groups*, 7(4), 1072-1086. https://doi.org/10.1044/2022_PERSP-21-00271
- Medina, A.M., Alfano, A. R., & Moore, S. (2022). Considerations for Addressing the Needs of Culturally and Linguistically Diverse Speech-Language Pathology Praxis Test Takers. *American Journal of Speech-Language Pathology*, 31(2), 601-612. https://doi.org/10.1044/2021_AJSLP-20-00358
- Carson, T.B., Qiu, Y., Liang, L., **Medina, A.M.**, Ortiz, A., Condon, C.A., Ryan, N., Ambrosio, J., Carcamo, K., Miranda, D., & Palacio, A. (2022). Development and validation of a pediatric version of the Hyperacusis Questionnaire for children with and without autism. *International Journal of Audiology*, <https://doi.org/10.1080/14992027.2022.2113827>
- Morales, M., Alfano, A. R., & **Medina, A.M.** (2021). Spanish-Speaking Parents' Experiences after Spanish-Only and English-Only Interactions with Their Children. *Journal of Monolingual and Bilingual Speech*, 3(2), 212-237. <https://doi.org/10.1558/jmbs.18804>
- Alfano, A. R., **Medina, A.M.**, & Moore, S. (2021). Performance of Culturally and Linguistically Diverse Students in a Speech-Language Pathology Program: Curriculum and Outcomes. *Teaching and Learning in Communication Sciences & Disorders*, 5(3), 2. <https://doi.org/10.30707/TLCSD5.3.1649037688.612332>
- Mead, J. S., & **Medina, A.M.** (2021). Implementing a Mindfulness Program for Graduate SLP Students at a Hispanic-serving Institution. *Teaching and Learning in Communication Sciences & Disorders*, 5(3), 13. <https://doi.org/10.30707/TLCSD5.3.1649037688.703809>
- Medina, A.M. & Mead, J. (2021). MS-SLP student mental health: Establishing a virtual safety net during COVID-19. *Journal of Indian Speech Language and Hearing Association*, 35(1), 22-25. DOI: 10.4103/jisha.jisha_7_21
- Dean, L., & **Medina, A.M.** (2021). Stigma and the Hispanic Stuttering Experience: A Qualitative Study. *Journal of Communication Disorders*, 89, 106056. <https://doi.org/10.1016/j.jcomdis.2020.106056>
- Medina, A.M., & Mead, J. S. (2021). An exploration of mindfulness in speech-language pathology. *Communication Disorders Quarterly*, 42(4), 257-265. <https://doi.org/10.1177/1525740120942141>
- Medina, A.M., & Mead, J.S. (2020). Graduate Speech-Language Pathology Students' Perceptions of Practicing Mindfulness. *Journal of Indian Speech Language & Hearing Association*, 34(2), 235–240. DOI: 10.4103/jisha.JISHA_14_20
- Medina, A.M., Almeida, N., Amarante, K., Martinez, N., & Prezzemolo, M. (2020). Adults who stutter and their motivation for attending stuttering support groups. *Perspectives of the ASHA Special Interest Groups*, 5(1), 142–154. https://doi.org/10.1044/2019_PERSP-19-00049
- Medina, A.M., Tetnowski, J. A., & Müller, N. (2019). The linguistic construction of identity by bilinguals who stutter. *Journal of Monolingual and Bilingual Speech*, 1(2) 280–311. <https://doi.org/10.1558/jmbs.v1i2.11879>

Medina, A.M., Pereira, T., Munoz, D., Palacios, G. & Perez, V. (2019). Fluency strategies of Spanish-English bilinguals who stutter: A thematic analysis. *Perspectives of the ASHA Special Interest Groups*, 4 (5), 1062–1073. https://doi.org/10.1044/2019_PERS-SIG14-2018-0010

Medina, A.M. (2018). A Hispanic mother's beliefs about stuttering aetiology: A systemic functional linguistic analysis. *Clinical Linguistics & Phonetics*, 32, 1012–1026. <https://doi.org/10.1080/02699206.2018.1481145>

Ball, M. J., Müller, N., & **Granese [Medina], A.M.** (2013). Towards an Evidence Base for /r/-therapy in English. *Journal of Clinical Speech and Language Studies*, 20, 1–23.
DOI: 10.3233/ACS-2013-20104

In Review

Medina, A.M., & Mead, J. (in review). Perceptions of and Beliefs about Stuttering in the U.S. Hispanic/Latino Population.

In Progress

Medina, A.M. (in progress). Stuttering in the Workplace: A Multicultural Perspective.

Hernandez, J., Ferrer, J., van Ossenbruggen, M., Del Campo, S., Moore, S., & **Medina, A.M.** (in review). Stuttering Support Groups: Participant Characteristics and Perceived Benefits.

Carson, T.B., **Medina, A.M.**, Long, K.L., Qui, Y., Niebles, M., Palacio-Raine, A., & Saenz, T. (in review) Development of the Pediatric Misophonia Hyperacusis Questionnaire (PMHQ): A Screening Inspired by the MisoQuest and Khalfa Hyperacusis Questionnaire.

Alfano, A.R., **Medina, A.M.**, Saari, K., Hernandez, J., & Suarez, A. (in review). Bilingual Parents' Experiences with Professionals' Recommendations Against Bilingualism.

Carson, T.B., **Medina, A.M.**, Long, K.L., Qui, Y., & Niebles, M. (in review). Making the Pediatric Misophonia Hyperacusis Questionnaire (PMHQ) More Inclusive for Autism: A Mixed-Methods Study.

Book Chapters

*Medina, A.M., Müller, N., & Ball, M.J. (in review). Stuttering in Two Languages: An SFL-based Exploration of the Bilingual Stuttering Experience. In *Multilingual Acquisition and Learning: An Ecosystemic View of Diversity*.

*Medina, A.M. (2024). Counseling Considerations. In Glade, R., & Alfano, A. R., *Communication disorders: Foundations and clinical applications for emerging clinicians, Second Edition*. Kendall Hunt Publishing.

*Medina, A.M., & Hicks, S. (2024). Literacy Development and Intervention. In Glade, R., & Alfano, A. R., *Communication disorders: Foundations and clinical applications for emerging clinicians, Second Edition*. Kendall Hunt Publishing.

Ball, M. J., Howard, S., Müller, N. & **Granese [Medina], A.** (2013). Data processing: Transcriptional and impressionistic methods. In *Research Methods in Clinical Linguistics and Phonetics: A Practical Guide* (pp. 177–194). Wiley-Blackwell Publishing.

Papakyritsis, I. & **Granese [Medina], A.** (2013). Cross linguistic study of vowel systems. In *Handbook of Vowels and Vowel Disorders* (pp. 186–206). New York: Psychology Press.

