

CURRICULUM VITAE
OF
Jean S. Mead, Department of Communication Sciences & Disorders

EDUCATION

Degree	Institution	Field	Dates
EdD	West Virginia University	Leadership Studies	8/1993-12/1998
MA	Marshall University	Communication Disorders	8/1992-8/1993
BA	Marshall University	Communication Disorders	8/1986-5/1992

FULL-TIME ACADEMIC EXPERIENCE

Institution	Rank	Field	Dates
Florida International Univ.	Asst. Clinical Professor	CSD	5/2003-present
Southeastern Louisiana Univ.	Asst. Professor	CSD	8/1997-5/2003
Marshall University	Asst. Professor	CSD	8/1994-5/1997

NON-ACADEMIC EXPERIENCE

Place of Employment	Title	Dates
Aventura City of Excellence School	Consultant/SLP	8/2008-present
Miami-Dade County Public Schools	Consultant/SLP	1/2005-5/2008
TARC Child Development Center	Speech-Language Pathologist	5/2002-5/2003
San Diego Unified School District	Speech-Language Pathologist	1/2002-8/2002
Regina Coeli Child Development Center	Speech-Language Pathologist	9/1997-12/2002
Cabell County School System	Speech-Language Pathologist	8/1992-5-1997

EMPLOYMENT RECORD AT FIU

Rank	Dates
Assistant Clinical Professor	5/2003-present

PUBLICATIONS IN DISCIPLINE

- Fencel, J. A., & Mead, J. S. (2017). A Qualitative Study Describing Positive and Negative Supervisor-Student Clinician Relationships in Speech-Language Pathology. *Perspectives of ASHA Special Interest Groups: SIG 11 Administration and Supervision*. (Manuscript revised and re-submitted).
- Ramos, E. & Mead, J. (2014) Dual language intervention in a case of severe speech sound disorder. *Revista de Investigacion en Logopedia*, 2,93-111.
- Richardson, R. & Mead, J. (2001). Supporting general educator's inclusive practices. *Teacher Education and Special Education*, 24, (4) 383-390.
- Mead, J. (October, 1999). Differences in the required supervision for allied health care support Personnel: COTAs, PTAs, and SLPAs. *Special Interest Division 11: Administration and Supervision Newsletter*. Rockville, MD: American Speech-Language-Hearing Association.

NPR

- Mead, J. (July, 1999). Supervisory Needs as Perceived by Licensed Speech-Language Pathology Assistants *Special Interest Division 11: Administration and Supervision Newsletter*. Rockville, MD: American Speech-Language-Hearing Association. NPR
- Mead, J. (1997). Golden Apples, Robert D. Olson *ASHA*, 29, (3) 23. NPR
- Mead, J. (1999). Perceptions of supervisory behaviors and supervisory needs among licensed speech-

language pathology assistants. Proceedings of the LERA 1999 Annual Meeting. New Orleans, LA, 12. NPR

