

# Angela M. Medina, Ph.D., CCC-SLP

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## EDUCATION

- Ph.D. University of Louisiana at Lafayette** August 2014  
Applied Language and Speech Sciences  
*Advisor:* Martin Ball, Ph.D.  
*Committee Co-Chairs:* Nicole Müller, Ph.D., John Tetnowski, Ph.D., CCC-SLP  
*Dissertation:* *The Linguistic Construction of the Bilingual Stuttering Experience*
- M.A. Florida International University** August 2010  
Linguistics
- B.A. University of South Florida** December 2006  
Mass Communications
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## LICENSURE AND CERTIFICATION

- Certificate of Clinical Competence in Speech-Language Pathology* February 2015 - March 2020  
**American Speech-Language-Hearing Association**  
*Acct #: 14055270*
- Speech-Language Pathologist License* January 2015 - December 2019  
**Florida Department of Health**  
*License #: SA 13505*
- Professional Educator's Certificate* July 2015 - June 2020  
**Florida Department of Education**  
*DOE#: 1065206*  
*Subject Areas:* Elementary Ed. (K-6); English to Speakers of Other Languages (K-12); Art (K-12)
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## MEMBERSHIPS AND PROFESSIONAL INVOLVEMENT

- American Speech-Language-Hearing Association 2015 - Present  
National Stuttering Association 2015 - Present  
ASHA Special Interest Group 4: Fluency and Fluency Disorders 2015 - Present  
Florida Association of Speech-Language Pathologists and Audiologists 2014 - Present  
Phi Kappa Phi Honor Society 2012 - Present  
ASHA Special Interest Group 14: CDS in Culturally & Linguistically Diverse Populations 2012 - 2018  
Louisiana Speech-Language and Hearing Association 2012 - 2013  
National Student Speech-Language and Hearing Association 2011 - 2015
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## CLINICAL EXPERIENCE

### Clinical Fellowship Year

*Miami-Dade County Public Schools*

Miami, FL

Fienberg-Fisher K8 Center

Hialeah Gardens Elementary

August 2014 - July 2015

September 2013 - June 2014

### Student Clinical Appointments

*Pediatric Therapy and Learning Center*

Lafayette, Louisiana

June 2013 - August 2013

*University of Louisiana Speech, Language, and Hearing Center*

Lafayette, Louisiana

August 2011 - August 2013

*Lafayette Parish School System*

Broadmoor Elementary School

Lafayette, Louisiana

February 2013 - May 2013

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## TEACHING EXPERIENCE

### **Assistant Professor**

*Fluency Disorders*

Fall 2015 - Present

*Assessment & Treatment of Bilingual Children w/ CD*

*Phonological Disorders*

*Advanced Applied Phonetics*

*Normal Communication Development & Disorders*

Department of Communication Sciences and Disorders

Florida International University

### **Adjunct Professor**

*Fluency Disorders*

Summer 2015

Department of Communication Sciences and Disorders

Florida International University

### **Instructor**

*Phonetics*

Fall 2012

Department of Communicative Disorders

University of Louisiana at Lafayette

### **Teacher**

*5<sup>th</sup> grade, 1<sup>st</sup> grade, art*

August 2007 - August 2010

Miami-Dade County Public Schools

Hialeah Gardens Elementary

### Teaching Interests

- Fluency disorders
- Phonetics/ Linguistics
- Bilingualism
- Neurophysiology
- Qualitative research methods
- Literacy
- Aphasia
- Counseling

## **Professional Educator Coursework**

<b>Exceptional Student Education for all Educators</b> Beacon Educator Online	November 2014
<b>ESOL Endorsement: Cross-Cultural Communication</b> Beacon Educator Online	April 2014
<b>Measurement and Assessment in Education</b> Miami-Dade College	Summer 2009
<b>General Teaching Skills</b> Miami-Dade College	Summer 2009
<b>Classroom Management</b> Miami-Dade College	Spring 2009

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## **RESEARCH EXPERIENCE**

<b>Masters Project Advisor</b> Department of Communication Sciences and Disorders Florida International University	August 2015 - Present
<b>Doctoral Student Researcher</b> Department of Communicative Disorders University of Louisiana at Lafayette <i>Advisor: Martin Ball, Ph.D.</i>	August 2010 - August 2014
<b>Graduate Student Researcher</b> Department of English: Linguistics Program Florida International University <i>Advisor: Mehmet Yavas, Ph.D.</i>	Spring 2010

## **Research Interests**

- Qualitative research methods
  - Fluency disorders in bilinguals
  - Counseling
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## **PUBLICATIONS**

### **Journal Articles**

Medina, A. M., Müller, N. & Tetnowski, J. A. (In review). The linguistic construction of identity in bilingual stuttering: A qualitative study. *Journal of Fluency Disorders*.

