

**CURRICULUM VITAE  
OF**

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Department of Communication Sciences and Disorders,  
Nicole Wertheim College of Nursing and Health Sciences  
Florida International University

**EDUCATION**

Degree Credentials	Degree	Field	Institution	Date of Conferral
<i>Pursuing 2<sup>nd</sup> Doctorate degree</i>	<b>*Ph.D. Graduate Student</b>	Teaching and Learning: Concentration in Special Education	Florida International University	TBA: December 2025 [57/60 credits didactic courses almost completed; enrolled in 3/6 remaining didactic credits; 15 credits of dissertation pending]
SLP.D.	Clinical Doctorate	Speech-Language Pathology	Nova Southeastern University	December 2017
M.S.	Master of Science	Speech-Language Pathology	Nova Southeastern University	August 1997
B.S.	Bachelor of Science	Exceptional Student Education Concentration in Specific Learning Disabilities	Florida International University	April 1991
A.A.	Associates of Arts	Speech Communication	Miami Dade Community College *Currently named: Miami Dade College	April 1988

## EMPLOYMENT

### FULL-TIME ACADEMIC EXPERIENCE

College/ Institution	Department	Title	Dates
Nicole Wertheim College of Nursing and Health Sciences, Florida International University	Department of Communication Sciences and Disorders	Clinical Associate Professor	2024 to Present
		Clinical Assistant Professor	2018 - 2024
		Clinical Instructor	2005 – 2018

### PART-TIME ACADEMIC

College/ Institution	Department	Title	Dates
College of Education <i>(Currently known as College of Arts, Sciences &amp; Education)</i> Florida International University	Education Department <i>(Currently known as Teaching and Learning Department)</i>	Adjunct Faculty	2006 - 2007

### NON-ACADEMIC EXPERIENCE

Institution	Title	Dates
St. Thérèse's Roses of Hope, Pediatric ( <i>and Adult</i> ) Center, Inc. (Non-Profit Organization) Miami, FL	Founding Board Member President	2011 to Present
Pediatric Center for Communication & Feeding Deficiencies, Inc. Miami, FL	Executive Director President/ Owner	2000 - 2015
Miami-Dade County Public Schools, Miami, FL	Speech-Language Pathologist Exceptional Student Education Teacher	1991 - 2000
Miami-Dade County Public Schools, Miami, FL	Department Chairperson for Prekindergarten programs at Miami Heights Elementary	1997 - 1999

## **PUBLICATIONS**

### **Published Articles**

- Muñoz, M. T. H.** & Valdés, J. (2024). Culturally and linguistically responsive teaching: A literature review. *National Association of Special Education Teachers: Journal of the American Academy of Special Education Professionals (JAASEP)*, Fall, ISSN 2325-7466(Online), 29-43. <https://www.naset.org/publications/jaasep-research-based-journal-in-special-education>
- Brown, E., Ruggiano, N., Allala, S., Puche, G., Roberts, L., Framil, C., Muñoz, M. T. H., Hough, M. (2023). Developing a touchscreen communication device to empower people with dementia and their caregivers. *Innovation in Aging*, 7(Suppl 1), 535. <https://doi.org/10.1093/geroni/igad104.1756>.
- Muñoz, M. T. H. (2023). An interprofessional practice approach to using aac with students from culturally-linguistically diverse backgrounds in the school setting. *Closing the Gap E-Journal*. <https://www.closingthegap.com/September-October-2023>
- Muñoz, M. T. H. (2023). Family-centered approach to teaching students with disabilities from culturally-linguistically diverse backgrounds who rely on augmentative and alternative to communicate. *National Association of Special Education Teachers (NASET) Special Educator e-Journal*. <https://www.naset.org/publications/special-educator-e-journal-latest-and-archived-issues/april-2023-special-educator-e-journal-1#c48559>
- Brown, E. L., Ruggiano, N., Allala, S. C., Clarke, P. J., Davis, D., Roberts, L., Framil, C. V., **Muñoz, M. T. H.**, Hough, M. S., & Bourgeois, M. S. (2023). Developing a memory and communication app for persons living with dementia: An 8-step process. *Journal of Medical Internet Research (JMIR)*, 6, e44007. <https://preprints.jmir.org/preprint/44007>
- Brown, E. L., Ruggiano, N., Roberts, L., Clarke, P. J., Davis, D. L., Agronin, M., Geldmacher, D. S., Hough, M. S., **Muñoz, M. T. H.**, Framil, C. V., & Yang, X. (2021). Integration of health information technology and promotion of personhood in family-centered dementia care: Intervention trial. *Research in Gerontological Nursing*, 14(5), 225-234. <https://doi.org/10.3928/19404921-20210825-02>
- Brown, E. L., Ruggiano, N., Roberts, L., Clarke, P., Davis, D., Hough, M. S., **Muñoz, M. T. H.**, Framil, C. V., & Allala, S. C. (2021). Integration of health information technology and promotion of personhood in family-centered dementia care. *Alzheimer's & Dementia, Journal of Alzheimer's Association*, 17(S11), e050734. <http://dx.doi.org/10.1002/alz.050734>
- Brown, E., Ruggiano, N., **Muñoz, M. T. H.**, Roberts, L., Framil, C. V., Arroyo, B., & Bourgeois, M. (2021). Touchscreen technology to improve dementia care management for older adults living in the community. *Innovation in Aging*, 5(Supplement\_1), 993. <https://doi.org/10.1093/geroni/igab046.3535>
- Muñoz, M. T. H.**, & Brown, E. L. (2022). Book Review: Person-centered memory and communication interventions for dementia: A case study approach. *Journal of Applied Gerontology*, 41(5), 1511-1513. <https://doi.org/10.1177%2F07334648221076223>

## Submitted Articles

- \***Muñoz, M. T. H.**, Bayona Capote, A., Calviño, B., Reyes, Y., Gravier, S., Anavalamudi, C., Peters, M., Mekoudjou Tchakonte, L. M., Phillip, W., Hunt, K., Cuesta, M., Aira, S., Bourizk, A., & Ramirez, A., (2023). Chiari malformation, genetic mutations, and its correlation with language disorders and childhood apraxia of speech: A case study. Submitted to *Perspectives of the ASHA Special Interest Group 2: Neurogenic Communication Disorders*.
- Muñoz, M. T. H. (2023). Policy analysis of assistive technology acts: Using augmentative and alternative communication with students who have disabilities and complex communication needs. Submitted to the *Perspectives of the ASHA Special Interest Group 12: Augmentative and Alternative Communication*.
- Muñoz, M. T. H. & Valdés, J. (2023). Culturally and linguistically responsive teaching. Submitted to the *Journal of Teacher Education*. JTE-23-03-0003.
- Muñoz, M. T. H. & Valdés, J. (2023). Multicultural education: A literature review. Submitted to the *Journal of Multicultural Education*. <https://ijme-journal.org/index.php/ijme/authorDashboard/submission/3613>
- \***Muñoz, M. T. H.**, Pedrido, G., Cisternas, C., Gonzalez, A., Quintana, M., & Smrcka, K. (2022). Lingraphica: A systematic review. *Journal of Developmental and Physical Disabilities*. JODD-D-22-00414
- Muñoz, M. T. H.**, (2021). An interprofessional practice approach including teachers, speech-language pathology, and graduate students in a school setting. Research as partial requirement for the *ASHA Faculty Development Institute (AFDI)*. Submitted to ASHA as an Epublication.
- Muñoz, M. T. H.**, (2021). Teaching to work on top of the license: A research project with certificate students. Research as a partial requirement for the *ASHA Faculty Development Institute (AFDI)*. Submitted to ASHA as an E-publication.
- \***Muñoz, M. T. H.**, Baldwin, G., Montgomery, A., & Hunt, K. (2021). Professionals' needs assessment towards aac applications. Paper submitted to *American Journal of Speech-Language Pathology*.
- \***Muñoz, M. T. H.**, Smrcka, K., Bello, E. (2021). Eye-tracking technology as a communication method for children: A systematic review. Paper submitted to *American Journal of Speech-Language Pathology*.
- \***Muñoz, M. T. H.**, Morales, J., Morales, A., Diez, D., Succar, S., Fernandez, C., Cabrera-Jarquín, A., & Dos Santos, D. (2020). Feeding, psychological, physiological, and psychosocial characteristics concomitant with avoidant/ restrictive food intake disorder (arfid): A systematic review. Paper submitted to *International Journal of Eating Disorders*.
- \***Muñoz, M. T. H.**, Morales, J., Morales, A., Diez, D., Succar, S., Fernandez, C., Cabrera-Jarquín, A., & Dos Santos, D. (2020). Psychological, psychosocial, and physiological characteristics concomitant with avoidant/ restrictive food intake disorder (arfid): A systematic review. Paper submitted to *American Journal of Speech-Language Pathology*.
- Muñoz, M. T. H. (2020). Augmentative and alternative communication- knowledge, self-efficacy, and attitudinal scale. Paper submitted to *Augmentative and Alternative Communication Journal*.
- Muñoz, M. T. H. (2019). The augmentative and alternative communication – knowledge, self-efficacy, and attitudinal scale (aac-ksa scale): The development of an instrument with

psychometric properties that measure AAC training outcomes. Paper submitted to *Augmentative and Alternative Communication Journal*.

Muñoz, M. T. H. (2018). The effects of picture exchange communication system (PECS) lecture on knowledge and attitudes of speech-language pathology graduate students. Paper submitted to *Journal Speech-Language-Hearing Association*.

Muñoz, M. T. H. (2018). The effects of an online presentation in picture exchange communication system (PECS) on the knowledge and perceptual outcomes of speech-language pathology graduate students. Paper submitted to *Journal Augmentative and Alternative Communication*.

Muñoz, M. T. H. (2016). The effects of an aac powerpoint lecture on the learning outcomes of higher education undergraduate students. Paper submitted to *College Teaching Journal*.

### **Articles in Preparation**

\***Muñoz, M. T. H., Okine, J., Brown, E. L., & Ruggiano, N.** (2024, in preparation). *The state of the art in mobile augmentative and alternative communication devised for people with dementia: Evaluation of Features and functions.*

### **Published Chapters in Books**

Cooper, B., **Muñoz, M. T. H.**, Soto, G., (2023). Language and vocabulary features of aac. In N. Hall, J. Juengling-Sudkamp, M. L. Gutmann, & E. R. Cohn (Eds.), *Fundamentals of AAC: A Case-Based Approach to Enhancing Communication* (pp. 89-102). Plural Publishing, Inc.

**Muñoz, M. T. H.**, Anderson, N., & Chabon, S. S. (2023). Bartolomeo “bart”: A bilingual preschool child. In S. S. Chabon, E. R. Cohn, and D. Lee-Wilkerson (Eds.), *The communication disorders casebook: Learning by example* (2nd ed.). Pearson Education, Inc.

\*Dr(s). Anderson and Chabon are former ASHA presidents.

**Muñoz, M. T. H.**, Anderson, N., & Chabon, S.S. (2011). Kana: A bilingual preschool child. In S.S. Chabon & E. Cohen (Eds.), *The communication disorders casebook: Learning by example*, (pp. 95-102). Allyn & Bacon.

\*Dr(s). Anderson and Chabon are former ASHA presidents.

### **Textbook in Preparation**

Muñoz, M. T. H. *Introduction to communication sciences and disorders: A clinical perspective.* Charlotte, NC: Kona Publishing & Media Group. (In Preparation).

### **BOOK REVIEWS**

Hickey E. M., & Douglas, N. F. (2022) *Person-centered memory and communication interventions for dementia.* Plural Publishing.

Blinded Review. (2015). *Introduction to Communication Disorders.* Slack Publishing Company.

## **CONTRIBUTOR IN PRODUCT DEVELOPMENTS**

### **Articulation Assessment Instrument**

1. **Product:** Woodcock-Camratta Articulation Battery (WCAB) (2017).

**Role:** Consultant

**Responsibilities:**

- Provided articulation therapy recommendations for the WCAB
- Conducted part of the speech articulation norming of the WCAB

### **Development of AAC Devices**

2. **Product:** Lingraphica 3.0 App, an augmentative and alternative communication device for individuals diagnosed with aphasia (2023).

**Role:** Consultant

**Responsibilities:** Recommendations for Interface Display as it relates to accessibility for individuals with aphasia, cultural-responsive practices, and AAC Content

**Consultant Team Members:** Hough, M. S. & **Muñoz, M. T. H.**

3. **Product:** My Person Assisted Technology Interface (*My PATI*), an augmentative and alternative communication device for individuals diagnosed with dementia (2023).

**Development Team Members:** Brown, E. L., Ruggiano, N., Allala, S. C., Clarke, P. J., Davis, D., Roberts, L., Framil, C. V., **Muñoz, M. T. H.**, Hough, M. S., & Bourgeois, M. S.

**Role:** Consultant and Development Team Member

**Responsibilities:** Recommendations for Interface Display as it relates to accessibility for individuals with dementia, cultural-responsive practices, and AAC Content

4. **Product:** Development of Promotional Videos for an AAC Device Prototype (2023)

**Development Team Members:** Framil, C. V., **Muñoz, M. T. H.**, & Roberts, L.

**Role:** Consultant and Development Team Member

**Responsibilities:**

- Making Promotional Videos for the Person Assisted Touchscreen Interface (My PATI).
- Roles and responsibilities: script development, actor auditions, pre-production coordination, filming, and post-production revisional input.

**Award Title:**

Brown, E., Ruggiano, N., Clarke, P., Framil, C. V., Roberts, L., & **Muñoz, M. T. H.** (2020-present). *Integration of health information technology and promotion of personhood in family-centered dementia care*. National Institute of Health R01 (NIH R01 Grant).

ClinicalTrials.gov Identifier: NCT04571502

<https://clinicaltrials.gov/ct2/show/NCT04571502>

## ❑ INVITED PLENARY PODIUM OR PODIUM SESSIONS

- Muñoz, M. T. H. (2024, October). *Interprofessional evaluative aac procedures for students from culturally-linguistically diverse backgrounds*. Podium session presented at the meeting of the Closing the Gap, International Annual Convention. Minneapolis, MN.
- Muñoz, M. T. H. (2024, October). Adaptive catechesis: Promoting classroom management when teaching diverse learners. Invited Speaker by the Office of Catechesis, Archdiocese of Miami for a Tri-County presentation (Miami-Dade, Broward, and Monroe County). Miami, FL.
- Muñoz, M. T. H. (2024, October/ accepted). Adaptive catechesis for the diverse learner: Strategies for implementing a successful lesson plan. Invited Speaker by the Office of Catechesis, Archdiocese of Miami for a Tri-County accepted presentation (Miami-Dade, Broward, and Monroe County). Miami, FL.
- ❑ Muñoz, M. T. H. (2024, June). Adaptive Catechesis for Diverse Learners: Teaching God's Children. Invited Plenary Speaker for the Office of Catechesis, Archdiocese of Miami by Tri-County presentation (Miami-Dade, Broward, and Monroe County). Miami, FL. (5-hour presentation).
- ❑ Muñoz, M. T. H. (2024, April). *Culturally- Linguistically Responsive Practices in AAC Across the Lifespan*. Invited Plenary Speaker at the meeting of the Annual Sol Adler Memorial Conference. The University of Tennessee Health Science Center, Silverstein Luper Hearing and Speech Center. Knoxville, TN. (6-hour presentation)
- Muñoz, M. T. H. (2023, October). *Using aac in the school setting with students who come from culturally and linguistically diverse backgrounds*. Podium session presented at the meeting of the Closing the Gap, International Annual Convention. Minneapolis, MN.
- Muñoz, M. T. H. (2022, October). *Using aac with families who come from culturally and linguistically diverse backgrounds*. Podium session presented at the meeting of the Closing the Gap, International Annual Convention. Minneapolis, MN.
- ❑ Muñoz, M. T. H. (2002). *Language development and identification of high-risk factors*. Invited podium session by the Miami-Dade County Public Schools District Office for parents of children with special needs enrolled in the M-DCPS, Florida First Start Program.
- ❑ Muñoz, M. T. H. (2001). *Feeding practices in a natural environment*. Invited podium session by the Miami-Dade County Public Schools District Office for parents of children with special needs enrolled in the M-DCPS, Florida First Start Program.
- ❑ Muñoz, M. T. H. (2000). *Interprofessional practices approach when working with professionals and families of infants with disabilities*. Invited podium session by the Miami-Dade County Public Schools District Office for M-DCPS Educational Specialists in the Florida First Start Program.
- ❑ Muñoz, M. T. H. (1998). *Childhood development and identification of children at risk of a special need's diagnosis*. Invited podium session by the Miami-Dade County Public Schools District Office for parents of children with special needs enrolled in the M-DCPS, Florida First Start Program.
- ❑ Invited Plenary Podium Session

## **PRESENTED PODIUM AND POSTER SESSIONS**

- Muñoz, M. T. H., & Zelenke III, J.** (2024). *Exploring aac experiences of clinical educators and preservice clinicians*. Podium session accepted for the meeting at the American Speech-Language-Hearing Association (ASHA), National Annual Convention. Seattle, WA.
- Muñoz, M. T. H.** (2024). *Family-centered approach to teaching students with disabilities from culturally-linguistically diverse backgrounds who rely on aac*. The podium session was accepted for the meeting at the American Speech-Language-Hearing Association (ASHA) National Annual Convention. Seattle, WA.
- \***Muñoz, M. T. H.,** Burgalin-Rueda, M., Chavez, K., Mendella, G., & Steinman, M. (2024). *Appraising the Use of Virtual Reality with Individuals who rely on AAC: A Systematic Review*. Virtual Poster Presentation accepted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. Seattle, WA.  
<https://convention.asha.org/schedule-and-program/virtual-program/>
- \***Muñoz, M. T. H.,** Okine, J., Brown, E. L., & Ruggiano, N. (2024). *The state of the art in mobile augmentative and alternative communication devised for people with dementia: Evaluation of Features and functions*. Poster session #94244 presented at the meeting of the Technology and Dementia Preconference, Philadelphia, PA.
- \***Muñoz, M. T. H.,** Okine, J., Brown, E. L., & Ruggiano, N. (2024). *The state of the art in mobile augmentative and alternative communication devised for people with dementia: Evaluation of Features and functions*. Poster session #88864 presented at the meeting of the Alzheimer's Association International Conference, Philadelphia, PA.
- Muñoz, M. T. H. (2024). *Strategies promoting academic learning for students who rely on aac*. Podium session presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Daytona, FL.
- \***Muñoz, M. T. H.,** Aguilar, G., Aurignac-Hayes, N., Bourizk, A., Dominguez, J., Gonzalez, L., (2024). *Historical timeline of aac methods for individuals with dementia*. Poster session presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Daytona, FL.
- \***Muñoz, M. T. H.,** Azan, S., Gaskin, A., Logarzo, S., Pringle, A., & Soler, M., (2024). *Mitigating barriers when using aac technology with school-aged children*. Poster session presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Daytona, FL.
- \***Muñoz, M. T. H.,** Bello, E., Espinosa, A., Hiriart, L., Menendez, F., Morales, J., Moya, K., & Smrcka, K. (2024). *Evaluating eye-tracking technology for individuals with a concomitant diagnosis*. Poster session presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Daytona, FL.
- \***Muñoz, M. T. H.,** Crespi, G., Di Vico, M., Serpa, S., Sierra, M., & Tejada, I. (2024). *Significance of interprofessional practice when using aac: A systematic review*. Poster session presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Daytona, FL.
- \***Muñoz, M. T. H.,** Alzola, M., & Cabrera-Jarquin, A., (2023). *Promoting self-determination and advocacy among individuals with complex communication needs who rely on aac*. Podium presentation accepted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. Boston, MA.



- \***Muñoz, M. T. H.**, Crespi, G., Di Vico, M., Serpa, S., Sierra, M., & Tejeda, I. (2023). *Interprofessional practice in augmentative and alternative communication evaluative and intervention procedure*. Podium presentation accepted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. Boston, MA.
- Brown, E. L., Ruggiano, N., Clarke, P., Allala, S. C., Puche Prieto, G., Roberts, L., Framil, C. V., **Muñoz, M. T. H.**, Hough, & M. S. (2023). *Developing a touchscreen communication device to empower people with dementia and their caregivers*. Poster session accepted for the meeting of the Gerontological Society of America (GSA) National, 2023 Annual Scientific Meeting, themed Emerging Technology-Based Interventions to Support Family Caregiver. Tampa, FL.
- \***Muñoz, M. T. H.**, Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2023, July). *Intervention Efficacy using Lingraphica Software on Icon Identification*. Poster Presented at the meeting of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Cabrera-Jarquín, A., Morales, J., Morales, A., Fernandez, C., & Succar, S. (2023, July). *ARFID Intervention on Increasing Food Acceptance and Decreasing Aberrant Behavior*. Presented at the meeting of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Cisternas, C. Fernandez, C., Fernandez, S., Monje, C., & Morales, A. (2023, July). *Mitigating Barriers when using AAC in the Workplace*. Presented at the meeting of the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2022, November). *Live Virtual Lecture. Evaluating intervention using lingraphica with a person with aphasia/ apraxia on the ability to answer wh-questions*. Presented at the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA. Live Presentation
- \***Muñoz, M. T. H.**, Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2022, November). *Live Virtual Lecture. Evaluating intervention using lingraphica with a person with aphasia/ apraxia on the ability to answer wh-questions*. Presented at the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA. Virtual Presentation
- Muñoz, M. T. H. (2022, November). *Culturally responsive aac model for working with individuals with complex communication needs*. Podium session presented at the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA.
- \***Muñoz, M. T. H.**, & Herrera, N. (2022, July). *Instrument development for phonological and morpho-syntactical contrastive analysis for bilingual speakers of albanian-english*. Poster session presented for the meeting at the American Speech-Language-Hearing Association (ASHA) Schools Connect, National Annual Virtual Convention.
- \***Muñoz, M. T. H.**, Cabrera-Jarquín, A., Morales, J., Morales, A., Fernandez, C., & Succar, S. (2022, July) *Avoidant/restrictive food intake disorder: A case study*. Poster session presented at the meeting at Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, St. Petersburg, FL.

- \***Muñoz, M. T. H.**, Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2022, July). *Using lingraphica with a person with aphasia: A case study*. Poster session presented at the meeting at Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. St. Petersburg, FL.
- Muñoz, M. T. H. (2021, November). *Effects of an aac training for early childhood educators on their self-efficacy and attitudinal outcomes*. Poster presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, Washington, D.C.
- Muñoz, M. T. H. (2021, November). *Effects of an aac training for early childhood educators on their self-efficacy and attitudinal outcomes*. Live Virtual session presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, Washington, D.C.
- Muñoz, M. T. H.** & Davies, K. (2021, November). *Peer-Model Approach to AAC Implementation with Children with Complex Communication Needs*. Podium session presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, Washington, D.C.
- Brown, E. L., Ruggiano, N., Roberts, L., Clarke, P. J., Davis, D. J., Hough, M. S., **Muñoz, M. T. H.**, Framil, C. V., & Allala, S. C. (2021, July). *Integration of health information technology and promotion of personhood in family-centered dementia care*. Poster session presented at the meeting of the Alzheimer's Association International Conference. Denver, CO.
- Brown, E. L., Ruggiano, N., **Muñoz, M. T. H.**, Roberts, L., Framil, C. V., Arroyo, B., & Bourgeois, M. (2021). *Touchscreen technology to improve dementia care management for older adults living in the community*. Poster session presented for the meeting of the Gerontological Society of America (GSA). National, 2021 Annual Scientific Meeting, themed *Disruption to transformation: Aging in the "New Normal"*. Phoenix, AZ.
- Muñoz, M. T. H. (2021, July). *Interprofessional practice (IPP): A collaborative practice model*. Podium session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Schauer, T., Bohner, P., Huxford, F., & Izza, B. (2021, July). *Effects of an eyegaze edge training*. Poster session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Manosalva, D., Motta, P., Palacios, E., & Press, K. (2021, July). *Effects of core exchange vocabulary system training*. Poster session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Smrcka, K., & Bello, E. (2021, July). *Eye-tracking technology on the communication skills of children: A systematic review*. Poster session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- \***Muñoz, M. T. H.**, Pedrido, G., Cisternas, C., Gonzalez, A., & Quintana, M. (2021, July). *Using lingraphica with individuals diagnosed with broca's aphasia: Systematic review*. Poster session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.

- \*Muñoz, M. T. H.,** Morales, J., Morales, A., Diez, D., Succar, S., Fernandez, C., & Cabrera-Jarquín, A. (2021, July). *Avoidant restrictive food intake disorder (ARFID): A systematic review*. Poster session presented for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.
- Muñoz, M. T. H.** (2021, July). *Professionals' perceptions of their attitudes towards aac applications*. Poster session presented for the meeting of the American Speech-Language-Hearing Association (ASHA) Connect, National Annual Convention. Virtual Convention due to Pandemic.
- Muñoz, M. T. H.,** & Baldwin, G. (2020, November). *Professionals' perceptions of self-efficacy skills towards aac applications for individuals with complex communication needs*. Oral session at the meeting of Closing the Gap, 38th International Annual Convention. Virtual Convention due to the Corona Virus (COVID-19) Pandemic.
- Muñoz, M. T. H.,** & Baldwin, G. (2020, November). *Professionals' perceptions of self-efficacy skills towards aac applications for individuals with complex communication needs*. Live Question and Answer session at the meeting of Closing the Gap, 38th International Annual Convention. Virtual Convention due to the Corona Virus (COVID-19) Pandemic.
- \*Muñoz, M. T. H.,** Bartels, S., Brito, R., Cuadros, V., Dermachena, M., Fariñas, V., Mosher, V., Jaramillo, S., & Ronelus, C. (2020, July). *Efficacy of educators' training on high-risk factors of language delays and aac use (learning outcomes: knowledge)*. Poster session presented at the meeting of American Speech-Language-Hearing Association (ASHA) Connect, National Annual Convention. Virtual Convention due to the Corona Virus (COVID-19) Pandemic.
- Muñoz, M. T. H. (2020, July). *The development and establishment of the augmentative and alternative communication-knowledge, self-efficacy, and attitudinal scale (aac-ksa)*. Poster session presented at the meeting of American Speech-Language-Hearing Association (ASHA) Connect, National Convention. Virtual Convention due to the Corona Virus (COVID-19) Pandemic.
- Muñoz, M. T. H. (2020, January). *Effects of picture exchange communication system on expressive vocabulary of children under the age of five years diagnosed with autism: A systematic review*. Poster session presented at the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.
- \*Muñoz, M. T. H.,** Gonzalez, S., Lecusay, C., & Lopez-Jebian, J. (2019, November). *The effects of a picture exchange communication system (PECS) on the verbal output, functional communication, and behavior of preschool children with autism: A systematic review*. Poster session presented at the meeting of the American Speech-Language-Hearing Association (ASHA), Annual National Convention, Orlando, FL.
- Muñoz, M. T. H.,** & Baldwin, G. (2019, October). *A holistic approach to effective communication using multi-functional aac apps*. Live 2-hour session for American Speech-Language-Hearing Association (ASHA).
- Muñoz, M. T. H.** & Crosby, T. (2019). *Training speech-language pathologists (SLPs) in developing an evidenced-based online augmentative and alternative communication (AAC) for parents*. Podium session presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, November, Orlando, FL.
- Muñoz, M. T. H. (2019, July). *The effects of a training on GoTalk4+ for speech-language pathology graduate students on their learning outcomes*. Poster session presented at the

meeting of American Speech-Language-Hearing Association (ASHA) Connect, National Annual Convention, Chicago, IL.

**\*\*Meritorious Poster**

Muñoz, M. T. H. (2019, June). *The perceptions of early childhood educators (ECEs) on their knowledge in identifying and referring children with language delays*. Poster session presented at the meeting of Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, Royal Caribbean.

**\*\*First Place Award**

Muñoz, M. T. H. (2019, June). *Effects of a training on GoTalk 4+ for parents on their self-efficacy skills*. Poster presented at the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, Royal Caribbean.

Muñoz, M. T. H. (2019, June). *Preparing early childhood educators in identifying children at risk for speech and/or language disorder*. Podium session presented at the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, Royal Caribbean.

Muñoz, M. T. H. (2018, November). *The effects of a GoTalk4+ training for parents on their attitudes*. Poster presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, Boston, MA.

Muñoz, M. T. H. (2018, November). *The effects of a GoTalk4+ training for speech-language pathology graduate students on their attitudes*. Poster presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, Boston, MA.

Muñoz, M. T. H. (2018, July). *The effects of a GoTalk4+ training for parents on their learning outcomes*. Poster presented at the meeting of American Speech-Language-Hearing Association (ASHA) Connect, National Annual Convention, Baltimore, MD.

Muñoz, M. T. H. (2018, July). *The effects of a GoTalk4+ training for speech-language pathology graduate students on their self-efficacy*. Poster session presented at the meeting of Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, Naples, FL.

Muñoz, M. T. H. (2017, November). *The effect of picture exchange communication system (PECS) lecture on knowledge and attitudes of speech-language pathology graduate students*. Poster session presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Convention, November, Los Angeles, CA.

Muñoz, M. T. H. (2017, July). *From language development to socialization: Pragmatic strategies for preschoolers participating in school-based group therapy*. Poster session presented at the meeting of American Speech-Language-Hearing Association (ASHA) Connect, National Annual Convention, July, New Orleans, LA.

**\*Muñoz, M. T. H., & Parra, E. (2016). *The perceptions of csd graduate students on their competency-level in providing aac services*. Poster session presented at the meeting of American Speech-Language-Hearing Association (ASHA), National Annual Conference, November, Philadelphia, PA.**

Muñoz, M. T. H. (2016). *From language development to socialization: The key to lifelong success*. Poster session presented at the 2016 Children First: Early Education. Lifelong Success, Early Learning Coalition of Miami-Dade/ Monroe Annual Conference, September, Miami, FL.

- Muñoz, M. T. H. (2015). *Fostering language and literacy skills within the natural environment*. Podium session presented at the 2015 Children First: Literacy is a family affair, Early Learning Coalition of Miami-Dade/ Monroe Annual Conference, September, Miami, FL.
- Mead, J., & **Muñoz, M. T. H.** (2009). *University as vendor: Interns provide slp services in the schools*. Podium session presented at the Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention, May, Marco Island, FL.

## **\*\*Awarded Presentations**

### **ACCEPTED PODIUM AND POSTER PRESENTATIONS**

- Muñoz, M. T. H. (2020, November). *Efficacy of an early childhood educator's training on identifying children with developmental language delays*. Poster session accepted for the meeting at American Speech-Language-Hearing Association (ASHA), National Annual Convention. San Diego, CA. Convention Canceled due to Corona Virus Pandemic (Covid-19).
- Muñoz, M. T. H. (2020, November). *Efficacy of an early childhood educator's training on using aac (self-efficacy and attitudes)*. Poster session accepted for the meeting at American Speech-Language-Hearing Association (ASHA), National Annual Convention. San Diego, CA. Convention Canceled due to Corona Virus Pandemic (Covid-19).
- Muñoz, M. T. H. (2020, November). *Implementing interprofessional education and practice within a slp internship: An instructional and clinical model*. Podium session accepted for the meeting at American Speech-Language-Hearing Association (ASHA), National Annual Convention. San Diego, CA. Convention Canceled due to Corona Virus Pandemic (Covid-19).
- Muñoz, M. T. H., & Davies, K.** (2020, November). *Implementing an aac peer-model approach*. Podium session accepted for the meeting at American Speech-Language-Hearing Association (ASHA), National Annual Convention. San Diego, CA. Convention Canceled due to Corona Virus (Covid-19) Pandemic.
- Muñoz, M. T. H. (2020, June). *Interprofessional practice (IPP): A collaborative practice model*. Podium session accepted for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL. Convention Canceled due to Corona Virus (Covid-19) Pandemic.
- \*Muñoz, M. T. H.,** Manosalva, D., Motta, P., Palacios, E. & Press, K. (2020, June). *Effects of core picture exchange system on expressive vocabulary acquisition*. Poster session accepted for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL. Convention Canceled due to Corona Virus (Covid-19) Pandemic.
- \*Muñoz, M. T. H.,** Bohner, P., Huxford, F., Izza, B., & Schauer, T. (2020, June). *Effects of eyegaze edge on expressive vocabulary skills*. Poster session accepted for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL. Convention Canceled due to Corona Virus (Covid-19) Pandemic.

**Muñoz, M. T. H., & Anderson, N. S.,** (2010, July). *Feeding disorders*. Podium session accepted for the meeting Florida Association of Speech-Language Pathologists and Audiologists (FLASHA), State Annual Convention. Orlando, FL.\*Dr. Anderson was the former President of ASHA. Session was withdrawn due to illness of my son.

### **SUBMITTED PODIUM AND POSTER PRESENTATIONS**

Zelenke III, J., & **Muñoz, M. T. H.,** (2024). *Readiness of clinical educators to instruct graduate students in aac practices*. Podium session submitted for the meeting at the American Speech-Language-Hearing Association (ASHA), National Annual Convention. Seattle, WA.

\***Muñoz, M. T. H.,** Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2022). *An intervention using the lingraphica with an individual with aphasia*. Poster session submitted for the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

\***Muñoz, M. T. H., & Herrera, N.** (2022, July). *Instrument development for phonological and morpho-syntactical contrastive analysis for bilingual speakers of dutch-english*. Poster presentation submitted for the meeting of the American Speech-Language-Hearing Association (ASHA) Schools Connect, National Annual Virtual Convention.

\***Muñoz, M. T. H.,** Cabrera-Jarquin, A., Morales, J., Morales, A., Fernandez, C., & Succar, S. (2022, November). *Avoidant/restrictive food intake disorder: Case study evaluating an intervention on frequency of food acceptance*. Live-Virtual session submitted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA.

\***Muñoz, M. T. H.,** Cabrera-Jarquin, A., Morales, J., Morales, A., Fernandez, C., & Succar, S. (2022, November). *Avoidant/restrictive food intake disorder: Case study evaluating an intervention on frequency of food acceptance*. Poster presentation submitted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA.

Stall, C., Rampe, B., Dietz, A., Hough, M. S., & **Muñoz, M. T. H.** (2022, November). *Clinical training for aac implementation with bilingual persons with aphasia: A restorative treatment approach*. Podium session submitted for the meeting of the American Speech-Language-Hearing Association (ASHA), National Annual Convention. New Orleans, LA.

\***Muñoz, M. T. H.,** Pedrido, G., Cisternas, C., Gonzalez, A., & Quintana, M. (2020). *A systematic review of the lingraphica software*. Poster session submitted for the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

\***Muñoz, M. T. H.,** Bello, E., & Smrcka, K. (2020). *Using eye-tracking technology with children*. Poster session submitted for the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

Muñoz, M. T. H. (2020). *Tele-AAC: The new normal*. Podium session submitted at the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

**Muñoz, M. T. H. & Baldwin, G.** (2020). *Professionals' perceptions of their perceptions towards aac applications*. Poster session submitted for the meeting of Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

**Muñoz, M. T. H., & Crosby, T. (2019).** *Iep procedures for the aac user.* Assistive Technology Industry Association (ATIA), International Annual Convention. Orlando, FL.

### **RESEARCH STUDIES IN PROGRESS**

**Muñoz, M. T. H., & Zelenke III, J. (2024, in preparation).** Appraising the experiences of speech-language pathology graduate students in aac service delivery.

Zelenke III, J., & **Muñoz, M. T. H. (2024, in preparation).** Appraising the experiences of clinical educators in aac service delivery.

**Muñoz, M. T. H., Zelenke III, J., Stillman, F., Hough, M. S., Steele, R., & Carter, S. (2023, in preparation).** *Evaluating remote technology using aac to increase life participation with pwvas.*

**Muñoz, M. T. H., Givner, C., Fifer, R., Schladant, M., & Pujol, C. (2023, in preparation).** *Parental perceptions of aac use and abandonment with their children who have complex communication needs.*

**Muñoz, M. T. H., °Okine, J., Ruggiano, N., & Brown, E. (2024, in preparation).** *Critical review of augmentative and alternative communication (aac) mobile apps. °Ph.D. student*

### **COMMITTEE MEMBER OF A MASTERS' THESIS**

Jaanai Blandon (2024). *Biliteracy in bilingual populations.* Master's Thesis for Partial Requirement for the Communication Sciences and Disorders Department at Florida International University, Miami, FL.