ASHA CEU Digital Media Seminars

*Johnson, K., **Medina, A.M.**, & Daniels, D. (2020, November). *Culturally Responsive Service Delivery for People Who Stutter*. Presented as a CEU webinar sponsored by the American Speech-Language-Hearing Association's Special Interest Group 4: Fluency Disorders.

PRESENTATIONS

Students as co-presenters= *italics*

Invited= *

Research Talks

Medina, A.M. & *Bercande Blanco, I.* (accepted). *Assessing Stuttering Support Resources in the Hispanic/Latino Community*. Accepted for oral presentation at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Daytona Beach, FL.

Carson, T., **Medina, A.M.**, Qui, Y., Long, K., & *Niebles, M.* (accepted). Identifying Decreased Sound Tolerance for Clients with Autism. Accepted for oral presentation at the Annual Convention of the American Occupational Therapy Association, Orlando, FL.

Carson, T., **Medina, A.M.**, Qui, Y., Long, K., & *Niebles, M.* (2023, November). *Decreased Sound Tolerance in Autism*. Presented as an oral session at the Annual Convention of the Florida Occupational Therapy Association, Clearwater, FL.

Carson, T., **Medina, A.M.**, Qui, Y., Long, K., *Niebles, M.*, & *Tuttle, A.* (2023, August). *Development of the Pediatric Evaluation of Decreased Sound Tolerance (PEDS-T)*. Presented as an oral session at the 32nd World Congress of IALP, Auckland, New Zealand.

Mead, J. & **Medina, A.M.** (2023, July). *Mindfulness: The Power of the Present Moment*. Presented as a research oral session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Medina, A.M., & Mead, J. (2023, July). *The Art of Surrender: Mindfulness and Stuttering*. Presented as a research oral session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Bayona Capote, A., Cuesta, M., & Medina, A.M. (2023, July). *Stuttering en Español: Considerations for*

- Support Groups*. Presented as an oral session at the 2023 National Stuttering Association Annual Conference, Ft. Lauderdale, FL.
- Bonfield, K., Torres, P., & Medina, A.M. (2023, July). *Stuttering in the Workplace: A Multicultural Perspective*. Presented as an oral session at the 2023 National Stuttering Association Annual Conference, Ft. Lauderdale, FL.
- Long, K., Tuttle, A., Medina, A.M., Qui, Y., & Carson, T. (2023, June). *The Pediatric Evaluation of Decreased Sound Tolerance: Implications for Promoting Work Readiness*. Presented as an oral session at the Annual Meeting of the American Association on Intellectual and Developmental Disabilities in Pittsburgh, PA.
- Carson, T., Medina, A.M., Qui, Y., Simon, C., McKeever, S., Saenz, T., Barreda, S., Abreu, L., & Baroukh, D. (2022, July). *The Development of a Pediatric Misophonia and Hyperacusis Questionnaire*. Presented as an oral session at the International Conference on Hyperacusis and Misophonia, London, UK.
- *Medina, A.M., Ball, M.J., & Müller, N. (2022, April). *Attitudes to Language and Bilingualism in the Context of Residential Care for Older Persons*. Special lecture presented at the International Symposium on Monolingual and Bilingual Speech, Lafayette, LA.
- Medina, A.M., Mead, J., Comas, K., Perez, G., Prieto, J., & Valencia, I. (2021, November). *Piloting a Remote Mindfulness Program: Adherence and Outcomes of Adults Who Stutter*. Presented as virtual oral technical session at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Mead, J., Medina, A.M., Ahmed, F., Basanez, M., Medellin, D., & Prokopowicz, P. (2021, November). *Mindfulness as a Mental Health Resource for MS-SLP Students during Unprecedented Times*. Presented as virtual oral technical session the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
- Medina, A.M. & Mead, J. (2021, June). *SLPs Become Quiet: Meditation and Mindfulness in SLP*. Presented as research oral session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.
- Mead, J., & Medina, A.M. (2020, November). *SLP Students Discover Peace and Calm: A Mindful Detour During COVID-19*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, (Convention canceled).
- Medina, A., Almeida, N., Amarante, K., Martinez, N., & Prezzemolo, M. (2019, November). *Adults who stutter and their motivation for attending stuttering support groups*. Presented at the American Speech-Language-Hearing Association Convention Technical Research Oral Session, Orlando, FL.
- Medina, A.M., Almeida, N., Amarante, K., Martinez, N., & Prezzemolo, M. (2019, July). *Adult chapters: Motivations & Expectations*. Presented at the National Stuttering Association Conference, Ft. Lauderdale, FL.

*Granese [Medina], A. (2015, January). *Systemic functional linguistics: In theory and in practice*. Presented at the Florida International University Linguistics Department Colloquium Series, Miami, FL.

Granese [Medina], A., Müller, N. & Tetnowski, J. (2014, November). *The linguistic construction of the bilingual stuttering experience*. Presented at the American Speech-Language-Hearing Association Convention's Technical Research Oral Session, Orlando, FL.

Granese [Medina], A. (2013, November). *The linguistic construction of the bilingual stuttering experience: A preliminary report of a work-in-progress*. Presented at the University of Louisiana at Lafayette Communication Disorders Colloquium, Lafayette, LA.

Research Posters

Medina, A.M., & Mead, J. (2023, November). *Ella esta Loca: Perceptions of Mindfulness Among Latina MS-SLP Students*. Accepted for presentation at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.

Hernandez, J., Ferrer, J., Moore, S., & **Medina, A.M.** (2023, August). *Stuttering support groups: Preliminary findings on participant characteristics and perceived benefits*. Presented as a poster session at the 32nd World Congress of IALP, Auckland, New Zealand.

Dean, L. & **Medina, A.M.** (2023, August). *Stigma and the Hispanic stuttering experience*. Presented as a poster session at the 32nd World Congress of IALP, Auckland, New Zealand.

Medina, A.M. (2023, July). *Benefits of Stuttering Support Groups: Perspectives of Adults Who Stutter*. Presented as a poster session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Medina, A.M., Carson, T., Long, K., Qui, Y., Niebles, M., Tuttle, A., & Nieves-Cruz, A. (2023, July). *Qualitative Investigation of Applicability of the Pediatric Misophonia/Hyperacusis Questionnaire in the ASD Population*. Presented as a poster session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Medina, A.M., & Alfano, A.R. (2023, July). *Stigma and Communication Disorders: A Systematic Review*. Presented as a poster session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Bayona Capote, A., Cuesta, M., & Medina, A.M. (2023, July). *Implementing a Spanish-Language Stuttering Support Group: A Mixed Methods Study*. Presented as a poster session at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.

Carson, T.B., **Medina, A.M.**, Qiu, Y., Long, K., Niebles, M., & Tuttle, A. (accepted; not presented). *Development of the Pediatric Evaluation of Decreased Sound Tolerance (PEDS-T)*. Accepted for presentation at the Annual Conference of the American Occupational Therapy Association, Kansas City, MO.

- Medina, A.M., Hernandez, J., Ferrer, J., & Moore, S. (2022, November). *Demographic Trends of Stuttering Support Group Participants: Preliminary Findings*. Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Carson, T.B., Qiu, Y., **Medina, A.M.**, Liang, L., Ortiz, A., Condon, C.A., Ryan, N., Ambrosio, J., Palacio, A., Niebles, M., Carcamo, K., & Miranda, D. (2022, November). *Pediatric Version of the Hyperacusis Questionnaire in Children with ASD compared to Children without ASD*. Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Vargas, M., Mazza, K., Castillo, E., Gadotti, I., **Medina, A.M.**, & Rangarathnam, B. (2022, July). *Evaluation of swallowing related measures in different head and neck postures in healthy young and older adults*. Presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, St. Petersburg, FL.
- Alfano, A.R., Paz, S.V., & **Medina, A.M.** (2022, July). *Speech-Language Pathologists' Perceptions of Childhood Bilingualism*. Presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, St. Petersburg, FL.
- Medina, A.M., & Mead, J.S. (2022, July). *Remote Live Mindfulness Programming for SLP Students: Expectations and Benefits*. Presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, St. Petersburg, FL.
- Medina, A.M., & Mead, J.S. (2022, July). *How SLPs Use Learned Mindfulness Techniques: A Three-year Follow-up Study*. Presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, St. Petersburg, FL.
- Medina, A.M. & Perez, G. (2021, July). *Feelings and the Acceptance Spectrum in Adult Stuttering*. Poster presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.
- Medina, A.M., & Smith, A. (2021, July). *Setting Up Future Bilingual SLPs for Success: An Update*. Poster presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.
- Alfano, A., & **Medina, A.M.** (2021, July). *Current Barriers for CLD SLP Student Success in Graduate School*. Poster presented at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL.
- Müller, N., & **Medina, A.M.** (2021, June). *Language attitudes among bilingual residents and staff in residential eldercare*. Poster presented at the Biannual Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Medina, A.M., & Smith, A. (2021, June). *Developing a High Variability Phonetic Training-based Program for ESL Speech-Language Pathology Students*. Poster presented at the Biannual Conference of the International Clinical Phonetics and Linguistics Association, Glasgow, Scotland.
- Medina, A.M., & Perez, G. (2020, November). *The Acceptance Spectrum in Adult Stuttering*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, (Convention canceled).

- Medina, A.M., Fuentes, J. & van Ossenbruggen, M. (2020, November). 11644: *Defining Cultural Factors and the Roles They Play in the Stuttering Experience: An Exploratory Study*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA, (Convention canceled).
- Dean, L., & Medina, A.M. (2020, November). *Stigma and the Hispanic Stuttering Experience: A Qualitative Study*. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
- Medina, A.M., & van Ossenbruggen, M. (2020, June). *The Role of Culture in the Stuttering Experience*. Proposal accepted at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL (Convention canceled).
- Medina, A.M., Berlanga, E., Crawford, C., Pareja, D., & Tormo, A. (2020, June). *Concepts of Support in the Stuttering Experience*. Proposal accepted at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL (Convention canceled).
- Alfano, A., & Medina, A.M. (2020, June). *Preparing CLD Students to Work with CLD Populations*. Proposal accepted at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Orlando, FL (Convention canceled).
- Dean, L., & Medina, A.M. (2019, November). *Stuttering and stigma in the Hispanic Community*. Presented at the American Speech-Language-Hearing Convention in Orlando, FL.
- Almeida, N., Amarante, K., Martinez, N., Prezzemolo, M. & Medina, A.M. (2019, April). *Adults who stutter and their motivation for attending stuttering support groups*. Presented at the Graduate Student Appreciation Week Scholarly Forum at Florida International Univ., Miami, FL.
- Medina, A.M., Muñoz, D., Palacios, G., Pereira, T., & Perez, V. (2018, November). *Spanish-English bilinguals self-reported use of fluency inducing strategies: A thematic analysis*. Presented at the American Speech-Language-Hearing Association Convention, Boston, MA.
- Medina, A.M., Gonzalez, L., Lopez, L., Rocha, M. & Rodriguez, C. (2018, November). *A comparison of fluency-inducing strategies used by English monolinguals and Spanish-English bilinguals who stutter*. Presented at American Speech-Language-Hearing Association Convention, Boston, MA.
- Medina, A.M., Gonzalez, L., Lopez, L., Rocha, M. & Rodriguez, C. (2018, July). *Fluency-inducing strategies used by monolingual English & Spanish-English bilingual people who stutter: A comparison of themes*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Naples, FL.
- Medina, A.M., Madruga, D., Palacios, T., Pereira, T. & Perez, V. (2017, May). *The perceived role of bilingualism in stuttering*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.
- Medina, A.M. (2016, November). *Culturally-based beliefs and perceptions of stuttering*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

- Medina, A.M., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, November). *Bilinguals who stutter: Unfolding the reality of stuttering in two languages*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Medina, A.M. (2016, June). *Developing an SFL-based Tool for Clinical Assessment*. Presented at the International Phonetics and Linguistics Association Conference, Halifax, Nova Scotia.
- Medina, A.M., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, June). *Manifestations and Perceptions of Stuttering in Spanish-English Bilinguals*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Nova Scotia.
- Medina, A.M. (2016, May). *Setting Up Future Bilingual SLPs for Success in the Classroom*. Presented at Florida Association of Speech-Language Pathologists & Audiologists Convention, Orlando, FL.
- Medina, A.M., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, May). *Manifestation of stuttering in Spanish-English bilinguals*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.
- Granese [Medina], A. (2014, June). *Como un término grotesco: An SFL analysis of a mother's talk about stuttering*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Stockholm, Sweden.
- Granese [Medina], A. & Young, M. (2014, June). *Narratives of a bilingual who stutters: A comparative analysis of themes*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Stockholm, Sweden.
- Granese [Medina], A. (2013, November). *Beliefs of a bilingual person who stutters: A thematic analysis*. Presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Granese [Medina], A. & Torres, N. (2012, November). *Establishing roles in the clinical setting*. Presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.
- Granese [Medina], A. & Yavas, M. (2012, June). *The effects of sonority distance on word-final consonant cluster reduction in elementary ELL students*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.
- Granese [Medina], A. & Ball, M. (2012, June). *Towards an evidence-base for rhotic therapy in English*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.
- Granese [Medina], A. & Torres, N. (2012, April). *Establishing roles in the clinical setting: A pilot study using the systemic functional linguistics framework*. Presented at the University of Louisiana at Lafayette Graduate Student Showcase, Lafayette, LA.
- Granese [Medina], A. (2011, November). *The effects of sonority distance on word-final cluster reduction*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Müller, N., & Torres, N. (2011, November). *Aphasic nonword jargon: A view from phonetics & gestural phonology*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Ball, M., Keegan, L., & Klopfenstein, M. (2011, November). *Central approximants in disordered speech*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Ball, M., & Keegan, L. (2011, June). *Central approximants in disordered speech in children*. Presented at the Child Phonology Conference, York, England.