Medina, A. M., Pereira, T., Munoz, D., Palacios, G. & Perez, V. (In review). Fluency strategies of Spanish-English bilinguals who stutter: A thematic analysis. *Perspectives of the ASHA Special Interest Groups*.

### **Journal Articles (continued)**

Medina, A. M. (2018). A Hispanic mother's beliefs about stuttering aetiology: A systemic functional linguistic analysis. *Clinical Linguistics & Phonetics*, 32, 1012–1026.

Ball, M. J., Müller, N., & Granese [Medina], A. M. (2013). Towards an Evidence Base for /r/-therapy in English. *Journal of Clinical Speech and Language Studies*, 20, 1–23.

### **Book Chapters**

Ball, M. J., Howard, S., Müller, N. & Granese [Medina], A. (2013). Data processing: Transcriptional and impressionistic methods. In *Research Methods in Clinical Linguistics and Phonetics: A Practical Guide* (pp. 177–194). Wiley-Blackwell Publishing.

Papakyritsis, I. & Granese [Medina], A. (2013). Cross linguistic study of vowel systems. In *Handbook of Vowels and Vowel Disorders* (pp. 186–206). New York: Psychology Press.

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## **PRESENTATIONS**

### **Research Talks**

Granese [Medina], A. (2015, January). *Systemic functional linguistics: In theory and in practice*. Presented at the Florida International University Linguistics Department Colloquium Series, Miami, FL.

Granese [Medina], A., Müller, N. & Tetnowski, J. (2014, November). *The linguistic construction of the bilingual stuttering experience*. Presented at the American Speech-Language-Hearing Association Convention's Technical Research Oral Session, Orlando, FL.

Granese [Medina], A. (2013, November). *The linguistic construction of the bilingual stuttering experience: A preliminary report of a work-in-progress*. Presented at the University of Louisiana at Lafayette Communication Disorders Colloquium, Lafayette, LA.

Granese [Medina], A. (2013, October). *The role of research participants in fluency studies*. Presented at the National Stuttering Association Support Group Meeting, Boca Raton, FL.

### **Research Posters**

Almeida, N., Amarante, K., Martinez, N., Prezzemolo, M. & Medina, A. M. (2019, April). *Adults who stutter and their motivation for attending stuttering support groups*. To be presented at the Graduate Student Appreciation Week Scholarly Forum at Florida International Univ., Miami, FL.

Medina, A., Muñoz, D., Palacios, G., Pereira, T., Perez, V. (2018, November). *Spanish-English bilinguals self-reported use of fluency inducing strategies: A thematic analysis*. Presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

## **Research Posters (continued)**

- Medina, A., Gonzalez, L., Lopez, L., Rocha, M. & Rodriguez, C. (2018, November). *A comparison of fluency-inducing strategies used by English monolinguals and Spanish-English bilinguals who stutter*. Presented at American Speech-Language-Hearing Association Convention, Boston, MA.
- Medina, A., Gonzalez, L., Lopez, L., Rocha, M. & Rodriguez, C. (2018, July). *Fluency-inducing strategies used by monolingual English & Spanish-English bilingual people who stutter: A comparison of themes*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Naples, FL.
- Medina, A., Madruga, D., Palacios, T., Pereira, T. & Perez, V. (2017, May). *The perceived role of bilingualism in stuttering*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.
- Medina, A. (2016, November). *Culturally-based beliefs and perceptions of stuttering*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Medina, A., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, November). *Bilinguals who stutter: Unfolding the reality of stuttering in two languages*. Presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
- Medina, A. (2016, June). *Developing an SFL-based Tool for Clinical Assessment*. Presented at the International Phonetics and Linguistics Association Conference, Halifax, Nova Scotia.
- Medina, A., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, June). *Manifestations and Perceptions of Stuttering in Spanish-English Bilinguals*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Halifax, Nova Scotia.
- Medina, A. (2016, May). *Setting Up Future Bilingual SLPs for Success in the Classroom*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.
- Medina, A., Gallardo, V., Ledene, G., Marin, D. & Rodriguez, M. (2016, May). *Manifestation of stuttering in Spanish-English bilinguals*. Presented at the Florida Association of Speech-Language Pathologists and Audiologists Convention, Orlando, FL.
- Granese [Medina], A. (2014, June). *Como un término grotesco: An SFL analysis of a mother's talk about stuttering*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Stockholm, Sweden.
- Granese [Medina], A. & Young, M. (2014, June). *Narratives of a bilingual who stutters: A comparative analysis of themes*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Stockholm, Sweden.
- Granese [Medina], A. (2013, November). *Beliefs of a bilingual person who stutters: A thematic analysis*. Presented at the American Speech-Language-Hearing Association Convention, Chicago, IL.
- Granese [Medina], A. & Torres, N. (2012, November). *Establishing roles in the clinical setting*. Presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.

### **Research Posters (continued)**

Granese [Medina], A. & Yavas, M. (2012, June). *The effects of sonority distance on word-final consonant cluster reduction in elementary ELL students*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.

Granese [Medina], A. & Ball, M. (2012, June). *Towards an evidence-base for rhotic therapy in English*. Presented at the International Clinical Phonetics and Linguistics Association Conference, Cork, Ireland.

Granese [Medina], A. & Torres, N. (2012, April). *Establishing roles in the clinical setting: A pilot study using the systemic functional linguistics framework*. Presented at the University of Louisiana at Lafayette Graduate Student Showcase, Lafayette, LA.

Granese [Medina], A. (2011, November). *The effects of sonority distance on word-final cluster reduction*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Muller, N., Torres, N. (2011, November). *Aphasic nonword jargon: A view from phonetics & gestural phonology*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Ball, M., Keegan, L., Klopfenstein, M. (2011, November). *Central approximants in disordered speech*. Presented at the American Speech-Language-Hearing Association Convention, San Diego, CA.

Granese [Medina], A., Ball, M., Keegan, L. (2011, June). *Central approximants in disordered speech in children*. Presented at the Child Phonology Conference, York, England.

### **Other Presentations**

Granese [Medina], A. (2014, October). *Response to intervention referrals and procedures for speech-language services*. Presented at Miami-Dade County Public Schools' Fienberg – Fisher K-8 Center, Miami, FL.

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## **GRANTS**

### **Funded**

SeeMore Ultrasound Probe, Funded by NWCNHS Strategic Funding (March 1, 2017), awarded March 1, 2017 (\$4,445.00), Completed, Spring 2017, PI Angela Medina

### **Accepted**

SmartPalate System, Funded by NWCHNHS Strategic Funding (March 1, 2017), Accepted, Spring 2017, PI Angela Medina

## **GRANTS (continued)**

### **Submitted – In Review**

SmartPalate System, NWCNHS Strategic Funding (March 1, 2019), Submitted for Review, Spring 2019, PI Angela Medina

### **Submitted - Not Funded**

Enhancing the speech-language pathology classroom experience: Seeing speech sound production with the SmartPalate System, FIU Tech Fee (August 1, 2018), Submitted - Not Funded, Spring 2018, PI Angela Medina

A Cross-Language Comparison of Phonetic Inventories and Phonological Skills of Spanish-English Bilingual Phonetics Students, American Speech-Language-Hearing Association (July 1, 2017), Submitted - Not Funded, Spring 2017, PI Angela Medina

Culturally-Based Perceptions and Beliefs about Stuttering, National Stuttering Association (July 1, 2016), Submitted - Not Funded, Spring 2017, PI Angela Medina

Identifying Distinctive Stuttering Patterns in Spanish-English Bilinguals: A Pilot Study, National Stuttering Association (July 1, 2016), Submitted - Not Funded, Spring 2016, PI Angela Medina

Identifying Distinctive Stuttering Patterns in Spanish-English Bilinguals: A Pilot Study, American Speech-Language-Hearing Association (July 1, 2016), Submitted - Not Funded, Spring 2016, PI Angela Medina

Spanish-English Bilingual Stuttering Patterns, National Institutes of Health (R15) (July 1, 2016), Submitted - Not Funded, Spring 2016, PI Angela Medina

### **In Preparation - Not Submitted**

Identifying Distinctive Stuttering Patterns in Spanish-English Bilingual Children: A Pilot Study, National Institutes of Health (R21) (August 1, 2019), In Preparation - Not Submitted, Summer 2019, PI Angela Medina with Alfredo Ardila, Nicole Müller, Lisette Betancort

The linguistic characteristics of stuttering in Spanish-English bilingual children who stutter: A pilot study, American Speech-Language-Hearing Association (September 1, 2019), In Preparation - Not Submitted, Spring 2019, PI Angela Medina with Alfredo Ardila, Nicole Müller, Lisette Betancort

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## **SERVICE**

### **Florida International University**

Member, **Student Conduct and Conflict Resolution Committee**  
Judge, **Conference for Undergraduate Research**

September 2017 - Present  
April 8, 2019

### **Nicole Wertheim College of Nursing and Health Sciences**

Member, **PhD in Rehab Sciences Planning Committee**  
Member, **Research Council Committee**  
Member, **Curriculum Committee**

