

CURRICULUM VITAE
OF
MONICA FLOWERS, DNP, APRN, FNP-BC
Clinical Associate Professor
Undergraduate Nursing
Nicole Wertheim College of Nursing and Health Sciences
Florida International University
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EDUCATION AND DEGREES

2011, Dec Doctor of Nursing Practice (DNP)
 Northeastern University, Boston, MA
2007, Dec Master of Science in Nursing (MSN)
 Family Nurse Practitioner
 University of Florida, Gainesville, FL
2006, June Bachelor of Science in Nursing (BSN)
 University of Florida, Gainesville, FL
2004, May Bachelor of Arts (BA)
 BioPsychology & Economics
 Tufts University, Boston, MA

LICENSURE/SPECIALTY CERTIFICATION

2008-Present FNP-BC: American Nurses Credentialing Center
 ANCC 2008000872
2007-Present Florida APRN license
 APRN 9250687
2006-Present Florida RN license
2007-2012 Massachusetts RN & APRN license
 RN 278683

2017-Present CITI (Collaborative Institutional Training Initiative): VA Human
 Research (Exp. 1/2020)
2009-Present CITI (Collaborative Institutional Training Initiative): Human Subjects
 Research (Exp. 9/2020)
2006-Present Certified Spanish Medical Interpreter
2006-Present BLS certified (CPR & AED): American Heart Association

FULL-TIME ACADEMIC EXPERIENCE

8/19-Present Clinical Associate Professor
 Florida International University
 Nicole Wertheim College of Nursing and Health Sciences
 Teaches across the undergraduate nursing curriculum. Plans and
 supervises student clinical experiences based on teaching assignments.
 Participates in service activities such as faculty meetings,
 university/college committee memberships, professional activities and

- other responsibilities assigned by Chair; all the while mentoring students and junior faculty.
- 7/15-7/19 Clinical Assistant Professor
Florida International University
Nicole Wertheim College of Nursing and Health Sciences
Plans and supervises student lab, clinical and/or simulator experiences based on teaching assignment; provides consultative services and collaboration on identified Veterans Affairs process and practice improvement needs; assists with staff development projects and as a change agent for continuous performance improvement through the healthcare system; participates in scholarly activities to further the VANAP and nursing profession; provides instruction using appropriate technology and evidence-based pedagogical practice. Participates in the integration of Veteran care with the FIU NWCNHS undergraduate nursing curriculum and in faculty development activities. Participates in service activities such as faculty meetings, university and medical center committee memberships, professional activities and other responsibilities assigned by VANAP program directors. Participates in VA and FIU CNHS committees and shared governance in support of VANAP program goals.
- 12/11-6/15 Visiting Clinical Assistant Professor
Florida International University
Nicole Wertheim College of Nursing and Health Sciences
Instructor, Clinical Coordinator, Mentor-Mentee Coordinator, Simulation Coordinator for FEP students (Semester 5-8). Acquire, increase, and enhance affiliation agreements with clinical sites. Ensure quality of clinical sites, facilitate clinical placement, and forecast clinical needs for upcoming semesters. Ensure that preceptors meet credentialing requirements and assure that sites have site visits completed per requirements. Recruit, orient, and conduct workshops for Mentor-Mentee program. Evaluate reflective journals, clinical logs and learning experiences and assist with data collection. Coordinate, administer and lead cultural simulations for graduate FEP students. Participate in the Neighborhood Help program.
- 10/11-12/11 Adjunct Clinical Assistant Professor
University of Miami
School of Nursing and Health Studies
Supervised students in clinical settings. Taught nursing skills and health assessment. Assigned grades for classes taught while complying with all class schedules and deadlines for course documentation. Taught the assigned course consistent with course syllabus and school curriculum.
- 9/09-8/11 Nurse Practitioner/Instructor
Tufts University
School of Dental Medicine
Instructor and Clinical Coordinator of medical curriculum (Year 1-3). Conducted medical consultations of medically compromised patients with pre and post-doctoral students. Collected and reviewed department data to ensure compliance with CODA accreditation. Prepared and wrote grants

for Ryan White (HIV) and DOTS (Domestic Violence) funding. Tracked, recorded, and reported flu outbreaks, needle incidents/accidents, and medical emergencies for Dental School.

NON-ACADEMIC EXPERIENCE

- 9/08-5/09 Nurse Practitioner
KM&P Temporary Staffing
Diagnosed and treated patients in walk-in/urgent care clinics. Interpreted EKGs, x-rays, and lab results.
- 3/08-8/08 Nurse Practitioner
Whittier Street Health Center
Assessed, diagnosed and treated patients in an urban community health center. Provided care for patients from walk-in/urgent care clinic. Conducted monthly Diabetes workshops for Spanish-speaking patients. Geriatric NP for health center: performed hour-long initial health assessments, including mini-mental exam, diet/mobility/psychosocial assessments, and established treatment plan.
- 7/06-8/07 Med/Surg Nurse
Shands at UF
Organized and managed patients care for intermediate-level care patients. Assessed patient status, managed medication, and coordinated patient care.

EMPLOYMENT RECORD AT FIU

Grants

- Veterans Affairs Nursing Academic Partnership (VANAP) Program member, July 2015-Present
Nursing Workforce Diversity (NWD) Program member, June 2013-June 2015
Culturally Competent Combined (CCC) RN/MSN Program member, January 2012-June 2013

NWCNHS Undergraduate Nursing Program

- NUR3227L Nursing Care of Adults II
NUR3226L Nursing Care of Adults I
NUR4945L Senior Clinical Practicum
NUR 3029L Foundation of Nursing Clinical
NUR 4667 Nursing in Global Health Care Systems
NUR 3685L Integrative Nursing Care 1
NUR 4636L Care of Communities: Community Health Nursing

NWCNHS Undergraduate Nursing Program (Foreign Educated Physician BSN/MSN)

- NUR 3685L Integrative Nursing Care I
NUR 3227 Nursing Adults II
NUR 4667 Nursing in Global Health Care Systems
NUR 3066C Health Assessment and Promotion in Nursing Practice

NWCNHS Graduate Nursing Program (Foreign Educated Physician BSN/MSN)

- NGR 6713 Curriculum Development in Nursing
NGR 5110 Theories in Nursing
NGR 5035C Advanced Client Assessment

NGR 6602L Family Nurse Practitioner 1
NGR 6601L Family Nurse Practitioner 1
NGR 6619L Role Synthesis in Advanced Family Health Nursing Practice

Other

CCC Grant Graduate Simulation
CCC Grant Clinical Coordinator/FEP Clinical Coordinator
NWD Grant Clinical Coordinator
NWCNHS Graduate Nursing Program Preceptor: NGR 6708C Classroom Teaching Strategies in Nursing
NWCNHS Undergraduate Nursing Program Preceptor: NUR 4945L Senior Clinical Practicum

PUBLICATIONS IN DISCIPLINE

Articles

Olenick, M., **Flowers, M.**, Maltseva, T., & Diez Sampedro, A. (2019). Video games, military, and veterans. *Submitted to Healthcare on 8/9/19.*

Diez Sampedro, A., **Flowers, M.**, Olenick, M., Maltseva, T. & Valdes, G. (2019). Does pressure to breastfeed lead to psychological consequences in mothers that are unsuccessful at breastfeeding? *Accepted by Nursing for Women's Health on 5/22/19.*

Diez Sampedro, A, Olenick, M., Maltseva, T., & **Flowers, M.** (2019, July). A gluten free diet, not an appropriate choice without a medical diagnosis. *Journal of Nutrition and Metabolism*, 2019. <https://doi.org/10.1155/2019/2438934>

Maltseva, T., Olenick, M., **Flowers, M.**, & Diez Sampedro, A. (2019, Feb). Understanding suicidal risk of LGBTQ veterans: A call for action. *Journal of Trauma & Treatment*, 8(1). doi: 10.4172/2167-1222.1000441

Olenick, M., **Flowers, M.**, Munecas, T., & Maltseva, T. (2019, Feb). Positive and negative factors that influence healthcare faculty intent to engage in interprofessional education (IPE). *Healthcare*, 7(29). doi:10.3390/healthcare7010029

Olenick, M., **Flowers, M.**, Maltseva, T., & Diez Sampedro, A. (2019, Feb). Research in academia: Creating and maintaining high performance research teams. *Nursing Research and Practice*. <https://doi.org/10.1155/2019/8423460>

Nash, D.D., **Flowers, M.**, Chatzipoulios, J.A., Cadavid, M., Perez, M., & Galindo-Ciocon, D., & Moreno, M.L. (2018, Nov/Dec). Journey to accreditation of a veteran-centric post baccalaureate nurse residency program. *Journal for Nurses in Professional Development*, 34(6), 313-318.

Moreno, L. & **Flowers, M.** (2018, Sept). Healthcare professional's burnout and measures to alleviate occupational stress and depression. *POJ Nursing Practice & Research*, 2(1), 1-5.

Olenick, M., **Flowers, M.**, Richard, L., Munecas, T., & Kelava, S. (2018, Aug). Taking the reins: Veterans and equine assisted activities and therapies. *Journal of Trauma & Treatment*, 7(3), 427. doi: 10.4172/2167-1222.1000427

Nash, D. & **Flowers, M.** (2017, Nov). Key elements to developing a preceptor program. *The Journal of Continuing Education in Nursing*, 48(11), 508-511.
<https://doi.org/10.3928/00220124-20171017-08>

Flowers, M., Cadavid, M., Galindo-Ciocon, D., Munoz, A. & Nash, D. (2017, June). Impact of veteran-centric prepared nurses on veteran outcomes. *International Journal of Nursing*, 4(1), 13-18.