Other Professional Presentations

Day, N., Lewandowski, K., **Medina, A.M.**, Chrysafi, J., & Carr, M. (accepted). *Grand Rounds: FLASHA Leadership Development Program*. Accepted for oral presentation at the Annual Convention of the Florida Association of Speech-Language Pathologists and Audiologists, Daytona Beach, FL.

*Chapman, L.R., Garrity, A., Martin, J., & **Medina, A.M.** (invited – April 2024). *Evidence-Based Strategies for Mental Health and Well-Being in Teaching and Learning*. Invited plenary panel at the Council of Academic Programs in Communication Sciences and Disorders Annual Conference, New Orleans, LA.

Medina, A.M., & Ting, C. (2023, July). *2023 BIPOC Think Tank*. Presented at the National Stuttering Association Annual Conference, Ft. Lauderdale, FL.

* Daniels, D., **Medina, A.M.**, & Weybright, G. (2023, May). *Relating to Our Clients: A Discussion of Intersectionality*. Webinar presented for the American Board of Fluency and Fluency Disorders Round Table series, Zoom.

* Alpuche, D., & **Medina, A.M.** (2023, May). *NSA Connects en Español*. Webinar presented for the National Stuttering Association's NSACONnects series, Zoom.

* Medina, A.M., Bayona Capote, A., & Cuesta, M. (2023, April). *Implementing a Spanish Language Stuttering Support Group*. Presented at the NWCNHS Research Council meeting, Zoom.

Medina, A.M., Augustin, A., Davis, B., Gonzalez, A., & Perez, M. (2023, April). *Miami Chapter Panel Discussion*. Presented at the FIU CSD – NSA Miami Chapter Open House & CEU Event, Miami, FL.

Medina, A.M. & Coffey, C. (2022, November). *Intersectionality in the Workplace*. Webinar presented the National Stuttering Association's We Stutter @ Work series, Zoom.

*Carson, T.B., **Medina, A.M.**, & Qui, Y. (2022, October). *The First Pediatric Misophonia & Hyperacusis Questionnaire (PEDS-T)*. Presented at the NWCNHS Research Council meeting, Zoom.

Medina, A.M. & Coffey, C. (2022, July). *Serving Communities within Our Community: A BIPOC Think Tank!* Presented at the National Stuttering Association Annual Conference, Newport, CA.

Smith, A., **Medina, A.M.**, & Rangarathnam, B. (2022, June). *Learning to Hear Arabic Sounds: A Tool for*

Quran Students in the U.S. Presented at MIT's Quran Circle via Zoom.

*Medina, A.M. (2021, March). *Stigma and the Hispanic Stuttering Experience: A Qualitative Study*. Presented at the NWCNHS Research Council meeting via Zoom.

*Medina, A.M. (2020, November). *Informed Decision-Making: Research Opportunities and Your Chapter*. Presented at the National Stuttering Association's "All Hands On Deck" chapter leader training via Zoom.

*Granese [Medina], A. (2014, October). *Response to intervention referrals and procedures for speech language services*. Presented at Miami-Dade County Public Schools' Fienberg – Fisher K-8 Center, Miami, FL.

Granese [Medina], A. (2013, October). *The role of research participants in fluency studies*. Presented at the National Stuttering Association Support Group Meeting, Boca Raton, FL.

GRANTS

External – Funded

Buzzell, G. (Co-PI), **Medina, A. M.** (Co-PI), & Petit, J. (Co-I). (2023, July). Resubmission: Ecological Assessment of Cognitive Control in Individuals with Social Anxiety, National Institute of Mental Health, R21 (\$405,625).

Cuesta, M. (Thesis student) & Medina, A.M. (Advisor). (2023). Implementing a Spanish Language Stuttering Support Group: A Mixed Methods Study, Spero Stuttering (\$500).

Smith, A. (Thesis student) & Medina, A.M. (Advisor). (2020). Perceptual Training of Arabic Consonants in English Speaking Quran Learners, Islamic Jaffaria Association (\$2,500).

Internal – Funded

Carson, T. (PI), **Medina, A.M.** (Co-I), Qui, Y. (Collaborator), & Simon, C. (Collaborator). (2021). The First Pediatric Misophonia Hyperacusis Questionnaire, NWCNHS Wertheim Endowed Innovation Fund (\$50,000).

Medina, A.M. (PI). (2021) Mindfulness Research Lab Equipment, Nicole Wertheim College of Nursing and Health Sciences, Strategic Funding (\$1,035).

Medina, A.M. (PI), Filpo, I. (Co-PI), & Alvarez, E. (Co-I). (2020). On-Demand Clinical Case Simulations for the Health Sciences, FIU Tech Fee (\$23,700).

Medina, A.M. (PI). (2020). SmartPalate, Nicole Wertheim College of Nursing and Health Sciences, Strategic Funding (\$5,600).

Medina, A.M. (PI). (2020) Mindfulness Research Lab Equipment, Nicole Wertheim College of Nursing and Health Sciences, Strategic Funding (\$1,000)

Medina, A.M. (PI). (2017). SeeMore Ultrasound Probe, Nicole Wertheim College of Nursing and Health Sciences, Strategic Funding (\$4,445).

Submitted – Not Funded

Carson, T. (PI), Qui, Y. (Co-I), & **Medina, A. M.** (Co-I). (2023). Development and Validation of the First Pediatric Structured Clinical Interview for Decreased Sound Tolerance (I-DST), The Misophonia Research Fund (\$500,000).

Buzzell, G. (Co-PI), **Medina, A. M.** (Co-PI), & Petit, J. (Co-I). (2022). Ecological Assessment of Cognitive Control in Individuals with Social Anxiety, National Institute of Mental Health, R21 (\$275,000).

Carson, T. (PI), Qui, Y. (Co-I), & **Medina, A. M.** (Co-I). (2022). The First Pediatric Misophonia Hyperacusis Questionnaire, The Misophonia Research Fund (\$200,000).

Carson, T. (PI), **Medina, A.M.** (Co-I), & Santiago-Perez, T. (Co-I). (2022). Parent Perceptions of Autism & Unintentional Drowning, Organization for Autism Research, Applied Research Grant (\$80,000).

Medina, A. M. (PI), & Mead, J.S. (Co-I). (2022). Project iMESH: interdisciplinary Mindfulness Education for Students in the Health Sciences, The Kirk Foundation, Letter of Interest (\$25,000).

Medina, A. M. (PI). & Mead, J.S. (Co-I). (2022). Establishing Project iMESH: interdisciplinary Mindfulness Education for Students in the Health Sciences, NWCNHS, Strategic Funding (\$2540).