Master's Thesis Committee: **Muñoz, M. T. H., & Hough, M. S.**

Ameen, Jannabel (2024). *AAC abandonment.* Master's Thesis for Partial Requirement for a Master's Degree from the Communication Sciences and Disorders Department at Florida International University, Miami, FL.

Master's Thesis Committee: Alfano, A., **Muñoz, M. T. H., & Medina, A.**

Bercande Blanco, I. (2024). *Developing a spanish-language support group for parents of children who stutter.* Master's Thesis for Partial Requirement for a Master's Degree from the Communication Sciences and Disorders Department at Florida International University, Miami, FL.

Master's Thesis Committee: Medina, A., Alfano, A., Sommer, C., & **Muñoz, M. T. H.**

Trejo-Jimenez, N. (2023). *Dysarthria following a traumatic brain injury.* Master's Thesis for Partial Requirement for a Master's Degree from the Communication Sciences and Disorders Department at Florida International University, Miami, FL.

Master's Thesis Committee: Hough, M. S., Ramos, E., & **Muñoz, M. T. H.**

### **Mentored FIU Master's Projects (°Muñoz, M. T. H.)**

Fistel, J., Rodriguez, K., Sanchez, G., & Valladares, J. (2024). Speech-language pathologists' perceptions towards using augmentative and alternative communication with children who are deaf-blind and have complex communication needs. *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.

- Alfonso, A., Diaz, I., & Herrera, N. (2024) Parental Perceptions of AAC Use or Abandonment in School-Aged Children *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Aurignac Hayes, N., Bourizk, A., Dominguez, E., Dominguez Navarro, J. (2023). Investigating the effects of a training for graduate certificate and slp students on their learning and perceptual outcomes in working with individuals who are deaf-blind with complex communication needs. *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Ayala, J., Denis, Y., Diaz, A., Garrido-Lecca, P., Planas, A. (2023). Evaluating the Perceptions of Individuals Diagnosed with ALS and their Caregivers on the Usability and Feasibility of an Eye-Tracking AAC Device and a Smartphone for Communication. *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Cabrera-Jarquín, A., Morales, J., Morales, A., Fernandez, C., & Succar, S. (2022). Psychological, psychosocial, and health characteristics concomitant with avoidant/restrictive food intake disorder (arfid). *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Gonzalez, A., Pedrido, G., Quintana, M., & Smrcka, K. (2022). The efficacy of a lingraphica software on the communication skills of a patient with aphasia. *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Alvarez, R., Baron, A., Flores, K., & Manzano, H. (2021). The effects of an intervention on the feeding patterns and mealtime behaviors related to the diagnosis of avoidant-restrictive food intake disorder (ARFID). *Presented at the Communication Sciences Disorders' Research Day Symposium*, Florida International University, July, Miami, FL.
- Chonin, H., Herrera, N., Swanston, S., & Taganovic, A. (2021). *Instrument development for phonological and morpho-syntactical contrastive analysis for bilingual speakers of albanian-english and dutch-english languages*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Bohner, P., Huxford, F., Izza, B., & Schauer, T. (2020). *Investigating the effects of an eyegaze edge training on learning and perceptual outcomes of certificate students*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Manosalva, D., Motta, P., Palacios, E. & Press, K. (2020). *Investigating the effects of a core vocabulary expressive system training on learning and perceptual outcomes of certificate students*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Bartels, S., Brito, R., Cuadros, V., & Jaramillo, S. (2019). *Investigating the effects of a training on augmentative and alternative communication for early childhood teachers on their learning and perceptual outcomes*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL. Florida International University, July, Miami, FL.
- Dermachena, M., Fariñas, V., Mosher, V., & Ronelus, C. (2019). *Investigating the effects of a training on identifying high risk factors in children with language disorders for early childhood teachers on their learning and perceptual outcomes*. Presented at the



- Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL. Florida International University, July, Miami, FL.
- Gonzalez, S., Lecusay, C., & Lopez-Jebian, J. (2018). *The effects of a picture exchange communication system (PECS) on the verbal output, functional communication, and behavior of preschool children with autism: A systematic review*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Liz, L., & Sniezek, A. (2018). *The effects of a picture exchange communication system (PECS) on vocabulary and social communication of children with autism: A systematic review*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Gonzalez, M., Pryor, C., Puig, C., & Torres, L. (2018). *Perceptions of early intervention teachers' knowledge and attitudes towards working with children who require augmentative and alternative communication use*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Fernandez, C., Hurtado, C., Martinez, M., & Viltre, V. (2017). *Effects of a training on Gotalk 4+ for parents on their knowledge, self-efficacy, and attitudes*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Alger, B., Boyd, C., Kona, A., Rivas, A. (2017). *Effects of a training on gotalk4+ for university students on their knowledge, self-efficacy, and attitudes*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Alvarez, A., Calleja, J., Gonzalez, N., & Martin, G., (2016). *The effect of picture exchange communication system (pecs) training on knowledge and attitudes of speech-language pathology graduate students*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.
- Feyt, O., Gonzalez, K., Parra, E., & San Martin, C. (2014). *Perceptions of communication sciences and disorders (csd) graduate students in their competency of augmentative and alternative communication use*. Presented at the Communication Sciences Disorders' Research Day Symposium, Florida International University, July, Miami, FL.

## **FIU AUGMENTATIVE AND ALTERNATIVE COMMUNICATION COURSE'S SYMPOSIUM**

- ♦ **Muñoz, M. T. H.**, Aguilar, G., Aurignac-Hayes, N. Bourizk, A., Dominguez, J., & Gonzalez, L. (2023). *AAC for individuals with dementia in the hospital setting*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ♦ **Muñoz, M. T. H.**, Fernandez, S., Maradiaga, F., Planas, A., Tejeda, B., & Vidarte, S. (2023). *Preparedness of school-based speech-language pathologist in aac*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.

- ◆ **Muñoz, M. T. H.**, Burgalin-Rueda, Mn., Chaez, K., Mendella, G., & Steinman, M. (2023). *Significance of incorporating a virtual reality platform in aac technology for individuals with complex communication needs*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, (2023). Irvine, M., Nadal, M., Patel, S., & Escobar, E. *The Use of Augmentative and Alternative Communication in Early Intervention with Children Diagnosed with Rett Syndrome*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Ayala, J., Castillo Escobar, V., Diaz, A., & Dominguez, E. (2023). *Individuals with Head and Neck Cancer Postoperative and Augmentative and Alternative Communication*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Crespi, G., Di Vico, M., Serpa, S., Sierra, M., & Tejada, I, (2022). *Interprofessional practice in the implementation of augmentative and alternative communication: A systematic review*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Arzola, M., Cabrera-Jarquín, A., Perez, M., Smrcka, K., & Succar, S. (2022). *Using aac to promote self-advocacy in adults with complex communication needs: A systematic review*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Cisternas, C., Fernandez, C., Fernandez, S., Monje, C., & Morales, A. (2022). *Augmentative and alternative communication in the workplace: Systematic review*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Azan, S., Gaskin, A., Logarzo, S., Pringle, A., & Soler, M. (2022). *The barriers in use of high tech and low technology aac in children with communication disorders: A systematic review*. Podium session presented at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.
- ◆ **Muñoz, M. T. H.**, Bello, E., Espinosa, A., Hiriart, L., Menendez, F., Morales, J., Moya, K., & Smrcka, K. (2022). *Eye tracking technology for individuals with complex communication needs: A systematic review*. Podium session at the meeting of the Augmentative and Alternative Communication Course's Symposium. Florida International University, Miami, FL.

\*Indicates research completed with student(s)

## PRECEPTOR FOR NURSING STUDENTS

- ♦**Muñoz, M. T. H., & De Pinedo Rodriguez, F.** (2024). Augmentative and alternative communication for individuals with dementia. Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., & Alonso, C.** (2024). Augmentative and alternative communication for individuals with aphasia. Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., & Hernandez, G.** (2024). Augmentative and alternative communication for individuals with apraxia. Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., & Sessa, A.** (2024). Speech Intervention for Individuals with temporomandibular joint disorder. Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., Abuela, & R., Elfman, A.** (2022). *Communication disorders in individuals diagnosed with dementia: A literature review* Course: NUR 4945L, Senior Clinical Practicum.
- ♦**Muñoz, M. T. H., Bazan, L., Cabrera, K., & Calvert, J.,** (2022). *Communication disorders in individuals diagnosed with dementia: A systematic review.* Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., & Reischer, J.** (2021). *An aac collaborative approach between a slp and a nurse to improving skills in children diagnosed with asd.* Course: NUR 4945, Senior Clinical Practicum.
- ♦**Muñoz, M. T. H., & Rodriguez, L.** (2021). *Identifying the perspectives of registered nurses on aac devices.* Course: NUR 4945, Senior Clinical Practicum.
- ♦**Muñoz, M. T. H., Thyagaraj, C., Peters, M., Mekoudjoutchakonte, L., Hunt, K., Cuesta, M., Airas, S., & Phillips, W.** (2021). *Investigation of genotype and phenotype of genetic conditions: Chiari malformation type I and the mutation of PPP2R1A, 3MCC, and chromosome 23 and a communication disorder.* Course: NUR 6910, Research Project.
- ♦**Muñoz, M. T. H., Pierre, S., & Raynor, J.** (2016). *What impact does premature birth have on an infant's nutritional status and subsequent cognitive function?* Course: NUR 6910C, Research Project.