PRESENTED PAPERS AND LECTURES

Presentations

- Mead, J. S., Ortega, J., Sielk, H., Ashair, H., & Pulido, E. (2017). Expectations and Perceptions of Clinical Supervision: Inexperienced vs. Experienced Speech-Language Pathology Interns. In *American Speech-Language Hearing Association (ASHA)*. Los Angeles, California. (Paper submitted to ASHA Annual Convention, 2017).
- Mead, J. S. (2017). Implementing Peer Mentor-Mentee Partnerships for Graduate Students in Speech-Language Pathology. In *American Speech-Language Hearing Association (ASHA)*. Los Angeles, California. (Paper submitted to ASHA Annual Convention, 2017).
- Mead, J. S., Ortega, J., Sielk, H., Alshair, H., & Pulido, E. (2017). Perceptions of the Supervisory Process: Experienced vs. Inexperienced Student Clinicians. In *Florida Association of Speech-Language & Audiologists (FLASHA)*. Lake Buena Vista, FL. (Paper Accepted for presentation at FLASHA Annual Convention in Lake Buena Vista, FL, May, 2017).
- Zelenke, J. & Mead, J. (March 2016). Implementing Reflective Practice to Enhance Clinical Experiences for Speech-Language Pathology Interns. (Paper submitted to ASHA conference Nov. 2016).
- Atick, J. & Mead, J. (March 2016). A Qualitative Assessment of What Comprises an Effective and Positive Supervisor-Student Clinician Relationship. (Paper submitted to ASHA conference Nov. 2016).
- Zelenke, J. & Mead, J. (January 2016). Implementing Reflective Practice to Enhance Clinical Experiences for Interns. (Paper accepted for presentation at FLASHA conference in Orlando May, 2016).
- Castellon, J., McGrath, J., Richter, A., Sio, M., Mead, J., (Jan. 2016). Technical or Interpersonal: Which supervisor skills do students value most? (Paper accepted for presentation at FLASHA conference in Orlando May, 2016).
- Mead, J., Zelenke, J., & Heisler, L. (March 2015) Does Completing a Course in Supervision Have an Impact on Students' Clinical Internship Experiences? (Paper submitted to ASHA conference Nov. 2015)
- Mead, J., Zelenke, J. (March 2015). Interprofessional Education for University Students: Further Modifications of a Successful Model. (Paper submitted to ASHA conference Nov. 2015)
- Cardoza, K., Mead, J. (February 2015). Interns Estimated What Supervisors Valued Most: Were They Correct? (Paper presented at FLASHA conference May, 2015)
- Mead, J., Cruz, B., Marshall, K., Prentice, A., & Marin, A. (May 2015). Supervisory Expectations: Are There Perceived Differences between Interns and Supervisors? (Paper presented at FLASHA conference.)
- Mead, J., Young, A., Perez, M., Tienstra, J., Sakowitz, L., (March 2014) Dear Supervisor: This What I think You Think. Am I Correct? Sincerely, Your Intern. (Paper submitted to ASHA conference Nov. 2014)
- Mead, J., Zelenke, J., & Heisler, L. (March 2014) Am I a better Intern? Students Reflect After Studying the Supervisory Process. (Paper submitted to ASHA conference Nov. 2014)
- Mead, J., Young, A., Perez, M., Tienstra, J., Sakowitz, L., (May 2014) Through Our Eyes: Student Perceptions of the Supervisory Process. (Paper presented at FLASHA convention, Orlando).
- Heisler, L., Mead, J. & Ramos, E. (November 2013) Student Perception of the Supervisory Process: Attitudes and Expectations. (Paper presented at ASHA conference Chicago).
- Mead, J. & Zelenke, J. (November 2013) Interprofessional Education for University Students: An Update on the Evolution of a Successful Model. (Paper presented at ASHA conference, Chicago).
- Mead J. & Zelenke J. (November 2013) Supervisors Sound Off: Our Roles Have Changed-- How Do We Continue To Provide Quality Supervision? (Paper presented at ASHA conference,

- Chicago).
- Ramos, E. & Mead, J. (Nov. 2012). Language loss and phonological skills in L1 after phonological treatment. (Paper presented at ASHA, Atlanta, GA).
- Mead, J. & Ramos, E. (November 2011). Formal vs. informal Performance: Bilingual child with a Phonological Disorder. (Paper presented at ASHA conference, San Diego, CA).
- Ramos E. & Mead, J. (May, 2011). Dual language treatment: A child with a severe phonological disorder. (Paper presented at FLASHA, Marco Island, FL).
- Ramos, E. & Mead, J. (November 2010). Phonological intervention in a bilingual Portuguese/English child. (Paper presented at American Speech, Language, Hearing Association, Philadelphia, PA).
- Mead, J. & Hayden, M. (November, 2009). An interdisciplinary workshop for students: Fostering respect and knowledge. Paper presented at American Speech, Language, Hearing Association, New Orleans, LA.
- Mead, J. & Muñoz, T. (Feb. 2009). University as vendor: Interns provide SLP services in the schools. Florida Association for Speech Language Pathologists Marco Island, FL).
- Mead, J. (May 2008). How to engage students with disabilities and foster trust. Paper presented at Florida Association for Speech Language Pathologists, Orlando, FL.
- Mead, J. (November, 2007). Generating clinic revenue: One method that's working. Paper presented at American Speech, Language, Hearing Association, Boston.
- Currie, P. & Mead J. (March 2007) Students, supervisors and the Big 9: Similarities, differences and reliability. (Paper submitted for ASHA convention fall 2007).
- Mead, J. (Sept. 2006). Providing Services: Preserving a Program. Presentation, ASHA Forum for Personnel Shortages, Bethesda, MD.
- Stoehr, R., Perry, K., & Mead, J. (Nov. 2003). The Dream Team: A clinical Observation Experience. Paper presented at American Speech, Language, Hearing Association, Chicago.
- Mead, J. (February 2003). Co-Teaching Social Skills: The Speech-Language Pathologist and the Special Education Teacher. Paper presented at Super Conference 2003, Baton Rouge, Louisiana
- Mead, J. (2000). Learning Communities: Integrating Introduction to CSD with Freshman English. Paper presented at American Speech, Language, Hearing Association, Washington, DC.
- Mead, J. (1999). Variances in the supervision requirements for support personnel. Paper presented at the American Speech, Language, Hearing Association, San Francisco, CA.
- Mead, J. (1999). Implementing guidelines for SLPAs: A look at the supervisory component, Paper presented at the American Speech, Language, Hearing Association, San Francisco, CA.
- Perry, K. & Mead, J. (1999). Enhancing clinical and academic learning through peer review, Poster session presented at the American Speech, Language, Hearing Association, San Francisco, CA.
- Currie, P. & Mead, J. (1999). Support personnel: Change agents, Poster session presented at the American Speech, Language, Hearing Association, San Francisco, CA.

PATENT DISCLOSURES, APPLICATIONS, AND AWARDS

Contracts Awarded:

- Spring 2013, \$544,704 Miami-Dade County Public Schools (Author and PI)
- Spring 2012, \$442,176 Miami-Dade County Public Schools (Author and PI)
- Spring 2011, \$442,176 Miami-Dade County Public Schools (Author and PI)
- Spring 2010, \$439,300 Miami-Dade County Public Schools (Author and PI)
- Spring 2009, \$439,300 Miami-Dade County Public Schools (Author and PI)
- Spring 2008, \$293,000 Miami-Dade County Public Schools (Author and PI)
- Spring 2007, \$293,000 Miami-Dade County Public Schools (Author and PI)
- Spring 2006, \$293,000 Miami-Dade County Public Schools (Author and PI)
- Summer 2005, \$293,000 Miami-Dade County Public Schools (Co-Author and PI)
- Spring 2005, \$5000.00 Miami-Dade County Public Schools (Author and PI)
- Fall 2004, \$5,000 Miami-Dade County Public Schools (PI)

Grants Submitted:

Typhon Group Clinical Experience Logging and Tracking System. FIU Technology Fee Proposal, April 2015. Submitted with Dr. Monica Hough

The Effects of Mindfulness Training on the Supervisory Process, Special Interest Group 11, American Speech-Language- Hearing Association. March 2011 (\$1,500.00) (Author and PI) (not funded)

Examining the Impact of a Nutrition Education and Physical Activity Intervention Program on Middle School Students. Funding request: \$113,390.61 Sponsor: Aetna Foundation Not funded

PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS

First Place Award, FLASHA Poster Presentation, May, 2016

Received CNHS Merit Award, December. 2013 (\$1604.75)

Received CNHS Merit Award, December. 2012 (\$1487.38)

Received CNHS Merit Award, December. 2011 (\$1833.45)

Received CNHS Merit Award, January 2009 (\$3,815.37).

OFFICES HELD IN PROFESSIONAL SOCIETIES

Vice-President for Convention, FLASHA, 2007-2008.

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

Consultant, University of the West Indies, St. Augustine Campus, Trinidad and Mona Campus, Jamaica. Spring 2006-present.