March 2018 - Present  
March 2018 - Present  
August 2016 - Present

### **Nicole Wertheim College of Nursing and Health Sciences (continued)**

Faculty Moderator, <b>10<sup>th</sup> Annual Interprofessional Workshop</b>	January 24, 2019
Faculty Moderator, <b>8<sup>th</sup> Annual Interprofessional Workshop</b>	February 2, 2017
Faculty Moderator, <b>7<sup>th</sup> Annual Interprofessional Workshop</b>	February 4, 2016
CSD Representative, <b>FIU Grad School Expo</b>	November 5, 2016
CSD Representative, <b>OT Student Round Up</b>	October 11, 2016

### **Department of Communication Sciences and Disorders (FIU)**

Member, <b>Search and Screen Committee</b>	2019 - Present
Member, <b>Admissions Committee</b>	2016 - Present
<b>Academic Advisor</b>	2015 - Present
<b>Masters Project Advisor</b>	2015 - Present

### **Community**

<b>Chapter Leader</b>	2015 - Present
Miami Chapter	
National Stuttering Association	

<b>Presenter</b>	June 20, 2017
HoneyShine Program at Carrollton School of the Sacred Heart Nicole Wertheim College of Nursing and Health Sciences	

<b>Speech-Language-Hearing Screener</b>	June 21, 2016
HoneyShine Program at Carrollton School of the Sacred Heart Nicole Wertheim College of Nursing and Health Sciences	

<b>Volunteer</b>	
NSA Information Booth	
FL Assoc. of Speech-Language Pathologists & Audiologists Convention	May 28, 2016
FL Assoc. of Speech-Language Pathologists & Audiologists Convention	July 28, 2018

<b>Silent Auction Assistant</b>	May 1, 2015
Models of Inspiration Fashion Show and Luncheon Schott Communities for Persons Who Are Deaf or Disabled	

<b>Mural Group Leader</b>	April 22, 2014
Earth Day School Beautification Project Hialeah Gardens Elementary	

### **Professional**

Invited Textbook Reviewer, <b>Pearson</b>	December 2018
Invited Manuscript Reviewer, <b>American Journal of Speech-Language Pathology</b>	December 2017
Manuscript Reviewer, <b>Plural Publishing</b>	August 2017
International Advisor-USA, <b>International Clinical Phonetics and Linguistics Association</b>	2015-2016
Abstract Reviewer, <b>Miami Fling Linguistics</b>	November 2015
Abstract Reviewer, <b>International Clinical Phonetics and Linguistics Association</b>	December 2015
Seminar Assistant, <b>Louisiana Speech-Language and Hearing Association</b>	Summer 2012



## HONORS & AWARDS

<b>Community Spotlight</b> (in press) <i>The Miami Laker</i>	March 2019
<b>“Speaking From the Heart” Feature</b> NWCNHS 2017-2018 Annual Report Florida International University	Fall 2018
<b>Award for Continuing Education</b> American Speech-Language and Hearing Association	November 2018
<b>2<sup>nd</sup> Place Award: Poster Presentation</b> “Manifestations of Stuttering in Bilinguals and their Perspectives” Florida Association of Speech-Language Pathologists and Audiologists	May 28, 2016
<b>3<sup>rd</sup> Place Award: Poster Presentation</b> “Setting Up Future Bilingual SLPs for Success in the Classroom” Florida Association of Speech-Language Pathologists and Audiologists	May 28, 2016
<b>Love of Learning Award</b> Phi Kappa Phi Honor Society	November 2015
<b>Graduate Assistantship</b> Department of Communicative Disorders University of Louisiana at Lafayette	2010-2013
<b>Sertoma-Allen Comeaux Memorial Scholarship</b> Department of Communicative Disorders University of Louisiana at Lafayette	Spring 2013
<b>Phi Kappa Phi Honor Society</b> University of Louisiana at Lafayette Chapter	Spring 2012
<b>Academic Achievement Award &amp; Honors Convocation</b> University of Louisiana at Lafayette	Spring 2012
<b>Rookie Teacher of the Year</b> Hialeah Gardens Elementary	2009-2010
<b>SPOT Success Faculty Award</b> Hialeah Gardens Elementary	Fall 2008
<b>Phi Sigma Pi Honor Fraternity</b> University of South Florida Chapter	Spring 2003

## **ADDITIONAL TRAINING**

**Helping People Who Stutter Communicate Effectively** April 2016  
National Stuttering Association

**Rtl: Part 2 and the CELF-5 Metalinguistics Test** February 2015  
Pearson Workshop, Miami-Dade County Public Schools

**Quality IEP and SPED-EMS Training** December 2013  
Miami-Dade County Public Schools

**Bilingual Assessment for Speech-Language Pathologists** November 2013  
Pearson Workshop, Miami-Dade County Public Schools

**Straight Talk About Autism** May 2011  
Childhood Communication Seminars Inc., University of New Orleans