♦Indicates active research collaboration with students as a partial requirement of their Master's Project or AAC course. The final project was presented by the students at FIU Research Day and/ or AAC Course Symposium, respectively, and accepted proposals were presented by Dr. Muñoz at a state or national convention.

## DISSERTATION'S RESEARCH STUDIES

- Muñoz, M. T. H.** (2017). *Efficacy of online preservice training in augmentative and alternative communication assessment* (Doctoral Dissertation). Nova Southeastern University. <http://marps.library.nova.edu.ezproxylocal.library.nova.edu/pdf/12333.pdf>
- Muñoz, M. T. H.** (2017). *The development of the augmentative and alternative communication, knowledge, self-efficacy, and attitude scale (AAC-KSA).* Pilot Study. Florida International University and Nova Southeastern University, February, Miami, FL.

## GRANTS

### Funded Grants

- Modlin, E., Alfano, A., Muñecas, T., **Muñoz, M. T. H.**, & Thomson, A., (2024, funded). *ReServ program: OSEP preservice improvement enhancement grant to support related services providers*. Grant for \$431,877.00. Department of Education.
- Muñoz, M. T. H.** & Hough, M. S. (2020, 2021, 2022, 2023, 2024). *Scholarship for Disadvantaged Students*. Grant proposal for \$1,875,000 (5 years) submitted to the Health Resources & Services Administration (HRSA), U.S. Department of Health and Human Services. Florida International University, March, Miami, FL (Funded).
- Muñoz, M. T. H.** & Hough, M. S. (2024). *Scholarship for Disadvantaged Students*. Grant additional funding for \$20,000 (1 year) from the Health Resources & Services Administration (HRSA), U.S. Department of Health and Human Services. Florida International University, March, Miami, FL (Funded).
- Muñoz, M. T. H.** & Hough, M. S. (2023). *Scholarship for Disadvantaged Students*. Grant additional funding for \$25,000 (1 year) from the Health Resources & Services Administration (HRSA), U.S. Department of Health and Human Services. Florida International University, March, Miami, FL (Funded).
- Brown, E., Ruggiano, N., Clarke, P., Davis, D., Roberts, L., Framil, C. V., Hough, M. S., & **Muñoz, M. T. H.** (2020- present). *Integration of health information technology and promotion of personhood in family-centered dementia care*. National Institute of Health R01 (NIH R01 Grant). Grant of 1,314,066 to date. ClinicalTrials.gov Identifier: NCT04571502. Florida International University, September, Miami, FL (Funded). <https://clinicaltrials.gov/ct2/show/NCT04571502>
- Roberts, L. (2023). Developing a student experience using the real virtual reality system. Florida International University Technology Grant. (**Muñoz, M. T. H** will serve as a faculty facilitator for this technology grant.)

### Scholarship Grant

Established a network between Florida State University (FSU) and FIU (2024). This network will promote The FL-Department of Education Tuition Support program for CSD graduate students enrolled at FIU. This grant funds 40-50 students enrolled in any nationwide accredited Master's Program in Communication Disorders. Florida Department of Education provides a tuition support stipend directly to the student every semester. Students are required to commit to two years of service obligation per academic year (3 semesters) of funding.

### Submitted Grants

- Muñoz, M. T. H., (2024). *Evaluating the Usability and Feasibility of an Innovative Technology in Reducing Health Disparities of Hispanic Spanish Speakers with Aphasia*. Grant for \$50,000. Submitted to the Research Center for Minority Institutions Pilot Program, Florida International University (FIU).
- Muñoz, M. T. H., (2023). *Leveraging Health Technology to Promote Recovery in Hispanic Spanish Speakers with Aphasia*. Grant for \$50,000. Submitted to the Research Center for Minority Institutions Pilot Program, Florida International University (FIU).

- Paul-Ward, A., Muñecas, T., **Muñoz, M. T. H.**, Roberts, L. & Treminio, I. (2020). *Succeeding together: An interdisciplinary collaborative training grant*. Grant proposal for \$1,250,000 (5 years) submitted to the Department of Education. Florida International University, May, Miami, FL. (Not Funded).
- Paul-Ward, A., Muñecas, T., **Muñoz, M. T. H.**, Roberts, L. & Treminio, I. (2019). *Succeeding together: An interdisciplinary collaborative training grant*. Grant proposal for \$1,250,000 (5 years) submitted to the Department of Education. Florida International University, May, Miami, FL. (Not Funded).
- Muñoz, M. T. H. (2016). *Preventative school-age hearing screenings*. Grant proposal for \$11,110.88 submitted to the Health Foundation of South Florida for its Semi-Annual Grant Cycle. Florida International University, July, Miami, FL. (Not Funded).
- Muñoz, M. T. H. (2016). *Universal newborn hearing screening and intervention program*. Grant proposal for \$250,000 (3 years) submitted to Health Resources and Services Administration (HRSA). Maternal and Child Health Bureau (MCHB), Division of Services for Children with Special Health Needs (DSCSHN). Florida International University, November, Miami, FL. (Not Funded).

## **Mentorship / Leadership Programs**

### ***University Level: FIU Faculty Mentor Program***

\*The Faculty Mentor Program was established about 2012 years ago to provide faculty (all ranks) with support for their professional development by linking them with senior faculty mentors outside their department in a related research area (if possible) to enhance mentoring, professional growth, and networking. This incentive was developed/ led by Dr. Suzanne Rose, Associate Provost, Advance Women, Equity & Diversity at Florida International University 2022-2024

### ***University Level: FIU Honors College***

Invited by the Assistant Director of Academic Support Services and Undergraduate Research in FIU Honors College to provide research opportunities to interested healthcare undergraduate students. 2024

### ***State Level: Florida Association of Speech-Language Pathologists and Audiologists***

(FLASHA) Leadership Development Program 2023-2024  
\*15 of 30 were selected for the In-Discipline State Leadership Program

### ***National Level: American Speech-Language-Hearing Association (ASHA), Faculty Development Institute (AFDI)*** 2019

\* Approximately 45 university faculty members were selected across the nation.

## **PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS**

### **Community**

Nominated for UGS Provost Award for Outstanding Mentorship of Graduate Students 2021  
Olympic Torch Bearer for the 1996 Summer Olympics Selected for Community Service

with individuals with disabilities	1996
JCPenney Golden Rule Award for Community Service (Olympic Torch Bearer)	1996

**Department**

Nominated for the FIU Excellence in Teaching Award by Dr. Monica Hough	2016
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**SERVICE COMMITTEES**

**Departmental Committees**

Chair of Search and Screen Committee	2023 - Present
Search and Screen Committee Member	2008 - Present
CSD Graduate Program Admissions Committee	2006 - Present

**College Committees**

Inaugural Nurse-Led Interprofessional Workshop	2024
Administrative Staff of the Year Award Committee	2023 - 2024
Steering Committee	2023
Chairperson of the Curriculum Committee (Submitted 80 proposals)	2020 - 2021
Strategic Plan Task Force	2020 - Present
Faculty Practice Task Force for Sweetwater Clinic	2017 - 2020
Faculty Practice Task Force	2016 - Present
John H. Peavey Health Center at Miami Northwestern High School	
IPCP School-Based Clinic	2016
Faculty Practice Task Force for Liberty City Clinic: Co-Reach	2016
Student Affairs Committee	2006 - Present

**University Committees**

Nicole Wertheim College of Nursing and Health Sciences Promotion of Clinical Faculty Guidelines Ad hoc Committee (November – present)	2024
Nicole Wertheim College of Nursing and Health Sciences	
Faculty Assignment/Workload Policy Ad hoc Committee (October – November)	2024
Faculty-Senate University Curriculum Committee Member representative for Nicole Wertheim College of Nursing and Health Sciences (NWCNHS)	2020 - 2021
<i>2021 Annual Year Total of reviewed proposals: 751)</i>	
<i>Curriculum Proposals for AY: 2020-2021</i>	
<i>Course Proposals:</i>	<i>581</i>
<i>Graduate Proposals:</i>	<i>54</i>
<i>Undergraduate Proposals:</i>	<i>84</i>
<i>Other:</i>	<i>32</i>
<i>NWCNHS submissions:</i>	<i>80/ 581</i>
Evaluating Teaching Project/ CSD representative	2020 - 2021

**National Committees**

ASHA 2022 Annual Convention Program Committee Member for  
Augmentative and Alternative Communication 2022 - 2023

**International Association Missions**

Hospitalité Notre Dame de Lourdes (HNDL) de Miami (OLOL) 2022 - Present  
Hospitalité Notre Dame de Lourdes (HNDL) de France: 2023 - Present  
Association of the Family of the Pierced Hearts of Jesus and Mary  
Association Médicale Internationale de Notre-Dame de Lourdes,  
France (A.M.I.L.) 2023 - Present

**SERVICE ACTIVITIES**

**Community Service Activities**

St. Thérèse’s Roses of Hope Pediatric (and Adult) Center, Incorporated.  
(Non-profit organization), Founding Board Member/ President 2011 - Present  
The following activities are held at St. Thérèse’s Roses of Hope Pediatric  
(and Adult) Center, Incorporated:

- Developed clinical and research volunteer program at  
*St. Therese’s Roses of Hope, “Clinical Volunteer Apprenticeship  
Program (CAP)”*, a four-tier clinical and research volunteer  
program. Through this program, the following opportunities are  
offered to students enrolled in a baccalaureate, certificate,  
and first/second-year program at FIU, FSU, or UCF on Saturdays. 2016 - Present
  - Preliminary research mentorship for undergraduate and  
graduate students
  - Observations of my clinical therapeutic sessions of individuals 2011 - Present  
(patients) with a primary or secondary diagnosis of a language,  
aphasia, feeding (and/ or avoidant-restrictive feeding intake  
disorder) fluency, articulation, voice, apraxia, or dysarthria.  
Some individuals receiving therapeutic services have a primary  
diagnosis of autism, intellectual disabilities, genetic conditions,  
physical/ health impairments. Some patients rely on augmentative  
and alternative communication to communicate.
  - Labs/ Trainings on the following topics:
  - Poster edits/ preparation lab 2024
  - Interprofessional Education and Practice held on February 8<sup>th</sup>, 2020 2020
  - Telepractice 2020
  - Eye-Tracking Technology Training 2020
  - Eyegaze Set-up and Calibration 2020
  - Eyegaze Edge Access of Icons and Settings 2020
  - Engineering sessions 2020 - Present
  - Identifying developmentally appropriate activities for Telepractice 2020 - Present

HIPAA Guidelines	2011 - Present
Patient Safety	2011 - Present
Communication strategies to use with parents and caregivers	2011 - Present
Working with a culturally and linguistically-diverse population	2011 - Present
Diagnostic Procedures	2011 - Present
Diagnostic Report Writing	2011 - Present
Therapeutic Strategies	2011 - Present
Behavior Management during speech-language evaluative and therapeutic in-person sessions	2011 - Present
Engineering sessions: Identifying developmentally appropriate activities for Face-to-face sessions	2011 - Present
Hierarchy of prompting/cueing used during therapy	2011 - Present
Note-taking and S.O.A.P Documentation	2011 - Present
Speech-Language Pathologist Assistantship	2011 - Present
Research Methods (literature review and methodology)	2011 - Present
Application Requirements for provisional licensure in SLP or SLP-A, or Medicaid provider for (SLP)	2011 - Present
AAC provisions for graduate students (November 8th, 2011)	2011
<ul style="list-style-type: none"> <li>• Supervise annually at least six graduate student clinicians enrolled in the CSD program. This role includes training in evaluation and therapeutic procedures, clinical management, and report writing (S.O.A.P. Notes, and Evaluation reports)</li> </ul>	2011 - Present
<ul style="list-style-type: none"> <li>• Probono or reduced-rate diagnostic and treatment of pediatric and adult population in communication and feeding disorders</li> </ul>	2011 – Present
<ul style="list-style-type: none"> <li>• Probono hearing Screenings of elementary school students and assisted graduate students in obtaining ASHA hours; and</li> </ul>	2011 - 2016
Volunteer for PrAActical AAC Blog, an international professional Internet media. The role consists of identifying monthly links of AAC resources in Spanish for the PrAActical AAC Blog, which was developed by Dr. Carole Zangari and the late Dr. Robin Parker.	2020 – Present
Guest Speaker at St. Brendan High School’s Annual “Sabre Success/ Career Day” presented to ~150 high school students on the scope of Speech-Language Pathology and university admission process and requirements	2014 – 2020
Provided Probono articulation screenings to assist in the norming of the Woodcock-Camarata Articulation Battery – (WCAB)	2016
Pediatric Center for Communication & Feeding Deficiencies, Inc. <i>Owner/ President/ Executive Director</i>	2000-2015



- FIU and M-DCPS Contracts procedures on evaluations and interventions of students, Individualized Education Plan meetings for graduate student clinicians 2005 – 2015
- Clinical Fellow Requirements/ Documentation 2005 – 2015
- EQHealth System training for graduate student clinician 2005 – 2015
- Diagnostic and treatment of pediatric and adult population in communication and feeding disorders 2005 – 2015

Guest speaker at Neva King Cooper Educational Center, invited by Dr. Alberto Fernandez, (School Principal) on December 14<sup>th</sup>, 2011, to train special education teachers on augmentative and alternative communication implementation in a classroom setting 2011

Invited guest by Dr. Alberto Fernandez, (School Principal) on November 18<sup>th</sup>, 2011, to be the “Principal for the Day” for *The Principal for the Day* program held 2011

**Departmental Service Activities**

Guest Speaker on Telepractice held November 18<sup>th</sup>, 2020, on at a meeting of the National Student Speech Language Hearing Association (NSSLHA) 2020

Developed and submitted a proposal for the CSD Department to be an American Speech-Language-Hearing Association Continuing Education Unit Provider, which was approved in the Summer of 2020. 2018 – 2020

Developed Course Proposal for Augmentative and Alternative Communication Graduate Course. Submitted to the FIU University Curriculum Committee on September 11<sup>th</sup>, 2015. Approved and course number issued (SPA6559) by the state. Approved by Faculty Senate’s University Curriculum Committee and initiated in the Summer of 2018. 2015 - 2017

Guest Speaker at a meeting of the National Student Speech Language Hearing Association (NSSLHA) on October 2<sup>nd</sup>, 2009. Topic: FIU-MDCPS Practicum 2009

**College Service (NWCNHS)**

Guest speaker for 100: Nursing & Health Sciences Summer Academy 2014 - 2023

Faculty moderator for the Annual Inter-Professional Workshop 2008 - Present

Hosted by Herbert Wertheim College of Medicine, FIU  
Research Preceptor for Nursing Students 2021 - 2022

<p>Guest speaker for the Occupational Therapy Department. (April). Feeding Therapy Lab 1: Demonstration of Therapeutic Strategies Part 1: Range of the motion of the lingual muscle.  Course: OTH 5202, Occupational Development Infants and Adolescents.  Florida International University. Miami, FL.</p>	2016
<p>Guest speaker for the Occupational Therapy Department. (April). Feeding Therapy Lab 2: Demonstration of Therapeutic Strategies Part 2: Oral–Motor strengthening of the interior/exterior cheeks, lingual muscle, and labial seal; and increase the range of motion of the lingual muscle.  Course: OTH 5202, Occupational Development in Infants and Adolescents.  Florida International University.  Miami, FL.</p>	2016
<p>Guest speaker in an Interprofessional Practice Presentation held on June 20, 2017, for the Honey Shine Program on Communication and Hearing Disorders at Carrollton School of the Sacred Heart, sponsored by Nicole Wertheim College of Nursing and Health Sciences</p>	2017
<p>Provided Community-Based Screenings for the Honey Shine Program’s summer camp students at the Carrollton School of the Sacred Heart held on June 21st, 2016, sponsored the CO-REACH Team from the Nicole Wertheim College of Nursing and Health Sciences</p>	2016
<p>Guest Speaker for the 100- Nursing &amp; Health Sciences Summer Academy (Interprofessional presentation) held on July 23rd, 2016, on the Scope of Speech-Language Pathology for Middle and High School Students at FIU</p>	2015 - 2016
<p>Guest Speaker for the 100- Nursing &amp; Health Sciences Summer Academy (Interprofessional presentation) held on July 8<sup>th</sup>, 2015, on the Scope of Speech-Language Pathology for Middle and High School Students at FIU in Miami, FL.</p>	2015
<p>FIU CSD Clinician for Honey Shine Hearing Screenings: Co-Reach Miami Northwestern Clinic Grant Meetings</p>	2014 – 2016
<p>Member of Health Professions Panel, Multidisciplinary Forum invited by Professor Barbara Anderson held on March 27<sup>th</sup>, 2012, at FIU in Miami, FL.</p>	2012
<p>Guest speaker for the Occupational Therapy Department. (November). PFCC class lecture on NICU: A case study. Course: OTH 6972- Master’s Project. Class presentation held at FIU in Miami, FL.</p>	2010

Guest speaker for the Undergraduate Nursing Department. (Fall) Member of Health Professions Panel Course: NUR3119- Professional Nursing: Concepts and Issues. Class presentation held at FIU in Miami, FL. 2010

Guest speaker for the Occupational Therapy Department. (November). PFCC class lecture on NICU: A case study. Course: OTH 6972-Master's Project. Class presentation held at FIU in Miami, FL. 2009

### **University Service Activities**

Annual Interprofessional Workshop, Faculty Moderator 2009 - Present

### **LICENSURE/ CERTIFICATIONS/ ENDORSEMENTS**

Florida State Licensed in Speech-Language Pathology 1998 - Present  
Agency of Healthcare Administration

Certification of Clinical Competence 1998 - Present  
American-Speech-Hearing-Language Association (ASHA)

Hanen Certification on Parent Training 1997 - 2004  
The Hanen Centre, Toronto, Ontario, Canada

Educator's Certificate in Learning Disabilities and 1991 - 2008  
Speech-Language Pathology  
Department of Education