Medina, A.M. (PI), Mead, J. (KP), & Moore, S. (KP). (2021). Implementing a Remote Mindfulness Program for Adults Who Stutter. National Institutes of Health, National Institute of Deafness and Other Communication Disorders, R21 (\$375,000).

Medina, A.M. (PI), Mead, J. (Co-I), & Moore, S. (Co-I). (2021). Implementing a Remote Mindfulness Program for Adults Who Stutter. ASHFoundation, Clinical Research Grant – Independent (\$75,000).

Medina, A.M. (PI), Mead, J. (Co-PI), Caicedo, C. (Co-I), Carson, T. (Co-I), Clemens, S. (Co-I), & Vaughan, S. (Co-I). (2021). Mindfulness Training for the Health Sciences, NWCNHS Wertheim Endowed Innovation Fund (\$50,000).

Gadotti, I. (PI), Rangarathnam, B. (Co-I), Alfano, A. (Co-I), **Medina, A.M.** (Co-I), & Ibrahimou, B. (Co-I). (2021). Craniocervical and swallowing related measures in younger and older adults – A Pilot Study, NWCNHS Wertheim Endowed Innovation Fund (\$50,000).

Carson, T. (PI), Clemens, S.M. (Co-I), Alfano, A. (Co-I), & **Medina, A.M.** (Co-I). (2021). A Pilot Extension for Community Health Outcomes in Speech, Physical, Occupational and other Therapies (ECHO SPOT) to Reduce Rural Allied Health Disparities. FIU-RCMI: Investigator Development Pilot Grant Program.

Medina, A.M. (PI). (Fall 2020). Setting Up Future Bilingual Speech-Language Pathologists for Success in the Classroom: A Pilot Study, Spencer Foundation Small Grant (\$60,000).

- Medina, A.M. (PI), & Mead, J. (Collaborator). (2020). Implementing a Remote Mindfulness Program for Adults Who Stutter. National Institutes of Health, National Institute of Deafness and Other Communication Disorders, ERC R21 (\$200,000).
- Medina, A.M. (PI). (2020). Setting Up Future Bilingual Speech-Language Pathologists for Success in the Classroom: A Pilot Study, ASHFoundation New Century Scholars Research Award (\$25,000).
- Medina, A.M. (PI). (2020). The Mindfulness Research Lab: Community Wellness Program, The Batchelor Foundation, Letter of interest (\$75,000).
- Medina, A.M. (PI). (2020). Setting Up Future Bilingual Speech-Language Pathologists for Success in the Classroom: A Pilot Study, Spencer Foundation Small Grant (\$50,000).
- Medina, A.M. (PI). (2020). Setting Up Future Bilingual SLPs for Success in the Classroom, Gloria Estefan Foundation, Letter of Interest (\$50,000)
- Medina, A.M. (PI). (2019). Setting Up Future Bilingual Speech-Language Pathologists for Success in the Classroom: A Pilot Study, Spencer Foundation Small Grant (\$50,000).
- Medina, A.M. (PI). (2019). The linguistic construction of stuttering behaviors in Spanish-English Bilingual Children: A pilot study, National Institute of Deafness and Other Communication Disorders, R21 (\$275,000).
- Medina, A.M. (PI). (2019). Adults who stutter and their motivation for attending stuttering support groups, National Stuttering Association Research Fund Award (\$2500).
- Medina, A.M. (PI). (2019). The linguistic characteristics of stuttering in Spanish-English bilingual children who stutter: A pilot study, American Speech-Language-Hearing Foundation New Investigators Research Grant (\$10,000).
- Medina, A.M. (PI). (2019). SmartPalate System, Nicole Wertheim College of Nursing and Health Sciences Strategic Funding (\$6000).
- Medina, A.M. (PI). (2018). Enhancing the speech-language pathology classroom experience: Seeing speech sound production with the SmartPalate System, FIU Tech Fee (\$6000).
- Medina, A.M. (PI). (2017). A Cross-Language Comparison of Phonetic Inventories and Phonological Skills of Spanish-English Bilingual Phonetics Students, American Speech-Language-Hearing Foundation New Investigators Research Grant (\$10,000).
- Medina, A.M. (PI). (2017). Culturally Based Perceptions and Beliefs about Stuttering. National Stuttering Association Research Fund (\$5000).
- Medina, A.M. (PI). (2016). Identifying Distinctive Stuttering Patterns in Spanish-English Bilinguals: A Pilot Study. National Stuttering Association Canadeo Family Fund (\$2500).
- Medina, A.M. (PI). (2016). Identifying Distinctive Stuttering Patterns in Spanish-English Bilinguals: A Pilot Study. American Speech-Language-Hearing Foundation New Investigators Research Grant (\$10,000).

Medina, A.M. (PI). (2016). Spanish-English Bilingual Stuttering Patterns, National Institute of Deafness and other Communication Disorders, AREA R15 (\$300,000).

In Progress

Medina, A.M. (PI), Boyle, M. (Co-I), Mead, J. (Co-I), & Moore, S. (KP). (in progress). Implementing a Remote Mindfulness Program for Adults Who Stutter. National Institutes of Health, National Institute of Deafness and Other Communication Disorders, R01.

Medina, A.M. (Co-PI), Buzzell, G. (Co-PI), & Petit, J. (Co-I). (in progress). Ecological Assessment of Cognitive Control in Individuals who Stutter, National Institute of Mental Health, R21.

Fundraising to Support National Stuttering Association Research Award Programs

- Smith Family to support the *2023 CASE Research Grant, 2023*, (\$15,000).
- Smith Family to support the *2022 CASE Research Grant, 2022*, (\$25,000).
- Canadeo Family to establish the *NSA ARC Award, 2022*, (\$25,000).
- Smith Family and Short Family to establish the *NSA CASE Research Grant, 2021*, (\$15,000).

PUBLICITY

October 2023	<p><i>“Dispelling Myths About Stuttering”</i> Research feature, <i>FIU News</i> https://news.fiu.edu/2023/stuttering-and-how-mindfulness-can-help-those-with-a-stutter</p>
September 2022	<p><i>“Stigma and the Hispanic Stuttering Experience”</i> Peer review digest featuring Dean & Medina (2020), <i>National Stuttering Association</i> https://westutter.org/wp-content/uploads/peer-review-digest-prd-dean-medina.pdf?mc_cid=ad225377e5&mc_eid=26f5cb7071</p>
April 2022	<p><i>“I’ve Got Me, Babe! The Importance Of Self-Care”</i> Magazine article – Mindfulness, <i>The Boca Raton Observer</i> https://bocaratonobserver.com/culture/features/i-ve-got-me-babe/</p>
March 2022	<p><i>“The Art of Serenity: FIU’s Mindfulness Research Lab provides peace and inspiration for Speech-Language Pathology students”</i> Lab feature, <i>FIU NWCNHS 2020-2021 Annual Report</i> https://issuu.com/fiupublications/docs/21376_nhs_annualreport-issuu</p>
December 2020	<p><i>“When you meet one adult who stutters, you meet... one adult who stutters”</i> Research review featuring Dean & Medina (2020), <i>The Informed SLP</i></p>

