

Curriculum Vita
Lynne Richard, PhD, OT/L
lyrichar@fiu.edu

CURRENT POSITION

Florida International University
Interim Chair, Assistant Professor
Occupational Therapy Department
Nicole Wertheim College of Nursing and Health Sciences
11200 SW 8th Street, AHC3 442, Miami, FL 33199
Tel: 305-348-2921; Fax: 305-348-1240

Education:

PhD: Educational Psychology. Rutgers, The State University of New Jersey
Dissertation: Online Collaborative Discourse: An Analysis of Multiple Problem-Solving Episodes over Time
M.A.: Counseling and Special Services, School of Education.
Seton Hall University
B.S.: Occupational Therapy. University of Kansas

Certifications:

Occupational Therapist, Licensed – State of Florida – OT 13507
Occupational Therapist, Licensed – State of New Jersey – 46TR00043000
Occupational Therapist, Registered. Initial certification – 1977

Honors and Awards:

Rutgers, Graduate School of Education Alumni Association Dissertation Award:
Evelyn Headley Award for Outstanding Dissertation May 2013
Sabbatical: 2007-2008 academic year: Kean University
AOTA/AOTF Leadership Mentoring Award - 2007
New Jersey Occupational Therapy Association – Award of Merit - 2005
American Occupational Therapy Association - Service Award – 2001
Tenure granted: Kean University - 2003
Kean University - Presidential Scholars Award – 2000
NJ O.T. Association - Educational Scholarship Award - 2000
American Occupational Therapy Association - Service Award - 1998
NJ Occupational Therapy Association - Service Award - 1998
American Occupational Therapy Association - Service Award – 1995

Academic Experience:

January 2016: Appointment to Interim Chair, FIU, Occupational Therapy
Courses: OTH 6972 Research Development, OTH 6973 Research Implementation, OTH 5922L Integrative Seminar II. OTH 5760 Current Research in OT. OTH 5301 Psychosocial Practice I. OTH 5845 Level II Fieldwork I.

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August 2013 – December 2015: Florida International University, Assistant Professor and Graduate Coordinator.

Courses: OTH 5412 OT Role in Family Centered Care, OTH 5203 Life Span Development, OTH 5921L Integrative Seminar I, OTH 6972/6973 Research Project Development/Implementation

Spring 2013 – Adjunct faculty, Florida International University

Course: OTH 5203 Life Span Development

2009- 2011: Kean University, Adjunct Faculty. Courses: Research Sequence

1998- 2009: Kean University, Assistant Professor, Chair, Acting Chair, Department of Occupational Therapy. Managed all aspects of a graduate program with approximately 90 students and four faculty members. Developed and implemented courses-teaching up to 12 credits per semester.

1994 - 1997: Kean University, Adjunct Faculty, Department of Occupational Therapy
Taught a variety of junior and senior level undergraduate courses.

1993 - 1994: Kean University, Full Time Faculty:

One-year temporary position when a member of the Dept. of Occupational Therapy was on sabbatical. Taught a psychosocial seminar course that included coordinating a Level I fieldwork component, Clinical Conditions, Group Process.

1985 - 1987: Kean College, Clinical Coordinator, Part Time Faculty:

Responsible for the cultivation of fieldwork sites and the placement of senior level students in Level II fieldwork. Coordination and monitoring of sites.

Grants:

Co-PI: Miami Lighthouse for the Blind, Miami, FL. Blue Cross Blue Shield. \$45,000 over three years. 2016-2018. Bringing Low Vision Assessments to Underserved Populations and Training Professional to Work with these Seniors Affected by Age-Related Eye Disease

Co:PI: Operation: Take the Reins. Aim: To explore the effect of equine assisted activities and therapies (EAAT) on comfort, fatigue, depression, social connectedness, self-efficacy, occupational performance, and affective well-being of veterans. Interdisciplinary grant submission to the Wertheim Endowed Innovation Fund. \$50,000 (not funded).

PI: National Parkinson Foundation Community Grant. Funded: \$25,000 July 2015-July 2016. The use of self-priming to improve movement and function for people with Parkinson Disease.

