Angela M. Medina, Ph.D., CCC-SLP

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EDUCATION

Ph.D. in Applied Language and Speech Sciences University of Louisiana at Lafayette; Lafayette, LA

M.A. in Linguistics Florida International University; Miami, FL

B.A. in Mass CommunicationUniversity of South Florida; Tampa, FL

AREAS OF SPECIALITY

- Bilingual Stuttering
- Phonetics
- Qualitative Research Methods

RESEARCH/ SCHOLARSHIP

- Tetnowski, J.A. & **Granese**, **A.** (in press). Stuttering and multilingualism. In J.S. Damico & R. Nelson (Eds.), *English Learners at School: A Guide for Speech-Language Pathologists*. Philadelphia, PA: Caslon.
- Ball, M. J., Howard, S., Muller, N., & **Granese, A.** (2013). Data processing: Transcriptional and impressionistic methods. In N. Muller and M. J. Ball (Eds), Research methods in clinical linguistics and phonetics: A practical guide (pp. 177-194). Blackwell Publishing.
- Papakyritsis, I. & Granese, A. (2012). Cross-linguistic study of vowel systems. In M. J. Ball and F.E. Gibbon (Eds.), Handbook of vowels and vowel disorders (pp. 186-206). Psychology Press.

INTERESTS

- Cultural implications of stuttering
- Linguistic construction of the stuttering experience
- Code-switching as a strategy in the bilingual stuttering population

- Counseling methods in communication sciences and disorders
- Pedagogical approaches in phonetics