<https://www.theinformedslp.com/review/when-you-meet-one-adult-who-stutters-you-meet-one-adult-who-stutters>

- March 2020 **“4 Motivations to Attend a Stuttering Support Group”**
Infographic based on Medina et al. (2019), *National Stuttering Association*
- June 2019 **“Empowering Voices Through Research”**
SLP faculty member feature, *FIU NWCNHS “No Limits” Online Campaign*
https://cnhs.fiu.edu/nolimits/eblast/nolimits_slp1.pdf
- March 2019 **“Angela Medina leads local Stuttering Assoc. chapter”**
Newspaper article on NSA Miami Chapter, *The Miami Laker*
<https://miamilaker.com/News-Article/angela-medina-leads-local-stuttering-assoc-chapter>
- Fall 2018 **“Speaking from the Heart: Professor stresses research and advocacy to empower people who stutter to own their voice”**
Research feature, *FIU NWCNHS 2017-2018 Annual Report*
https://cnhs.fiu.edu/nolimits/pdf/SLP1_speakingfromtheheart.pdf
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SERVICE

Service Committee Membership

International

2015 – 2016 Advisor-USA, **Int. Clinical Phonetics & Linguistics Association Conference**

National

May 2021 – Present Secretary, **Executive Board, National Stuttering Association**
Fall 2022 – Fall 2023 Member, **DEI Ad Hoc Committee, National Stuttering Association**
Fall 2022– Spr. 2023 Member, **Nominations Committee, National Stuttering Association**
Spring 2022 Member, **Topic Committee, Models of Academic & Clinical Education, ASHA**
Spring 2021 Member, **NSA Spring2Day Virtual Conference Committee**
Fall 2020 Member, **Research Committee, National Stuttering Association**

Regional

Fall 2022 – Spr. 2023 Coordinator, **FIU CSD – NSA Miami Chapter Open House & CEU Event**
Spring 2020 Member, **Southeast Regional Conference, National Stuttering Association**

Local

2015 – Present Chapter Leader, **Miami Chapter, National Stuttering Association**
2020 – 2022 Secretary, **Special Needs Advisory Board, Town of Miami Lakes**

University

Fall 2023 – Present Member, **Sabbatical Committee, FIU Faculty Senate**

Fall 2022 – Present Member, **MMC Library Committee, FIU Faculty Senate**
Fall 2017 – Present Member, **Student Conduct and Academic Integrity Committee**

College

Mar 2018 – Present Member, **PhD in Rehab Sciences Planning Committee**
Mar 2018 – Present Member, **Research Council Committee**
Aug 2016 – Present Member, **Curriculum Committee**
Fall 2022 Member, **Admin. Staff Member of the Year Award Selection Committee**
Summer 2022 Member, **Grant Administrator IV Interview Panel**
Fall 2019 Member, **Admin. Staff Member of the Year Award Selection Committee**

Department

2016 – Present Member, **Graduate Admissions Committee**
Fall 2023 – Present Member, **CSD Department Newsletter Committee**
Spr 2021 – Fall 2021 Co-editor, **CSD Department Newsletter**
Spring 2021 STRIDE Diversity Advocate, **Faculty Search and Screen Committee**
2019 – 2020 Member, **Faculty Search and Screen Committee**

Peer Review & Consulting

December 2023 Manuscript Reviewer, **Journal of Monolingual and Bilingual Speech**
September 2023 Manuscript Reviewer, **Folia Phoniatica et Logopaedica**
July 2023 Research Survey Design – Consulting, **Julia Gerhard et al. University of Miami**
April 2023 Abstract Reviewer, **National Stuttering Association**
April 2023 Chapter Reviewer, **John Benjamins Publishing**
March 2023 Manuscript Reviewer, **American Journal of Speech-Language Pathology**
March 2023 Manuscript – Consulting, **Ana Paula Mummy**
December 2022 Manuscript Reviewer, **American Journal of Speech-Language Pathology**
September 2022 Manuscript Reviewer, **Journal of Interactional Research in Comm. Disorders**
June 2022 Manuscript Reviewer, **Journal of Interactional Research in Comm. Disorders**
April 2022 Abstract Reviewer, **National Stuttering Association**
February 2022 Manuscript Reviewer, **Journal of Interactional Research in Comm. Disorders**
January 2022 Manuscript Reviewer, **Journal of Communication Disorders**
August 2021 Manuscript Reviewer, **Journal of Interactional Research in Comm. Disorders**
June 2021 Abstract Reviewer, **National Stuttering Association**
April 2021 Manuscript Reviewer, **Journal of Monolingual and Bilingual Speech**
February 2021 Manuscript Reviewer, **Journal of Monolingual and Bilingual Speech**
Summer 2020 Content Consultant, **National Stuttering Association**
April 2020 Manuscript Reviewer, **Clinical Linguistics and Phonetics**
March 2020 Abstract Reviewer, **International Clinical Phonetics & Linguistics Association**
January 2020 Manuscript Reviewer, **Journal of Monolingual and Bilingual Speech**
October 2019 Manuscript Reviewer, **Journal of Monolingual and Bilingual Speech**
June 2019 Manuscript Reviewer, **Clinical Linguistics and Phonetics**
December 2018 Textbook Reviewer, **Pearson**
December 2017 Manuscript Reviewer, **American Journal of Speech-Language Pathology**
August 2017 Manuscript Reviewer, **Plural Publishing**
November 2015 Abstract Reviewer, **Miami Fling Linguistics**
December 2015 Abstract Reviewer, **International Clinical Phonetics & Linguistics Association**

Tenure Earning Faculty Mentoring

College

Fall 2023 – Present

Ellen Modlin, PhD, OTR/L
Occupational Therapy

Service Activities and Events

National

April 18, 2021

Moderator, **Research Showcase, NSA Spring2Day Virtual Conference**

University

April 8, 2019

Faculty Judge, **Conference for Undergraduate Research**

College

February 2021

Faculty Moderator, **12th Annual Interprofessional Workshop**

January 2019

Faculty Moderator, **10th Annual Interprofessional Workshop**

February 2017

Faculty Moderator, **8th Annual Interprofessional Workshop**

February 2016

Faculty Moderator, **7th Annual Interprofessional Workshop**

November 2016

CSD Representative, **FIU Grad School Expo**

October 2016

CSD Representative, **OT Student Round Up**

Department

Fall 2023 – Spr 2024

Coordinator, **Hope for Miami Youth Mental Health First Aid MS-SLP Training**

2015 – Present

Academic Advisor, **MS-SLP Program**

2020 – 2022

Facilitator, **Mindfulness Sessions for MS-SLP Students**

Local

April 15, 2023

Event Coordinator

FIU CSD – NSA Miami Chapter Open House & CEU Event
Florida International University
National Stuttering Association