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PI: Submitted Feb.25, 2016 (\$300,000 over 3 years): AREA R15: Linking Occupational Therapy Processes, Patient Characteristics and Outcomes at discharge and post discharge in the community for inpatient stroke rehabilitation (not funded)
Partners: Johns Hopkins Medical Center, Memorial Health Systems

PI: Submitted Jan. 25, 2016 (\$1.8 million). HRSA Scholarship for Disadvantaged Students (not funded)

PI: December 2013. Boston CORE (Center for Outcomes Research and Evaluation) Grant: Development of a performance based measure to capture the natural practice milieu of inpatient stroke rehabilitation. \$30,000 (not funded).

Publications:

Schwartz, J. K., & **Richard, L.** (2018). An exploratory survey of physical rehabilitation occupational therapy practice patterns. *Occupational Therapy in Health Care*, 1-9. doi:10.1080/07380577.2018.1547942

Olenick, O., Flowers, M., **Richard, L.**, Munoz, T., Kelava, S. (2018) Taking the Reins: U.S. Veterans and Equine Assisted Activities and Therapies. *Journal of Trauma & Treatment*, 7: 427. doi: 10.4172/2167-1222.1000427

Knis, L., Mulry, C., & **Richard, L.** (2017). Matthews Model of Clinical Reasoning (MMCR): A systematic approach to conceptualize evaluation and intervention. *Occupational Therapy in Mental Health*, 33, 4, 360-373. doi.org/10.1080/0164212X.2017.1303658

Richard, L., Maitra, K., da Costa, B., Maillet, D., & Ramsey, C. (2017). Patient Characteristics and Functional Outcomes in a Five Year Retrospective Stroke Cohort. *Topics in Geriatric Rehabilitation*, 33, 2, 98-103. doi: 10.1097/TGR.000000000000103

Maitra, K., **Richard, L.**, Park, H.Y. (2014). Cognitive Priming for Movement Initiation via Self-Speech in People Living with Parkinson's Disease. In I. Söderback (Ed.), *International Handbook of Occupational Therapy Interventions* (2nd Ed.). Springer.

Knis-Matthews, L., **Richard, L.**, Moccia, M., Patel, V., Salomone, S., & Stein, L. (2012). Cultural Lens on Mental Illness: Four Clients Share Their Perspectives. *Occupational Therapy in Mental Health*, 28 (2), 180-196.

Richard, L., & Knis-Matthews, L. (2010). Are we really client-centered? Using the COPM to see how the client's goals connect with the goals of the occupational therapist. *Occupational Therapy in Mental Health*, 26 (1), 51-66. doi.org/10.1080/01642120903515292

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Richard, L. (2008). Exploring connections between theory and practice: Stories from fieldwork supervisors. *Occupational Therapy in Mental Health*, 24 (2), 154-175.

Richard, L., Jakobov, N., Sosowsky, B., & Leiser, M. (2008). The use of groups as a therapeutic modality with individuals who are brain injured. *American Journal of Recreation Therapy*, 7 (2), 9-16.

Knis-Matthews, L., **Richard, L.**, Marquez, L., & Mevawala, N. (2005). Implementation of occupational therapy services for an adolescent resident program. *Occupational Therapy in Mental Health*, 21 (1), 57-72.

Knis-Matthews, L. & **Richard, L.** (2001). *Fundamentals of group work: Protocols, activities and guidelines*. Dubuque, IA: Kendall Hunt Publishing.

Presentations:

Peer- Reviewed International:

- July 2006. World Federation of Occupational Therapists 2006 Congress, Sydney, AU.
A Phenomenological study of Fieldwork Supervision
- June 2006. Canadian Association of Occupational Therapists National Conference
A study of student supervision: The voice of supervisors.
The therapeutic power of qualitative research. (Co-presenter on panel)

Peer-Reviewed National:

- April 2019: National American Occupational Therapy Association (AOTA) Conference, New Orleans, LA
 - MSOT students' knowledge of ergonomic posture during patient transfers and their application during manual patient transfers.
- March 2017: National AOTA Conference, Philadelphia.
 - The effects of implicit priming on functional performance in persons with Parkinson's Disease
 - Guided or Directed: how therapists describe their intervention approach in an inpatient setting
- April 2016 National AOTA Conference, Chicago. Evidence-Based Practice or Practice-Based Evidence: Which way should we go?
- April 2015: AOTA Annual Conference, Nashville, TN
Functional Outcomes in People with Stroke: A five-year retrospective study
- April 2010: AOTA Annual Conference, Orlando, FL
Co-presenter: Transitions: An Introduction to College course for high school students with autism spectrum disorders.
- April 2009: AOTA Annual Conference, Houston, TX
Short Course: Are we really client centered? Using the COPM to see how the client's goals connect with the goals of the occupational therapist.
- April 2008: AOTA Annual Conference Long Beach, CA

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Co-presenter: Poster: Culture and Mental Illness: Four clients share their experiences.

- April 2007: AOTA Annual Conference, St. Louis, MO
Mental Health Special Interest Section presentation: Supported Education

Invited:

- June 2018 – Miami Lighthouse for the Blind. *Outcome Measures of Bringing Low Vision Assessments to Underserved Populations & Training Professionals to Work with Seniors Affected by Age-related Eye Diseases.*
- May 9, 2015 – FIU Stroke Symposium. Presentation: In-patient stroke rehabilitation, the OT process, and outcomes as measured by the FIM

Peer-Reviewed Regional:

- November 2015 – Short course: “Therapists’ treatment approach in an adult inpatient rehabilitation setting”. Florida OT Association Annual Conference
- November 2014 – Poster presentation: “Functional Outcomes in Patients with Stroke in an Inpatient Rehabilitation Hospital: A five-year retrospective study of medical records”. Florida OT Association Annual Conference
- November 2013 – Round table: Co-presenter with Dr. Maitra: “Is Practice-Based Evidence (PBE) a promising concept for education and practice?” Florida OT Association Annual Conference
- October 2002 – Co-presenter: Action Lab: “Pressure and Support: Helping Teachers Meet High Standards”. NJ School Boards Association, NJ.
- October 2001 - Presenter: NJ Occupational Therapy Association Annual Conference. "Consulting to the well elderly in your community - A package for success".
- October 2000 - Co-presenter: NJ Occupational Therapy Association Annual Conference. "Group work as a dynamic tool in your practice area."

Mentored Thesis Projects - Completed:

Note: Students at Florida International University (FIU) complete a multi-semester research sequence which culminates in a project. I develop the research questions, methodology, and facilitate data collection through community collaborations.

Student mentored projects:

Pierro, A., Sattari, A., Rapaport, D., Lopez, J., Hambling, S., Delgado, V., Josma, M., Reyes, A., Rodriguez, L., Stavros, Y., Cepeda, M., Komaroski, A., Martino, A., Navia, G., & Rivero, C. *The effects of cognitive priming on functional performance with individuals Parkinson Disease. (grant supported)*

Cabrera, R., Gonzalez, S., Guevara, M., Ruiz, M., Villa, K. (2015). *Therapists’ Treatment Approach in an Adult Inpatient Rehabilitation Setting*

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Agenor, E., Espinoza, D., Holland, E., Kein, A., Quinn, C. (2015). *Functional outcomes in-patients with stroke in an inpatient rehabilitation hospital: a five- year retrospective pilot study*. (published)

Balboa, N., Barbary, D., Pilekic, T., Riveria, G., Rodriguez, N., & Witters, C. (2014). *Functional outcomes in patients with stroke in an inpatient rehabilitation hospital: a five- year retrospective pilot study*.

Committee Leadership-Florida International University:

OT Department:

- Interim Chair: Administrate all aspects of the OT Department that includes 150 students across three cohorts and nine full-time core faculty. (2016-present)
- Graduate Coordinator: Coordinate all communications with prospective and current students. Track student progress and retention with support to faculty and students. Coordinate and taught an NBCOT review module. (2013-2015)
- Chair: Admissions Committee: revised process, developed rubric for ranking applicants, participated in training at the Graduate School for admissions. Worked with and directed support staff to create fair and efficient process. (2013-2017)
- Member: Admissions Committee: Review applicants and make recommendations. (2017-present)
- Chair: Faculty Search Committee – coordinate all aspects of search for a tenure track, full-time faculty member. (2013-2015). Completed three searches for faculty.
- Member: Curriculum Committee. (2015-present)

