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COMMUNICATION SCIENCES & DISORDERS
Chair and Professor
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EDUCATION

- **PhD in Speech-Language Pathology**, Neurogenics concentration, Kent State University, Kent, OH
- **M.A. in Speech-Language Pathology**, University of Florida, Gainesville, FL
- **B.A. in Speech and Hearing Sciences**, CUNY-Brooklyn College, Brooklyn, NY

AREA(S) OF SPECIALTY

- Certified speech-language pathologist, expertise in aphasiology and related disorders
- Diagnosis and treatment of adults with language and cognitive-communicative disorders

RESEARCH/SCHOLARSHIP

Hough, M.S. & Dorry, J. (In press). Effect of Subjective Familiarity on Word Retrieval Skills in Fluent Aphasia. *American Journal of Speech-Language Pathology*.

Carter, M.D., **Hough, M.S.**, Stuart, A., & Rastatter, M.P. (In press). The Effects of ISI and Prime Modality in a Semantic Priming Task. *Aphasiology. SPECIAL CAC EDITION*

Hough, M.S. (2010) Melodic intonation therapy and aphasia: Another variation on a theme. *Aphasiology*. 24, 775-786.

Deal, R.A., **Hough, M.S.**, Walker, M., Rastatter, M., & King, K.A. (2010). Post-traumatic amnesia duration and pragmatic functioning: relationship of variables in chronic traumatic brain injury. *Journal of Medical Speech-Language Pathology*, 18(1), 35-47.

Snyder, G.J., **Hough, M.S.**, Blanchett, P., Ivy, L.J., & Waddell, D. (2009). The effects of synchronous and asynchronous visual speech feedback on overt stuttering frequency. *Journal of Communication Disorders*, 42, 235-244.

Hough, M.S., & Johnson, R.K. (2009). Use of AAC to enhance linguistic communication skills in an adult with chronic severe aphasia. *Aphasiology*, 23, 215-230.

INTERESTS

Word retrieval and semantic organization in aphasia and cognitive-communicative disorders

Working memory and auditory comprehension in aphasia