Sept. 25, 2021

Event Volunteer

Mayor's Gala Benefitting the Special Needs Advisory Board
Special Needs Advisory Board, Town of Miami Lakes

April 22, 2021

Moderator

Mindful in Miami Lakes: A Self-Care Workshop for Parents
Special Needs Advisory Board, Town of Miami Lakes

Sept. 5, 2020

Event Volunteer

Children's Painting with a Twist Supply Distribution
Special Needs Advisory Board, Town of Miami Lakes

Summer 2019

FIU MS-SLP Volunteer Coordinator

2019 NSA Conference
National Stuttering Association

June 20, 2017	Presenter HoneyShine Program at Carrollton School of the Sacred Heart Nicole Wertheim College of Nursing and Health Sciences
June 21, 2016	Speech-Language-Hearing Screener HoneyShine Program at Carrollton School of the Sacred Heart Nicole Wertheim College of Nursing and Health Sciences
May 28, 2016 July 28, 2018	Volunteer NSA Exhibitor Booth FL Assoc. of Speech-Language Pathologists & Audiologists Convention FL Assoc. of Speech-Language Pathologists & Audiologists Convention
May 1, 2015	Silent Auction Assistant Models of Inspiration Fashion Show and Luncheon Schott Communities for Persons Who Are Deaf or Disabled
April 22, 2014	Mural Group Leader Earth Day School Beautification Project Hialeah Gardens Elementary

Voluntary Graduate Student Research Mentoring

International

Sum 2021 – Sum 2023	Consultant, Qualitative Research Methods Vasupradaa Manivannan (PhD student at All India Institute of Speech & Hearing) <i>Positive Experiences Related to Stuttering in Adults Who Stutter</i>
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College

Spring 2023	Consultant, Qualitative Research Methods Olivia Booher & Laura Garcia, MS-OT Students <i>The Relationship Between Black Caregivers' Attitudes and Experiences with Swimming on the Younger Generation's Swimming Skills</i>
Spring 2021	Graduate Nursing Student Research Preceptor Yulia Maggart, <i>Double Stigma in CSD Populations</i> Natalia Rodriguez, <i>Applications of Mindfulness in the Health Sciences</i>

Department

Spr 2023 – Sum 2023	Independent Research Mentor Kayla Tellez, <i>Implementing a Spanish-Language Stuttering Support Group</i>
Fall 2022	Independent Research Mentor Logyn Swain, <i>The Impact of Participation in Stuttering Panels</i>
Sum. 2022-Fall 2022	Independent Research Mentor

Stephanie Ordunez, *Perceptions of Stuttering in the Hispanic/Latino Community*

Spring 2022

Independent Research Mentor

Anne Dorcius, *Investigation of the Haitian American Experience in CSD*

Fall 2021 – Sum. 2022

Independent Research Mentor

Lauren Cleto, *A Systematic Review of Stigma in CSD Populations*

Fall 2019 – Fall 2020

Independent Research Mentor

Amanda Smith, *Developing a HVPT for Spanish-English Bilinguals*

Spr. 2019 – Fall 2019

Independent Research Mentor

Michael van Ossenbruggen, Jr., *Cultural Perspectives of Stuttering*

Fall 2018 – Fall 2019

Independent Research Mentor

Gretel Perez, *Feelings and Acceptance in Adult Stuttering*

GRADUATE STUDENT RESEARCH ADVISING & MENTORSHIP

In addition to voluntarily mentoring graduate students in their independent research endeavors, I have served as chair for six MS-SLP theses (Table 1), a committee member for one doctoral dissertation (Table 2) and seven MS-SLP theses (Table 3), and an advisor for twelve master's projects (Table 4) as part of students' required program of study.

Table 1. Master's Thesis Chair

Student Name	Duration	Thesis Title
Isabel Bercande Blanco	Fall 2023 – Present	Supporting Monolingual Spanish-Speaking Parents of People who Stutter: A Qualitative Study
Amelia Bayona Capote	Fall 2022 – Summer 2023	Implementing a Spanish-Language Stuttering Support Group: A Qualitative Study
Maegan Cuesta	Fall 2022 – Summer 2023	Implementing a Spanish-Language Stuttering Support Group: A Quantitative Study
Mabell Vargas	Fall 2021 – Summer 2022	Evaluation of swallowing related measures in different head/neck postures in healthy young/old adults
Amanda Smith	Fall 2020 – Summer 2021	Perceptual Training of Arabic Consonants in English Speaking Quran Learners
Leslee Dean	Fall 2019 – Summer 2020	Stigma and the Hispanic Stuttering Experience: A Qualitative Study

Table 2. Doctoral Dissertation Committee Member

Student Name	Duration	Dissertation Title
Marissa Falcone	Spring 2023 – Present	TBA

Table 3. Master’s Thesis Committee Member

Student Name	Duration	Thesis Title
Logyn Swain	Fall 2023 – Present	Evaluating Bedside Swallow Evaluations in the Neonatal Care Unit
Chantal Murrell	Spring 2023 – Present	Speech-Language Pathologists' Experiences in Trinidad & Tobago
Ana Lowe	Fall 2021 – Summer 2022	The relationship of head and neck posture and deep neck flexors performance with swallowing related measure in healthy young and older adults
Jorge Diaz	Fall 2020 – Fall 2021	Effect of Flow Phonation Voice Exercises on Vocal and Aerodynamic Measures in Undergraduate Singers
Sherlie V. Paz	Fall 2020 – Summer 2021	Perceptions of Professionals and Parents on Childhood Bilingualism
Maria Morales	Fall 2019 – Summer 2020	Spanish-Speaking Parent’s Perceptions and Experiences Before and After English- only and Spanish-only Interactions with Their Children
Kristina M. Ruch	Fall 2019 – Summer 2020	Chronic Aphasia Recovery in Bilingual Spanish-English and Monolingual Adults

Table 4. Master’s Project Advisor

Guidance throughout entirety of research process including: development of research plan; IRB application process; collection and analysis of data; and academic write-up of results.