Nicole Wertheim College of Nursing and Health Sciences:

- Member: NWCNHS Scholarship Committee (2018 – present)
- Member: Search and Screen Committee. Athletic Training Department 2017-2018. Completed search for a faculty member and chair.
- Member: Student Affairs Committee: Faculty Assembly (2013- 2015)

FIU University Committee:

- Member: Chairs Advisory Council
- Member: Student Government Scholarship committee
 - Reviewed and scored over 100 scholarship applications (2014-2017)

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National:

- Member: Editorial Board, Occupational Therapy in Mental Health
- Reviewer: OTJR: Occupation, Participation and Health.
- American OT Foundation: Scholarship Committee
 - Fall 2016 - present
- Emerging Leadership Development Committee – AOTA Presidential Appointment
 - Fall 2015 – 2017. Three-year term.

Past:

Leadership at Kean University:

Chair, Department of Occupational Therapy, June 2008- June 2009
Acting Chair, Department of Occupational Therapy, May 2006 – June 2007
Acting Chair, Department of Occupational Therapy– Jan. – Sept. 2004
Member: Institutional Review Board (IRB)
Member: Dean Search Committee, College of Natural, Applied, & Health Sciences (2004-2005)
Member: Self-study for reaccreditation committee (2003)
Member: Dean’s Task Force on Undergraduate/Faculty Research
Chair: OT Dept. Curriculum Committee
Faculty Advisor: Student OT Association (1998-2006)

Professional and Community Service :

- Member: (2015-2017) AOTA Emerging Leaders Development Program
- Member (2016-present) AOTA Academic Leadership Council
- Kessler Foundation (2007-2010). Elected to the Board of Trustees and appointed to the Executive Committee (2008-2010). In 2010 the Kessler Foundation awarded over \$12 million for research and community activities aimed at improving the lives of people with disabilities. www.kesslerfoundation.org
- Intensive Therapeutics. (2005-2010) Appointed to Board of Directors of this not-for-profit agency serving the needs of children with autism and other special needs and their families. www.intensivetherapeutics.org
- Collaborated with the Kean University Department of Nursing and Elizabeth Housing Authority to provide a capstone experience to a graduate class – providing a community based program for fall prevention, exercise and reminiscing to senior housing residents. (2001)
- Elected member, Plainfield Board of Education. Served three terms of three years each. (1994-2003). President - 1998-99. Provided leadership and advocacy for our community.
- Appointed N.J. School Boards Assoc. Legislative Committee. Active in tracking, analyzing and making recommendations on legislative issues as they relate to and impact on public education. (1999 – 2001)

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- American Occupational Therapy Association, Elected alternate delegate to Representative Assembly from New Jersey (1999 – 2001)
- NJ elected representative to the American Occupational Therapy Assoc. (1992-1998) Two terms of elected office (maximum allowed). Responsibilities: liaison between the national association and the NJ membership, represented NJ membership during the annual representative assembly (the national policy making body).

Clinical skills and knowledge:

- Adults with physical and/or cognitive disabilities: Evaluation and implementation of client-centered programming for adults with a variety of physical disabilities including: neurological, orthopedic, cardiac, cognitive-behavioral, and gerontological limitations. Collaborated as a part of a multidisciplinary team to deliver OT services. Worked across the spectrum of health care service delivery – acute care, subacute and long-term care, out-patient and home care to provide high quality and client-centered services.
- Adults with psychosocial disabilities: Developed an in-patient, acute care occupational therapy program for adults diagnosed with mental illness. Occupational therapy program focused on the evaluation and program implementation of client centered activities to assist in the successful return to the community.
- Student coordination and supervision: Coordinated an active student fieldwork program and directly supervised OT students during Level I and II fieldwork experiences.

Professional Memberships:

1976 - Present: Member, American Occupational Therapy Association (AOTA)
2001 – Present: World Federation of Occupational Therapists
2009 – Present: Florida Occupational Therapy Association
1992 - 2009: Member, New Jersey Occupational Therapy Association
1994 - 2003: Member: National and N.J. School Boards Association