Olenick, M., **Flowers, M.** & Diaz, V. (2015, Dec). U.S. Veterans and their unique issues: Enhancing health care professional awareness. *Advances in Medical Education and Practice*, 2015(6), 635-639. <http://dx.doi.org/10.2147/AMEP.S89479>

Flowers, M. & Olenick, M. (2014, Jan). Transitioning from physician to nurse practitioner. *Journal of Multidisciplinary Healthcare*, 2014(7), 51-54.
<http://dx.doi.org/10.2147/JMDH.S56948>

DeVitre, A, Shakourian, N., **Flowers, M.** & Ganda, K. (2010, March). Examination of Percutaneous Injuries at Tufts Dental School: 2000-2008. *American Association for Dental Research*. Retrieved from
https://www.researchgate.net/publication/266783870_Examination_of_Percutaneous_Injuries_at_Tufts_Dental_School_2000-2008

Doctoral Research Projects at Northeastern University

Flowers, M. (2009-2011). "The Effect of State Regulations on Nurse Practitioners' Job Satisfaction"

PRESENTATIONS AND LECTURES

Presentations

Flowers, M., Olenick, M., Maltseva, T., Simon, S., Diez Sampedro, A., & Allen, L.R. (2019). Academic factors predicting NCLEX-RN success. *Accepted to Global Forum on Nursing and Nurse Education 10/28/19-10/30/19.*

Flowers, M., Garcia, S., Olenick, M. & Walsh, S. (2019). An art images intervention to promote comfort with veterans: A quasi-experimental pilot study. *Presented at the Southern Nursing Research Society's Annual Conference 2/27/19.*

Walsh, S., Olenick, M., **Flowers, M.**, & Garcia, S. (2018). An art images intervention to promote comfort with veterans: A quasi-experimental pilot study. *Presented at the American Psychiatric Nurses Association's Annual Conference 10/14/18.*

Flowers, M., Chatzipoulios, J., & Nash, D. (2018). Nurse preceptor development program. *Submitted to be presented at the Florida Nurses Association's Annual Nursing Research & Evidence-based Practice Conference 7/28/18.*

Nash, D.D., Perez, M., **Flowers, M.**, Cadavid, M., Chatzipoulios, J.A., & Galindo-Ciocon, D. (2018). Journey to accreditation of a post baccalaureate nurse residency (PBNR) program. *Presented at the Miami VAHS Nurses' Week 5/11/18.*

Flowers, M., Chatzipoulios, J., & Nash, D. (2018). Development of a nurse preceptor program. *Presented at Nursing Education Research Conference 4/21/18.*

Nash, D., Cadavid, M., Chatzipoulios, J.A., **Flowers, M.**, Galindo-Ciocon, D., & Perez, M. (2018). Journey to Accreditation of a Post Baccalaureate Nursing Residency (PBNR) Program. *Presented at the Annual South Region Florida Nurses Association's Symposium and Awards Ceremony 4/14/18.*
3rd Place for Literary Review

Flowers, M., Chatzipoulios, J., & Nash, D. (2017). Nurse preceptor development program. *Presented at Florida Organization of Nurse Executives on Innovation in Nursing: Are you Leading the Charge? 11/9/17.*

Nash, D., **Flowers, M.**, & Chatzipoulios, J. (2017). Preceptor educational needs assessment. *Presented at Miami VAHS Preceptor Jamboree 8/9/17.*

Nash, D., Chatzipoulios, J., & **Flowers, M.** (2017). Preceptor program development. *Presented at Miami VAHS Nurses' Week 5/12/17.*

Olenick, M. & **Flowers, M.** (2014, March). Successful implementation of cultural diversity and inclusivity into nursing education programs. *Presented at the Asian American/Pacific Islander Nurses Association's Conference on Vulnerable Populations: Implications for Research, Practice and Education 3/4/14.*

Garrido, M., Keita, M., **Flowers, M.**, Scisney-Matlock, M., & Simon, S. (2013). Comparing quantitative and qualitative indicators of cultural competence knowledge in foreign educated physicians in an BSN/MSN-FNP program: The power of reflection.

Lectures

Panther180 Annual Faculty Evaluation Information Session for VANAP Faculty at Veterans Affairs Hospital (VA), Spring 2019

Assessment of Immune Function for NUR3226 Nursing Care of Adults I, 4/3/18

Preceptor Program to Key Staff Meeting: Introduction of a Preceptorship in the Miami VAHS, 4/6/17

Presenting Research Visually: A Poster Design Overview Lecture for PBNR residents at Veterans Affairs Hospital (VA), 3/1/17

Annual Faculty Evaluation Information Session for VANAP Faculty at Veterans Affairs Hospital (VA), 2/22/17

Introduction to Evidence-Based Practice in a Magnetic World Lecture for PBNR residents at Veterans Affairs Hospital (VA), 2/9/17

Evidence Based Practice Lecture for PBNR residents at Veterans Affairs Hospital (VA), 4/21/16

Annual Faculty Evaluation Workshop Session for VANAP Faculty, 3/24/16

Professional Development Lecture for PBNR residents at Veterans Affairs Hospital (VA), 1/14/16

Annual Faculty Evaluation Information Session for VANAP Faculty at Veterans Affairs Hospital (VA), 1/12/16

OTHER RESEARCH OR SCHOLARSHIP OF PRACTICE

Grants

Olenick, M., **Flowers, M.**, Diez Sampedro, A., Maltseva, T., Depatie, K., & Hamblin, L.H. (2019). Effects of unmounted equine assisted activities and therapy on veterans' health outcomes. *Submitted to the Horses and Humans Research Foundation (HHRF) on 7/31/19.*

Olenick, M., **Flowers, M.**, Maltseva, T., Munecas, T., & Diez Sampedro, A. (2019). Effects of unmounted equine assisted activities and therapy on combat veterans' health outcomes of PTSD and depression including measures of cortisol and telomere length. *Submitted to NIH on 6/17/19.*

Flowers, M. & Olenick, M. (2019). Operation: Take the reins. *Submitted to the Bob Woodruff Foundation (BWF) on 5/17/19. – not funded*

Maltseva, T, Olenick, M., **Flowers, M.**, & Diez Sampedro, A. (2019). VSAFE (Veterans Safety): Understanding suicidal risk of veterans. *Submitted to the American Foundation for Suicide Prevention (AFSP) on 11/15/18. – not funded*

Olenick, M., Richard, L., Munecas, T., **Flowers, M.**, & Lengyl, H., Hullings Hamblin, L., & Depatie, K. (2018). Operation: Take the reins. *Submitted to the Horses and Humans Research Foundation (HHRF) on 6/30/18. – not funded*

Olenick, M., Richard, L., Munecas, T., **Flowers, M.**, & Kelava, S. (2018). Operation: Take the reins. *Submitted to the Wertheim Endowed Innovation Fund on 5/7/18. – not funded*

Sherman, D., Alfano, A., De Los Santos, M., **Flowers, M.**, Gonzalez, A., Hannan, J., Harris, N., Munecas, T., Rodriguez, A. & Simon, S. (2018). Interprofessional collaboration using simulation. *Submitted to the Wertheim Endowed Innovation Fund on 5/7/18. – not funded*

Ryan White HIV/AIDS Program, 2009-2011

Tufts University School of Dental Medicine (TUSDM) Dental Outreach to Survivors (DOTS) Program, 2009-2011

IRB Projects

Olenick, M., **Flowers, M.**, Diez Sampedro, A., Maltseva, T., Depatie, K., & Hamblin, L.H. (2019). Effects of unmounted equine assisted activities/therapies (EAA/T) on veterans' health outcomes. *Submitted for FIU IRB approval on 8/1/19.*

Maltseva, T, Olenick, M., **Flowers, M.**, & Diez Sampedro, A. (2019). VSAFE (Veterans Safety): Understanding suicidal risk of veterans. *FIU IRB approval on 1/8/19.*

Olenick, M., **Flowers, M.**, Maltseva, T. & Diez Sampedro, A. (2019). Veterans who video game. *FIU IRB approval on 11/8/18.*

Flowers, M., Olenick, M., Maltseva, T., Diez Sampedro, A., & Simon, S. (2019). What is the best predictor of NCLEX success? *Completed 2/21/19.*

Olenick, M. & Walsh, S. (Participants: **Flowers, M.** & Gonzalez, A.). (2018). Art images intervention: Mechanisms to improve veterans' comfort. Approved by Department of Veterans Affairs, IRB Administrator MVAHS. *Completed 8/20/18.*

Flowers, M., Harris, D., & Nash, D. IRB Original #105700 entitled "Healthcare Providers' Knowledge of Frailty." Approved by FIU IRB on 4/25/17. *Completed 5/24/17.*

Technical/Research Report

Post-Baccalaureate Nurse Residency (PBNR) Program Self-Study Document for CCNE Accreditation, 2017

VA Nursing Academy Partnership (VANAP) Annual Report, 2016-Present

Nursing Workforce Diversity, 2014

Culturally Competent Combined RN/MSN Program for Diverse Students, 2013

Tufts University School of Dental Medicine (TUSDM) for Commission on Dental Accreditation (CODA), 2009-2011

Quality Improvement Projects

Nurse Preceptor Program Development at Miami VA Healthcare System
Nurse Preceptor Program Nursing Service Policy Memorandum
NO.....118-44-17

Preceptor Educational Needs Assessment Survey

Preceptor Training Program Memorandum, Approved by Miami VAHS IRB on 4/25/2017

Preceptor Program Presentation to Key Staff, 4/6/2017
Nursing Preceptorship in the Miami VAHS: A workplace environment conducive to learning

Educational Modules

Evidence-Based Practice (EBP) (Educational Module Development), Spring 2017

Course Title: MIA NURS Evidence-Based Practice for Nurses/Nurse Preceptors (EBP) [1 Hr]

CE#20-573965

Course ID: 4253874

Clinical Judgement, Clinical Reasoning, and Critical Thinking (Educational Module Development), Spring 2017

Course Title: MIA NURS Clinical Judgment, Reasoning, & Critical Thinking - Nurses & Preceptor [1Hr]

CE# 20-573955

Course ID: 4253871

PBNR Standardized Curriculum Module Development (CCNE Standard III)

III. A.2 Patient and Family Centered Care, Fall 2016

III. B.1 Professional Development, Fall 2016

III. B.2 Performance Improvement (PI) and Evidence-Based Practice (EBP), Fall 2016

III. B.3 Ethical Decision Making, Fall 2016

III. B.4 Stress Management, Fall 2016

Interprofessional Collaborative Projects

FIU NWCNHS & Miami VAHS Geriatric Research, Education and Clinical Center (GRECC). (2017). Core Curriculum to Train Care Coordinators. *Fall - Summer 2017*.

Other

Edited colleagues' papers

Ruiz, J.G. (2017). Why do older adults with frailty need Care Coordination? *In progress*.

Chatzipoulios, J. (2017). The use of Wikis as a platform for critical thinking and knowledge sharing in nursing education. *Submitted to Florida Nurses Association on 4/9/17*.

VA Nursing Academic Partnerships Preceptor Class Newsletter, 7/7/17

WORKS IN PROGRESS

Articles

Flowers, M., Olenick, M., Maltseva, T., Simon, S., Diez Sampedro, A., & Allen, L.R. (2019). Academic factors predicting NCLEX-RN success. *In progress*.

Olenick, M., **Flowers, M.**, & Cadavid, M. (2019). Veteran-centric academics. *In progress*.

Olenick, M., **Flowers, M.**, Cadavid, M., Strickland, O., & Lysaght, M. (2019). An academic partnership at the Miami VAHS. *In progress.*

Flowers, M. & Olenick, M. (2019). Understanding the terminology surrounding equine assisted activities and/or therapies. *In progress.*

Walsh, S., Garcia, S., **Flowers, M.**, Olenick, M., & Parchment, Y. (2019). An art intervention to promote comfort with veterans in long term care: From ns to significance. *In progress.*

Haig, R., Olenick, M., **Flowers, M.**, Maltseva, T., Munecas, T. & Diez Sampedro, A. (2019). Horses helping veterans: A review of the literature. *In progress.*

Sherman, D., Alfano, A., Alfonso, F., De Los Santos, M., Evans, H., **Flowers, M.**, Gonzalez, A., Hannan, J., Harris, N., Munecas, T., Rodriguez, A., Simon, S. & Walsh, S. (2019). An integrative review: Educational and clinical outcomes of interprofessional collaboration in healthcare. *In progress.*

UNIVERSITY SERVICE

Committee Leadership

Faculty Senate - Alternate Senator 2019-Present

Faculty Assembly Co-Chair, 2017-Present

Faculty Affairs/Steering Committee Co-Chair, 2017-Present

NWCNHS Interdisciplinary Practice and Education Committee Vice Chair, 2018-Present

Committee Membership

Faculty Senate, 2019

Gateway Excellence in Teaching Award Committee, 2019

NWCNHS Staff of the Year Award Committee, 2019

NWCNHS Faculty Awards Committee, 2019

Faculty Assembly, 2017-Present

Faculty Affairs/Steering Committee, 2017-Present

NWCNHS Interdisciplinary Practice and Education Committee, 2012-Present

Task Force to Standardize Clinical Grading and Assignments, 2017

NWCNHS Clinical Education Committee, 2013-2014

Interprofessional (IPE) Collaboration Think Tank, 2013-2015

FEP BSN to DNP Development Committee, 2012-2015

Typhon Course-Related Focus Group, 2012-2015

Theories Course-Related Focus Group, 2012-2015

Department Service

Student Admission Reviewer for Generic BSN Program, 2016-Present

Student Admission Interviews for Accelerated Option (AO) BSN Program, 2016-Present

Nursing Workforce Diversity (NWD) Mentorship Program Coordinator, 2013-2015

Classroom Teaching Preceptor, 2012-2015

Student Admission Interviews for Foreign Educated Physician Program, 2012-2015

Ongoing Meetings

VANAP Faculty Meetings

VANAP Strategic Planning Meeting
VANAP Advisory Council Meeting
Undergraduate Nursing Faculty
Nursing Advisory Council
FIU Nursing and GRECC Projects Meeting, 2016-2017
CCNE Accreditation Visits, 2015-2017
OAA Site Visits, 2015-2017
NWD Grant Mentor Session, 2013-2015
New Foreign-Educated Physician BSN/MSN Student Orientation, 2012-2015
BBC Faculty Meeting, 2012-2015
Graduate/DNP Faculty, 2012-2015

One-time Meetings

ATI Discussion - Capstone results & outcomes measurements moving forward, 5/10/18
Portrait Unveiling Honoring Mrs. Nicole Wertheim, 4/26/18
BSN Handbook Meeting, 4/10/18
All Nursing Faculty Meeting with Dean Strickland, 3/29/18
ATI Cut Score Tool, 11/30/17
CCNE Work Bi-weekly Meeting Group, May 2017-November 2017
All Nursing Faculty Meeting with Dean Strickland, 11/2/17
VA PBNR CCNE Review of Self-Study Workgroup, 5/25/17
Student Handbook Final Review Session, 5/24/17
University Catalog 2017-2018 Academic Year, 5/18/17
Dean Meeting with Undergraduate Nursing Faculty to Discuss Retention and Graduation Rates
Dean Meeting with NP Clinical Faculty

College Service

NWCNHS Joint Faculty and Staff
NWCNHS Faculty Assembly
NWCNHS Faculty Retreat
Nursing Pinning Ceremony
NWCNHS Holiday Appreciation Reception
The Battle for Miami Donor Challenge

University Service

Commencement, 2012-Present
Student Adviser and Recommender, 2012-Present
Interprofessional Workshop as a Faculty Moderator, 2012
NHelp Rounds as a Faculty Moderator, 2012

PROFESSIONAL/COMMUNITY SERVICE

Professional Societies

Southern Nursing Research Society (SNRS) #000493, 2018-Present
National League for Nursing (NLN) #537234, 2015-Present
Doctors of Nursing Practice, 2011-Present
American Academy of Nurse Practitioners (AANP) #1555684, 2010-Present
Sigma Theta Tau, Alpha Theta Chapter, 2005-2007

Peer Reviewer

Jones & Bartlett Learning

Journal of the American Academy of Nurse Practitioners (JAANP)

Nurse Education Today

Pearson

The American Journal for Nurse Practitioners (AJNP)

The Journal for Nurse Practitioners (JNP)

Book Reviewer

Jones & Bartlett Learning

Hamlin, L. (2015). *Advanced practice nursing: Contexts of care*. Burlington, MA: Jones & Bartlett Learning.

Pearson

Fitzpatrick, J. & Whall, A. (2015). *Conceptual models of nursing: International imperatives* (5th ed.). New York, NY: Pearson.

Journal Reviewer

Journal of the American Association of Nurse Practitioners (JAANP)

Manuscript ID#JAANP-D-19-00037 (March 2019) entitled "DNP Scholarly Group Projects for the BSN to DNP Nurse Practitioner Students -Lessons Learned from a Rescue Mission Group Project"

Manuscript ID#JAANP-18-0214 (December 2018) entitled "Is it Time for the 4th P in Nurse Practitioner Education? Physical Assessment, Pharmacology, Pathophysiology, and Procedures: A Systematic Review"

Manuscript ID#JAANP-18-0125 (July 2018) entitled "A Model for Trauma-Informed Primary Care"

Manuscript ID#JAANP-18-0061 (April 2018) entitled "Precepting Nurse Practitioner Students at Different Levels"

Manuscript ID#JAANP-17-0060 (January 2018) entitled "Increasing Diabetic Patient Engagement and Self-Reported Medication Adherence using a Web-based Multimedia Program"

Manuscript ID#JAANP-2017-07-20 (July 2017) entitled "Leveraging Healthcare Reform to Accelerate Nurse Practitioner Full Practice Authority"

Manuscript ID#JAANP-2017-01-06 (January 2017) entitled "Implementation and evaluation of a peer review process for Advanced Practice Nurses in a university hospital setting"

Manuscript ID# JAANP-2016-02-07 (February 2016) entitled "Nurse Practitioners and Intent to Retire"

Manuscript ID# JAANP-2015-11-05 (November 2015) entitled "Novice Nurse Practitioner Workforce Transition and Turnover Intention in Primary Care"

Nurse Education Today (NET)

Manuscript ID#NET_2018_95 (September 2018) entitled "A Conceptual Framework for Interdisciplinary Education in Engineering and Nursing Health Informatics"

Manuscript ID# NET-D-17-00973 (January 2018) entitled "WHO Patient Safety Curriculum Guide: Multi-professional Edition- Can it work for nurse education?"

Manuscript ID#NET-D-16-00871R1 (April 2017) entitled "Understanding and addressing missed care in clinical placements -implications for nursing students and nurse educators"

The Journal for Nurse Practitioners (JNP)

Manuscript ID#JNP_2018_307 (July 2018) entitled "Satisfaction with Nurse Practitioners and Intent to Adhere to Plan"

Manuscript ID#JNP-D-17-00430R1 (October 2017) entitled "Professional Satisfaction of Advanced Practice Providers in Primary Care Specialties"

Manuscript ID#JNP-D-17-00239R1 (June 2017) entitled "The Practice of "Evil Eye". A Healthcare Provider Approach"

Manuscript ID#JNP-D-16-00238 (July 2016) entitled "Identifying the Strengths and Strains of Families' everyday resources"

The American Journal for Nurse Practitioners (AJNP)

Manuscript (January 2013) entitled "Malnutrition in Hospitalized Elderly"

Community/Public Service

Coral Gables Preparatory Academy PTSA Member, 2017-Present

Early Childhood Center Advisory Board Member, 2016-Present

President, 2018-Present

Co-Chair, 2017-2018

Early Childhood Center Parents Association Member, 2015-Present

Co-Chair, 2015-2017

Tufts University Admissions Network Member, 2009-Present

Special Olympics MedFest, 2014

Tufts University School of Dental Medicine (TUSDM) Flu Clinic, 2009-2011

Bruce W. Carter Miami VAHS Membership

VANAP/PBNR Steering Committee, 2016-Present

VANAP Advisory Council, 2016-Present
Mentor PBNR Program Residents, 2016-Present
FIU Nursing and GRECC Collaboration, 2016-2017
PBNR Cohort Graduation, 2016-Present
Preceptor Quarterly Meetings, 2017-Present
Preceptor Jubilee, 2017-Present
PBNR Admission Interviews, 2017-Present

Public Media Interviews

Kiah, C.M. (2016, February 4). 5 things you need to know about Zika, its spread. *FIU News*. Retrieved from <http://news.fiu.edu/2016/02/5-things-you-need-to-know-about-zika-its-spread/96985>

Gabino, H. (2016, February 3). As Zika virus spreads, Florida health officials prepare emergency response. *Miami Herald*. Retrieved from <http://www.miamiherald.com/news/health-care/article58281163.html>

Brindis, R. (2016, February 3). *El show de Raul Brindis* [Television broadcast]. Miami, FL: Univision.

AWARDS AND HONORS

Blue Ribbon Certificate of Recognition, 2/2018
Outstanding Reviewer – Nurse Education Today, 1/2018
American Health Council (AHC) "Best in Nursing" Award Nominee, 7/2017
Outstanding Reviewer – The Journal for Nurse Practitioners, 6/2017
Recognized Reviewer – Nurse Education Today, 4/2017
Service and Recognition Awards (5 year), 3/6/17
Recognized Reviewer – The Journal of Nurse Practitioners, 7/2016
Certificate of Recognition, Ignite Loyal Donor, 2/2016
Emanuel and Raidie P. Merdinger Scholarship, 2007
Federal Nurse Traineeship, 2006 & 2007

PROFESSIONAL DEVELOPMENT

Grant Planning Meeting with Dr. Thomas, 4/17/19
FERPA Webinar Training, 4/10/19
FIU-108 Access to Student Education Records (FERPA), 4/10/19
Kognito's At-Risk for Faculty & Staff, 4/2/19
SUS of Florida BOG Protection of Vulnerable Persons Training, 4/1/19
Mandatory Reporting of Child Abuse, Abandonment and Neglect Policy, 4/1/19
Panther180, 2/13/19
VA Safety Stand Down, 2/13/19
VA Privacy and Information Security Awareness and Rules of Behavior, 2/6/19
FIU-113 Smoke and Tobacco-Free Campus completed, 1/17/19
NWCNHS Panther Success Network (PSN) Training, 1/16/19
Clinical Faculty Workshop, 12/6/18
Leadership & Organizational Development, 11/26/18
Cybersecurity Awareness Training: FIU Cybersecurity Awareness Training, 12/2018

Perceptions of Preparedness, 10/30/18
Strategies to Foster an Inclusive and Equitable Learning Environment, 10/29/18
Charting the Course, FIU's Strategic Plan, 10/26/18
Faculty Book Club: The Power of Meaning: Finding Fulfillment in a World Obsessed with Happiness, 9/2018 & 10/2018
National League for Nursing's 2018 Education Summit, 9/12-14/19
Enhanced Active Shooter Exercise, 8/9/19
NIH Biosketch development sessions, 6/12/18
Personal, Pedagogical, and Purposeful: Developing a Quality Teaching Statement, 5/24/18
Salute to Scrubs Miami Marlins Game, 5/11/18
Nursing Education Research Conference (NERC), 4/18-21/18
Fascism: A Warning, 4/13/18
Appropriate Opioid Prescribing: The Florida Requirement, 4/10/18
Medical Error Prevention and Root Cause Analysis, 4/10/18
Laws and Rules for Florida Nurses, 4/10/18
Recognizing Impairment in the Workplace: The Florida Requirement, 4/10/18
Stepping Out of Silence ...When Values Speak Louder Than Words, 4/5/18
VA Privacy and Information Security Awareness and Rules of Behavior, 3/27/18
Faculty Mini-Conference, 3/22/18
Jackson Orientation: Leadership & Organizational Development, 3/13/18
Convercent Policies:
 FERPA Basics, 2/2/18
 FIU-108 Access to Student Education Records (FERPA), 2/2/18
Change Leadership Programs Applicant Webinar, 1/23/18
Spring Clinical Faculty Workshop, 1/11/18
VA Privacy and HIPAA Training, 12/19/17
Holiday Team Building, 12/13/17
Breakfast with the Robert Wood Johnson Foundation, 12/1/17
Convercent Policies:
 1705.002 Drug-Free Campus/Workplace Drug and Alcohol Abuse Prevention Policy, 11/7/17
 Annual-Fall Full Notification 2017, 11/7/17
FIU Online Conference, 11/3/17
Canvas Preview Session, 11/1/17
Miami VAHS Boot Camp, 10/6/17
Convercent Policies:
 1710.257 Background Check Requirements, 10/6/17
 1705.017 External Volunteers, 10/6/17
VA 24012: PMDB LEVEL II PART B, Verbal Interventions and Limit Setting, 8/22/17
VA Art Intervention Program, 5/18/17
Clinical Evaluation of Assignments and Weighting, 5/9/17
FIU Women Faculty Leadership Institute, 5/5/17
Panther 180 Training, 5/3/17
Miami VA TMS Education Module Approval for Nurse Preceptor Development Program, 4/25/17
Prevention and Management of Disruptive Behavior-Level II Part A, 4/24/17
Prevention and Management of Disruptive Behavior (PMDB), 4/24/17
VA Privacy and Information Security Awareness and Rules of Behavior, 4/24/17

Cybersecurity Awareness Training, 4/20/17
Video Essay Scoring for Generic Admission, 4/14/17
Preceptor Program Meeting with Ms. Claire Monzeglio, 4/13/17
IRB Miami VA meeting with Dr. Tamariz, 4/13/17
IRB Power Analysis meeting with Dr. Maria Olenick, 4/12/17
Teaching in multigenerational educational environments: Seeing it as an asset, 4/7/17
Preceptor Program Presentation to Key Staff, 4/6/17
Nursing Advisory Council Retreat, 3/29/17
Facts and Fake News with NYT's Thomas Kaplan, 3/28/17
Service and Recognition Awards Ceremony, 3/6/17
Blindspot Faculty Book Group, 2/16, 2/23, 3/2/17
Ignite Campaign, 2/14/17
Diabetes Pharmacology, 2/13/17
Antibiotics Review, 2/13/17
Comprehensive Dyslipidemia Management: A Virtual Reality Tour Beyond Statin Monotherapy, 2/6/17
PBNR Video Conference, 1/31/17
Faculty Teaching Development session 1, 1/26/17
Collaborative Institutional Training Initiative (CITI Program) for Miami VAHS, 1/24/17
Privacy and HIPAA Training, 1/18/17
Adjunct Faculty Workshop, 1/11/17
Using technology to engage learners before, during, and after a teaching session, 1/6/17
CCNE Webinars:
 Overview of Revised CCNE Accreditation Standards for Nurse Residency Programs, 1/4/17
 Evaluating Program Effectiveness in Nurse Residency Programs, 1/4/17
NWCNHS Annual Holiday Appreciation Reception, 12/8/16
VANAP Advisory Council Meeting, 12/5/16
Office of academic Affiliations (OAA) Site Visit, 11/30/16
Innovations in Supporting Student Veterans on Campus, 10/2016
VA Privacy and Information Security Awareness and Rules of Behavior, 6/23/16
NUR 4945L Coordination Meeting for all Tracks, 5/11/16
1st Annual VANAP / PBNR Strategic Planning Retreat, 5/6/16
FIU Women Faculty Leadership Institute 2016, 5/5/16
Infusing Genetics & Genomics Workshop, 5/4-5/5/16
Security Awareness Training, 4/13/16
Make It Stick, 4/12/16
Initiatives from Quality Management and Performance Improvement Service (QMPI), 4/11/16
VANAP Medical Surgical Rotation Planning Meeting, 4/11/16
Annual Faculty Evaluation Workshop Session, 3/24/16
New Faculty Boat Tour, 2/20/16
Privacy and HIPAA, 2/18/16
VANAP Site Visit, 2/10/16

Ignite Kickoff Breakfast, 2/9/16
Zika Watch: What South Florida Needs to Know, 2/3/16
Annual Faculty Evaluation Information Session, 1/12/16
VANAP Strategic Planning Meeting, 12/8/15
EBP Presentation: Dr. Lynn Gallagher, 12/8/15
Military Culture Training for Strengthening Access to SMVF Behavioral Health Services, 9/22/15
NWCNHS New Faculty Orientation, 8/26/15
Clinical Faculty Workshop, 8/21/15
OAA Site Visit, 8/19/15
PBNR Curricular Dialogue Seven, 8/6/15
VA Hospital Orientation, 7/27/15-7/31/15
VA Nursing Orientation, 7/20/15-7/24/15
VA Privacy and Information Security Awareness and Rules of Behavior, 7/22/15
Using the NCLEX Blueprint as a guide for testing in a Baccalaureate Nursing Program, 6/18/15
Effort Certifier training, 6/17/15
PEC Training, 6/10/15
EQIP, 4/1/15
VHA Mandatory Training for Trainees – Refresher, 3/18/15
VHA Mandatory Training for Trainees, 3/18/15
Privacy and HIPAA Focused Training, 3/18/15
VetPro Enrollment Application, 3/1/15
Nurse Practitioner Program Informational Session, 2/16/15
Faculty Workshop: Veteran Cultural Competence, 1/23/15
Clinical Faculty Professional Development Seminar, 1/9/15
CITI Program Training, 12/5/15 (exp. 12/4/17)
Global Learning End of Semester Meeting, 12/5/14
NWCNHS Holiday Celebration, 12/4/14
Community Health Inclusion Index (CHII) Webinar, 11/26/14
Security Awareness Training, 3/24/14, 11/19/14
7 Reasons to Flip the College Classroom- And How to Do It, 11/20/14
Diversity Training, 11/13/14
Nurse Educators Summit, 10/16/14
 Test Construction and Item-Writing Workshop
 Academic Integrity
Encore Presentation: Fostering Student Veteran Success, 9/30/14
Kaplan Testing Training, 8/21/14
Ignite Campaign, 3/5/13, 2/11/14, 7/31/14, 3/2/15
Special Olympics, Fall 2014
Evidence Based Practice (EBP) Workshop Designed to Connect EBP with Improved Patient Outcomes, 6/20-25/14
AAPINA Vulnerable Populations Conference, 3/27-3/30/14

Evidence Based Practice (EBP) Presentation, 3/10/14
Veteran Faculty Development, 2/28/14
Faculty Writing Workshop, 2/5/14
FIU Global Learning Professional Development Workshop, 11/4/13
FIU Women Faculty Leadership Institute, 5/2/13
Clinical Orientation, 4/19/13
American Academy for Preceptor Advancement, 2/21/13 & 2/22/13
Lippincott Lunch & Learn, 2/20/13
Analyzing Focus Group Interviews, 1/24/13
Structuring and Publishing Cultural Research Data, 1/24/13
Curriculum Workshop, 11/29/12
Certified Nurse Educator Review Course, 3/29/12
Stereotype and the Nature and Nurture of Intelligence, 3/2/12
Funding University and Community Partnerships to Improve Population Health, 2/28/12
Cultural Competence: Teaching and Learning, 2/2012
Writing Retreat, 2/28/12