Students’ Names	Duration	Project Title
Melanie Bedevia, Elisa Lezcano, Danielle Recio-Lopez, Anila Rauf, Rachel Romero	Fall 2023 – Present	Experiences with and Perceptions of Counseling in Speech Therapy
Kristina Bonfield, Madison Irvine, Maria Nadal, Paola Torres	Fall 2022 – Summer 2023	Stuttering in the Workplace: A Multicultural Perspective
Sophia Fernandez, Stephanie Logarzo, Katherine Moya, Stephanie Sauer	Fall 2021 – Summer 2022	Perceptions of and Beliefs about Stuttering in the Hispanic/Latino Community
Yennifer Dominguez, Leslie Gonzalez, Alexandra Palacio,	Fall 2021 – Spring 2022	Developing the First Pediatric Misophonia Hyperacusis

Taylor Saenz, Evan Summers <i>FIU MS-OT Program</i>		Questionnaire: A Focus Group Study
Fiaza Ahmed, Milena Basanez, Daniela Medellin, Patrycja A. Prokopowicz <i>Co-Advisor: Dr. Jeani Mead</i>	Fall 2020 – Summer 2021	Implementing a Remote Synchronous Mindfulness Program for MS-SLP Students: Preliminary Findings
Kristen Comas, Gretel Perez, Janna Prieto, Ingrid Valencia <i>Co-Advisor: Dr. Jeani Mead</i>	Fall 2020 – Summer 2021	Implementing a remote mindfulness program for adults who stutter: Five case studies
Jennifer Ferrer, Stefanie Gonzalez, Joshua Hernandez, Michael van Ossenbruggen Jr.	Fall 2020 – Summer 2021	Stuttering Support Groups: Participant Characteristics and Perceived Benefits
Estrella Berlanga, Clarice Crawford, Derek Pareja, Alicia Tormo	Fall 2019 – Summer 2020	Concepts of family support in stuttering: A multicultural perspective
Naiceli Almeida, Kayleen Amarante, Natalie Martinez, Michele Prezzemolo	Fall 2018 – Summer 2019	Adults who stutter and their motivation for attending support groups
Lisette Gonzalez, Lauren Lopez, Melissa Rocha, Christina Rodriguez	Fall 2017 – Summer 2018	A Comparison of Fluency-Inducing Strategies between English Monolingual & Spanish-English Bilinguals Who Stutter
Diana Munoz, Grisel Palacios, Tiziana Pereira, Vanessa Perez	Fall 2016 – Summer 2017	Fluency Strategies of Spanish-English Bilinguals Who Stutter: A Thematic Analysis
Vanessa Gallardo, Gabriella Ledene, Daniella Marin, Melina Rodriguez	Fall 2015 – Summer 2016	Manifestation and Perspectives of Bilingual Stuttering

MEMBERSHIPS AND PROFESSIONAL INVOLVEMENT

2023 – Present	ASHA Special Interest Group 20: Counseling
2015 – Present	American Speech-Language-Hearing Association
2015 – Present	National Stuttering Association
2015 – Present	ASHA Special Interest Group 4: Fluency and Fluency Disorders
2014 – Present	Florida Association of Speech-Language Pathologists and Audiologists
2012 – Present	ASHA Special Interest Group 14: CDs in CLD Populations
2012 – 2023	Phi Kappa Phi National Honor Fraternity
2012 – 2013	Louisiana Speech-Language and Hearing Association
2011 – 2015	National Student Speech-Language and Hearing Association

PROFESSIONAL EDUCATOR COURSEWORK

Spring 2022 **Promoting Active Learning Online Micro-Credential, ACUE**

October 2021	FIU Online Live Certification , Florida International University
October 2020	FERPA Basics , Florida International University
Summer 2020	Provost's Hybrid Training Program , Florida International University
May 2020	Remote Teach Ready Certification , Florida International University
Nov 2014	Exceptional Student Education for all Educators , Beacon Educator
April 2014	ESOL Endorsement: Cross-Cultural Communication , Beacon Educator
Summer 2009	Measurement and Assessment in Education , Miami-Dade College
Summer 2009	General Teaching Skills , Miami-Dade College
Spring 2009	Classroom Management , Miami-Dade College

ADDITIONAL TRAINING

Spring 2024	Championing Mental Health and Inclusive Practices, 3-Part Series Council of Academic Programs in Communication Sciences & Disorders
October 2023	Science Communication Conference Florida International University
September 2023	Working on the Family Level with Dr. David Luterman The Stuttering Foundation
August 2023	Qualitative Data Analysis in Communication Disorders Research University of Auckland
Fall 2022 – Spring 2023	Leadership Development Program Florida Association of Speech-Language Pathologists and Audiologists
May 2022	Mental Health Matters Florida International University
March 2022	Bystander Leadership Workshop Florida International University
March 2022	How Ableism Enables Language Deprivation in the Field of Speech-Language Pathology SPG Therapy & Education
February 2022	Contextualizing Culture: Seeing Culture through a Positive Noncomparitive Lens, Session 2: Cultural Competence SPG Therapy & Education
February 2022	From Working on to Working Beyond Accent Modification: A Critical Interrogation Asian/ Pacific Islander Caucus Speaker Series Program
November 2021	Leading with Compassion in the Classroom

FIU Center for Advancement of Teaching

April 2021	STRIDE Diversity Advocate Training Florida International University
December 2020	Is Accent Modification a Good Thing? Asian/ Pacific Islander Caucus Speaker Series Program Minnesota State University
November 2020	Safe Zone Training: Supporting LGBTQA+ Students Florida International University
October 2020	At Risk: Faculty Mental Health Training Florida International University
September 2020	Strategies and Tactics for Recruiting to Increase Diversity and Excellence Florida International University
Fall 2020	Panthers Protecting Panthers COVID-19 Training Florida International University
August 2020	Addressing Racism in CSD Education University of Wisconsin – Eau Claire
Summer 2020	Cybersecurity Awareness Training Florida International University
July 2019	2019 NSA Research Symposium National Stuttering Association
Fall 2018 – Spring 2021	FIU Faculty Mentor Program, Mentor: Dr. Erica Musser FIU Office to Advance Women, Equity, & Diversity
Summer 2018	NSA Masterclass 201: Back to Basics and Beyond National Stuttering Association
Fall 2016 – Spring 2017	FIU Faculty Mentor Program, Mentor: Dr. Bennett Schwartz FIU Office to Advance Women, Equity, & Diversity
April 2016	Helping People Who Stutter Communicate Effectively National Stuttering Association
Fall 2015	Evaluation and Treatment for Issues Related to Cleft Palate Speech CSD Department, Florida International University
February 2015	Rtl: Part 2 and the CELF-5 Metalinguistics Test Pearson Workshop, Miami-Dade County Public Schools
December 2013	Quality IEP and SPED-EMS Training Miami-Dade County Public Schools

November 2013

Bilingual Assessment for Speech-Language Pathologists
Pearson Workshop, Miami-Dade County Public Schools

May 2011

Straight Talk About Autism
Childhood Communication Seminars, Inc.
University of New Orleans

COURSE DESIGN & REVISION

Graduate certificate course= C

New course added to the curriculum = **

Summer 2015

SPA5225: Fluency Disorders

Fall 2015

SPA5204: Phonological Disorders
SPA5113C: Advanced Applied Phonetics

Spring 2016

SPA6005: Assessment and Treatment of the Bilingual Child with
Communication Disorders

Spring 2017

SPA5009C: Normal Communication Development and Disorders

Fall 2019

****SPA5262C:** Linguistics for SLP

Fall 2022

SPA5805: Research Design
