COLLEGE OF NURSING AND HEALTH SCIENCES PERFORMANCE STANDARDS for ADMISSION, PROGRESSION and GRADUATION

CTUDENT NAME	DANTHED ID
STUDENT NAME	PANTHER ID

Individuals applying for admission to, progression through, and graduation from the College of Nursing and Health Sciences program must be able to meet the physical, mental and emotional requirements of the program. In addition to the following Performance Standards, College of Nursing and Health Sciences students must possess:

- Emotional maturity and stability to approach highly stressful human situations in a calm and rational manner
- The ability to adhere to ethical standards of conduct as well as applicable state and federal laws

Performance	Standard	Examples of Necessary Activities (not all inclusive)
Mobility	Physical abilities sufficient to move from room to	Move around in patient rooms, work spaces and treatment
	room and maneuver in small places	areas, administer cardiopulmonary resuscitation
		procedures. Meet responsibilities in a timely manner.
Strength	Strength sufficient to perform safe and effective	Assist patients/clients with transfers between bed and
	patient care	stretcher, bed and wheelchair. Support patients/clients
		with ambulation.
Motor skills	Gross and fine motor abilities sufficient to provide	Calibrate and use equipment; position patients/clients.
	safe and effective patient care	Administer injection and intravenous medications.
Hearing	Auditory ability sufficient to monitor and assess	Auscultate blood pressures, heart, lung and abdominal
	health needs	sounds. Hear monitor alarms, emergency signals, cries for
		help.
Visual	Visual ability sufficient for observation and	Observe patient/client response at a distance and close at
	assessment of patients/clients and safe	hand. Comprehend three-dimensional relationships and
	implementation of patient care	spatial relationships of objects. Prepare injectable and
		intravenous dosages.
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, auscultation, percussion and functions
		of physical examination and/or those related to therapeutic
		intervention.

Based on my examination and knowledge, this individual has the ability to meet the required physical, mental and emotional Performance Standards for the College of Nursing and Health Sciences programs.

	health history and physical examination form to this
document. If student is unable to meet physica	l, mental or emotional Performance Standards, please
describe limitation(s).	
Examiner's Name: (print)	
Evanningu'a Address:	Telephone #:
Examiner's Address:	
Examiner's Signature:	Date:
-	

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Performance	Standard	Examples of Necessary Activities (not all inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical	Identify cause-effect relationships in critical situations,
	judgment	develop patient care plan
Interpersonal	Interpersonal abilities sufficient to interact with	Establish rapport with patients/clients and colleagues.
	individuals, families, and groups from a variety of	
	social, emotional, cultural, and intellectual	
	backgrounds	
Communication	The ability to provide effective written, verbal and	Explain treatment procedures. Initiate health teaching,
	nonverbal communication with patients and their	document and interpret patient care actions and
	families, colleagues, health care providers and the	patient/client responses. Give oral and written reports to
	public.	other members of the health care team.
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		intravenous dosages.
Tactile	Tactile ability sufficient for physical assessment	Perform palpation, auscultation, percussion and functions
		of physical examination and/or those related to therapeutic
a		intervention.
Social	Compassion, integrity, interpersonal skills, interest	Develop mature, sensitive and effective relationships with
	and motivation	patients/clients.

I am able to meet the required physical, mental and emotional Period Health Sciences programs.	erformance Standards of the College of Nursing and
Student's Signature:	Date: