

**COLLEGE OF NURSING AND HEALTH SCIENCES  
NURSING UNIT  
ASSESSMENT OF WRITTEN COMMUNICATION ABILITIES**

NAME \_\_\_\_\_ PANTHER ID NUMBER \_\_\_\_\_

**Please note that the paper must be in APA format and written using a word processor. Papers may be submitted to TURN-IT-IN, FIU's plagiarism-prevention software.**

**EVALUATION OF THE PAPER WILL CONSIST OF THE FOLLOWING:**

Qualities & Criteria Point Value	Low 0* to 5	Middle 6 to 10	High 11-15
<p><b>Writing Skills: The student's work reflects the ability to: Effectively transmit written data to others by addressing the following areas:</b></p> <p><b>1. Critical Thinking Skills</b></p> <p>CRITICAL THINKING SKILLS = _____ /15</p>	<ul style="list-style-type: none"> <li>Cognitive level is knowledge-based only. No analysis.</li> <li>No questioning; Assumes statements and data are valid.</li> <li>Categorization of material is not found.</li> <li>Writing is confusing and/or ambiguous with no attempt at clarification.</li> <li>Does not examine ideas of self and others; Is not open to alternatives.</li> </ul>	<ul style="list-style-type: none"> <li>Cognitive level is usually knowledge-based, although some analysis is evident.</li> <li>Some questioning of statements and data, but reasoning is superficial.</li> <li>Some categorization of material is found.</li> <li>Writing has some attempts to clarify ambiguity.</li> <li>Some critical examination of ideas and alternatives.</li> </ul>	<ul style="list-style-type: none"> <li>Cognitive level reflects in-depth analysis and synthesis.</li> <li>Views statements and data critically; seeks the truth.</li> <li>Makes appropriate categorization of material.</li> <li>Clarifies ambiguous statements and decodes sentences to plain language.</li> <li>Critically examines ideas of self and others; Is open to alternatives.</li> </ul>
<p><b>2. Content Development</b></p> <p>CONTENT DEVELOPMENT= _____ /15</p>	<ul style="list-style-type: none"> <li>Content is superficial and has many inaccuracies.</li> <li>Major points are not found or vague.</li> <li>Little to no use of relevant literature supporting the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Content is somewhat developed, but is uneven in clarity and accuracy.</li> <li>Some evidence of major points.</li> <li>Minimal use of relevant literature.</li> </ul>	<ul style="list-style-type: none"> <li>Content is comprehensive, accurate, and substantive.</li> <li>Major points are clearly stated.</li> <li>Relevant literature is well-integrated throughout paper</li> </ul>
<p><b>3. Organization</b></p> <p>ORGANIZATION = _____ /15</p>	<ul style="list-style-type: none"> <li>Structure of paper is disconnected with no logical flow of ideas.</li> <li>No evidence of headings and subheadings to organize content.</li> <li>No concluding paragraph.</li> </ul>	<ul style="list-style-type: none"> <li>Flow of paper is evident but some disconnect between ideas.</li> <li>Inconsistent use of headings to organize content.</li> <li>Conclusion is found, but does not draw major points together.</li> </ul>	<ul style="list-style-type: none"> <li>Paragraphs and ideas transition logically.</li> <li>Appropriate headings and subheadings are used to organize content.</li> <li>Conclusion reviews major points in a logical, clear, and concise manner.</li> </ul>
<p><b>4. Format (APA)</b></p> <ul style="list-style-type: none"> <li>Font size</li> <li>Title page</li> <li>Pagination</li> <li>Margins</li> <li>Grammar, including sentence structure &amp; paragraphing</li> <li>Spelling</li> <li>In-text citations</li> <li>Reference list citations</li> </ul> <p>FORMAT = _____ /15</p>	<ul style="list-style-type: none"> <li>Poor to no use of correct APA format (font size, title page, pagination, margins).</li> <li>Writing is difficult to understand due to many grammatical and/or spelling errors.</li> <li>In-text and reference list citations are non-existent, incomplete, and/or do not use APA format.</li> </ul>	<ul style="list-style-type: none"> <li>Inconsistent use of proper APA format.</li> <li>Writing can be understood, although some errors in grammar and spelling are evident.</li> <li>In-text and reference list citations are found, but are not consistent with APA format.</li> </ul>	<ul style="list-style-type: none"> <li>Correct APA format is utilized throughout paper.</li> <li>Writing is clear with minimal spelling and grammar errors.</li> <li>In-text and reference citations are consistent with APA format.</li> </ul>

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Qualities & Criteria Point Value	Low 0 to 5	Middle 6 to 10	High 11-15
<p><b>The student's work reflects the ability to:</b> <i>Use the work of others appropriately through utilization of:</i></p> <p><b>5. References</b></p> <p>REFERENCES = _____ /15</p>	<ul style="list-style-type: none"> <li>• Few, if any, quality references.</li> <li>• Uses inappropriate references for topic (such as textbooks).</li> <li>• References are outdated.</li> <li>• Little paraphrasing; frequent use of quotes.</li> <li>• No evidence of references.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of some use of recent and quality references.</li> <li>• References are appropriate for topic; uses some textbooks.</li> <li>• Most references are current.</li> <li>• Inconsistent use of paraphrasing.</li> <li>• Has limited number of references.</li> </ul>	<ul style="list-style-type: none"> <li>• High quality references, including current journals.</li> <li>• Diverse references, including current research-based journal articles.</li> <li>• Primary references for the majority of citations.</li> <li>• Paraphrasing for the majority of references.</li> <li>• References reflect a broad understanding of topic.</li> </ul>
Qualities & Criteria Point Value	Low 0* to 8	Middle 9-16	High 17-25
<p><b>6. Computer/Technology Skills: The student's work reflects the ability to:</b> <i>Utilize a word processing program for written work which includes:</i></p> <ul style="list-style-type: none"> <li>• Page breaks</li> <li>• Fonts</li> <li>• Layout</li> <li>• Tables</li> <li>• SpellCheck</li> <li>• GrammarCheck</li> <li>• Printing</li> </ul> <p><i>Access/use information retrieval data bases/internet sites.</i></p> <p>TECHNOLOGY = _____ /25</p> <p>(TWO ROWS)</p>	<ul style="list-style-type: none"> <li>• Multiple word processing errors throughout paper.</li> <li>• Cannot send emails and/or attachments.</li> <li>• No evidence of accessing internet/database sites for retrieving information.</li> <li>• Site addresses are not included, and/or incomplete and incorrect.</li> </ul>	<ul style="list-style-type: none"> <li>• Some word processing errors.</li> <li>• Needs assistance to send emails and/or attachments.</li> <li>• Internet/database sites are used, but are poor to average in quality.</li> <li>• Site addresses are included, but have formatting errors.</li> </ul>	<ul style="list-style-type: none"> <li>• Uses word processing software with minimal to no errors.</li> <li>• Demonstrates the ability to send emails and attachments.</li> <li>• Critically evaluates the quality of internet/database information.</li> <li>• Integrates high quality internet/database information references into written work.</li> <li>• Site addresses are included and correct throughout.</li> </ul>

\*0 = Not Submitted.

**GRAND TOTAL \_\_\_\_\_/100 points**

COMMENTS: