CURRICULUM VITAE

Name Maritza Villegas, PT, DPT

Name of Institution Florida International University

Education: post high school, from most recent to earliest

Degree Doctor of Physical Therapy
Institution Florida International University

Major Physical Therapy Date awarded 08/2011

Degree Bachelor of Science in Health Sciences

Institution Florida International University

Major Pre-PT

Date awarded 05/2008

Licensure Information:

State and Registration Number: State of Florida: PT26960

Certifications (eg, ABPTS):

APTA Credentialed Clinical Instructor

Employment and Positions Held: from most recent to earliest

Director of Clinical Education & Clinical Assistant Professor Florida International University Miami, FL January 2025 – present

Physical Therapist II
Baptist Health South Florida – Doctors Hospital
Coral Gables, FL
January 2012 – December 2024

Adjunct Professor Florida International University Miami, FL January 2018 – April 2024

Peer Reviewed Publications: N/A

Peer Reviewed Scientific and Professional Presentations: N/A

Funded/In Review Grant Activity: N/A

Authorship/participation
Amount of funding awarded
Nature of project
Date and source

Authorship Rodriguez, A., Muñecas, T., Roberts, L., & Villegas, M.

Nature Effects of a Structured Coping Strategy Program for Graduate Health Sciences Students in

the Journal on Excellence in College Teaching

Funding (external, grant, internal) N/A

Membership in Scientific/Professional Organizations:

American Physical Therapy Association: January 2025-present Florida Physical Therapy Association: January 2025- present Florida Consortium of Clinical Educators: January 2025- present

Consultative and Advisory Positions Held: N/A

Title or nature

Agency

Duration (from – to -)

Community Service: N/A

Title or nature

Agency

Duration (from – to --)

Services to the University/College/School on Committees/Councils/Commissions: N/A

University-wide

Dates

Memberships & chairmanships, if applicable

School

Dates

Memberships & chairmanships, if applicable

Department

Dates

Memberships & chairmanships, if applicable

Honors and Awards: N/A

Title or nature Awarding agency

Date

<u>Continuing Education Attended:</u> list ONLY courses taken **within the last five (5) years** that **specifically relate** to responsibilities in the entry-level program.

- APTA CPI 3.0 DCE Training
- Strategies to integrate function into rehabilitation post-stroke
- Geriatric physical therapy professionalism: guiding principles
- Preventing falls by identifying risk
- Rehabilitation research seminar Fall 2023
- · Preventing medical errors and promoting patient safety
- HIV/AIDS overview for healthcare
- Miami Cancer Institute Oncology Symposium, 3rd Annual
- APTA CPI 3.0-CI/SCCE Training
- Vestibular examination: oculomotor testing
- Management of vestibular-related dizziness in geriatrics
- BPPV pathophysiology and differential diagnosis of positional vertigo
- Diagnostic maneuvers for BPPV

- Geriatric Bladder Control: Promoting a Culture of Bladder Control in Senior Living Environments
- Geriatric Bladder Control: Neurogenic Bladder and Emptying Dysfunctions
- Bladder Control Evaluation and Treatment: Urinary Urgency and Incontinence
- Bladder Control: Stress Incontinence and Pelvic Floor Muscle Training
- Bladder Control Basics: Adult and Geriatric
- PT Clinical Instructor

<u>Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Program Review:</u> list in sequence, by term (do NOT include courses taught at other institutions!) and include the type and role associated with each course.

Spring Term 2025

- Course: PHT 6381L: Diagnosis and Management of Cardiopulmonary Systems Lab
- **Type:** Other Co-instructor with Dr. Lisa Roberts
- Role: Instructor
- **Responsibilities:** In the Department of Physical Therapy, responsible for implementing lesson plans jointly with Dr. Lisa Roberts in the Cardiopulmonary Lab to 2nd year students, including cardiac and pulmonary systems and their relevance in rehabilitation. Additionally, responsible for implementing clinical skills for the Acute/Inpatient setting in the Diane Ramy Faulconer Simulation Teaching and Research (STAR) Center via an immersive, case study approach.

Summer Term 2025

- Course: PHT2057: Clinical Education Seminar
- Type: Other Co-instructor with Dr. Teresa Muñecas
- Role: Instructor
- **Responsibilities**: Implement lesson plans designed to address prerequisite clinical education issues that historically contribute to the overall success in the clinical internships. Topics range from use of the evaluation tool to taxonomies of learning.