Teaching Endorsement in ESOL: English Speakers of Other Languages 1997

### **PROFESSIONAL ORGANIZATIONS/ National<sup>■</sup> and State<sup>●</sup> Endeavors**

American Speech-Language-Hearing Association (ASHA) 1998 - Present  
*National Organization<sup>■</sup>*

ASHA's Special Interest Group 12, Augmentative and 2010 - Present  
Alternative Communication, *National Community<sup>■</sup>*

ASHA's Special Interest Group 14, Cultural and Linguistic Diversity 2021- Present  
*National Community<sup>■</sup>*

ASHA's Special Interest Group 02 - Neurogenic 2023 - Present  
Communication Disorders, *National Community<sup>■</sup>*

ASHA's Faculty Development Institute *National Community<sup>■</sup>* 2019

ASHA's Continuing Education Provider <sup>■</sup>	2020 - Present
ASHA's 2022 Convention Program Committee <sup>■</sup> : Augmentative and Alternative Communication	2021 - 2022
ASHA's CE Provider Community <sup>■</sup>	2021 - Present
ASHA Application for FIU to become ASHA CEU Provider was completed along with Dr. Hough and approved by ASHA( 2021 <sup>■</sup> ).	2021
ASHA's CPC Augmentative and Alternative Communication <sup>■</sup>	2022
Florida Association of Speech-Language Pathologists and Audiologists (FLASHA) <sup>•</sup>	2017- Present
Association Médicale Internationale de Notre-Dame de Lourdes, France (A.M.I.L.)	2023-Present

**PROFESSIONAL DEVELOPMENT** (Earned ASHA's Academic Continuing Education Award (ACE) for 6 years, indicating earning at least 70 hours of professional development hours each year)

**Courses**

PH.D. Courses	2021 - Present
SLP.D. Courses	2011- 2017

**CEU Professional Development**

Professional Development Resources, Inc.	2023
Preventing Medical Errors in Speech-Language Pathology	
ASHA National Convention CEUs	1997 – Present
ATIA International Convention CEUs	2018, 2019, 2020
Closing The Gap International Convention CEUs	2020 - Present
FLASHA State Convention CEUs	2009 – Present

**Miami Lighthouse CVI Collaborative Center Inservice**

Supporting Students with Cortical Vision Impairments & Complex Care and Communication Needs	2023
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### **HRSA Trainings**

Peer Learning Conversation, Building Stronger and More Sustainable Healthcare Professional Talent Pipelines Through BHW and BPHC Supported Collaboration	2022
HRSA SDS Grant Meetings/ Trainings	2020 - Present

### **Community Trainings**

<i>Youth Mental Health First Aid Training</i>	2023
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### **FIU Professional Development**

FIU Best Practices for Hiring	2024 (November)
FIU University Search and Screen Training (CANVAS)	2024 (March)
FIU Annual Cybersecurity Awareness Training	2022 - Present
FIU Employee Code of Conduct	2022 - Present
FIU Background and Criminal History Check Requirements Policy	2022 - Present
FIU FERPA Annual Training	2022 - Present
FIU Export Control for Health Sciences Professionals	2022 - Present
FIU Tenure & Promotion Workshop	2021
FIU Stride Tenure and Promotion Workshop	2021
FIU Stride Hiring Faculty/ Recruitment Workshop	2021
FIU Provost's Hybrid Training Program	2020
FIU Remote Teach Ready Training	2020
FIU Kognito- At-Risk for University and College Faculty and Staff	2020
FIU Panther Protecting Panthers	2020
UFF-FIU, Faculty Mentor Program, and Academic Affairs	2020
FIU Collaboration Institutional Training Initiative (CITI):	
<i>Social/Behavioral Human Research Course</i>	2022 -2025
<i>Basic Course - Human Subjects Research (Curriculum Group)</i>	2014 - 2017
• <i>Refresher Course</i>	2017 - 2020
	2020 - 2023
	2023 - 2026
<i>Conflicts of Interest (Curriculum Group)</i>	2024 - 2028
	2020 - 2024
<i>Conflicts of Interest (Course Learner Group)</i>	2024 - 2028
	2020 - 2024
<i>Health Information Privacy and Security (HIPS) (Curriculum Group)</i>	2020 - N/A
<i>Health Information Privacy and Security (HIPS) for Clinical Investigators (Course Learner Group) 1 - HIPS (Stage)</i>	2020 - N/A

## **COURSES TAUGHT**

### **Graduate Courses**

SPA 5012	Introduction for Communication Sciences and Disorders	CSD Dept.
<b>■Note: Course earned Quality Matters (QM) Teaching Online Certificate in 2023</b>		
SPA 5113	Advanced Applied Phonetics	CSD Dept.
SPA 5150	Acoustics of the Sciences of Speech and Hearing	CSD Dept.
<b>■Note: Course in preparation for Quality Matters (QM) Teaching Online Certificate</b>		
SPA 5204	Phonological Disorders (Fall 2024)	CSD Dept.
SPA 6005	Assessment & Treatment of the Bilingual Child with Communication Disorders	CSD Dept.
EEX 6101	Acquisition of Speech and Language Skills <i>Note. Currently Teaching and Learning Dept.</i>	EDU. Dept.
SPA 6232	Neuromotor Communication Disorders and Augmentative and Alternative Communication	CSD Dept.
SPA 6559	Augmentative and Alternative Communication	CSD Dept.
SPA 6930	Master's Project	CSD Dept.
SPA 6971	Master's Thesis	CSD Dept.

### **Undergraduate Courses**

SPA 3000	Acquisition of Speech and Language Skills <i>Note. Currently Teaching and Learning Dept.</i>	EDU. Dept.
SPA 4002C	Survey of Communication Disorders	CSD Dept.
SPA 4004C	Introduction to Normal Speech and Language Development & Disorders	CSD Dept.
SPA 4050C	Clinical Management	CSD Dept.
SPA 4101L	Anatomy and Physiology Lab	CSD Dept.
SPA 4112C	Principles of Phonetics	CSD Dept.

## **PROFESSIONAL AWARDS AND MERITS**

**American Speech-Language-Hearing Association's (ASHA)**

Continuing Education (ACE) Award	2023
Continuing Education (ACE) Award	2022
Continuing Education (ACE) Award	2021
Continuing Education (ACE) Award	2020
Continuing Education (ACE) Award	2019
Continuing Education (ACE) Award	2018
Continuing Education (ACE) Award	2004

**Poster Presentation Awards\*\***

Meritorious poster presentation at the meeting of <i>American Speech-Language-Hearing Association (ASHA) Connect</i> . National Annual Convention	2019
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First Place poster presentation at the meeting of <i>Florida Association of Speech-Language Pathologists and Audiologists (FLASHA)</i> . State Annual Convention	2019
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**FIU Merit Recognition** (ranking top 15% of faculty in Nicole Wertheim College of Nursing and Health Sciences, Florida International University)

Nicole Wertheim College of Nursing and Health Sciences, FIU	2020
Nicole Wertheim College of Nursing and Health Sciences, FIU	2016
Nicole Wertheim College of Nursing and Health Sciences, FIU	2015
Nicole Wertheim College of Nursing and Health Sciences, FIU	2013
Nicole Wertheim College of Nursing and Health Sciences, FIU	2012
Nicole Wertheim College of Nursing and Health Sciences, FIU	2011

**Professional Achievement**

Promotion to Clinical Associate Professor	2024
Promotion to Clinical Assistant Professor	2018
Graduate Faculty Status	2017

**Doctoral Programs**

Ph.D. Program in Teaching and Learning with a concentration in Special Education at FIU	2021-present
SLP.D. Program at NSU	2011-2017

**Academic Recognition**

Graduated with highest distinction from NSU with a Clinical Doctoral Degree in Speech-Language Pathology	2017
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Graduated with <i>Summa Cum Laude</i> distinction from NSU with a Clinical Doctoral Degree in Speech-Language Pathology	2017
Graduated with <i>Cum Laude</i> distinction from NSU with a Master's Degree in Speech-Language Pathology	1997
Graduated with <i>Cum Laude</i> distinction from FIU with a Bachelor's Degree in Special Education with a concentration in Specific Learning Disabilities	1991
Deans Honor List at Florida International University	1991
Deans Honor List at Miami Dade Community College	1988

### **Honor Academic Societies**

The Honor Society of Phi Kappa Phi, Lifetime Member	2021- present
Phi Lambda Honor Fraternity, FIU	1991
Kappa Delta Pi National Honor Fraternity, College of Education, FIU	1991
Honors Society, FIU	1991

### **Media Outlets**

- Dr. Muñoz was interviewed by FIU along with the Principal of Neva King Cooper, Dr. Alberto Fernandez, relating to the FIU/M-DCPS Community Partnership through the contract. This interview was posted on YouTube. Refer to the link below:

[YouTube Video: ACCESS-Achieving Community Collaboration in Education and Student Success. Dr. Muñoz was interviewed for this segment.](#)

- Dr. Muñoz was invited and featured in the NWCNHS Annual Report for the FIU Magazine. Her work on using augmentative and alternative communication with children with significant disabilities and complex communication needs was featured.

[Article: NHS\\_Annual\\_Report\\_2017\\_FINAL.pdf. Dr. Muñoz's expertise in AAC was featured.](#)

- Dr. Muñoz has started an AAC Podcast Series. Three episodes have been completed and shared with her graduate students in her AAC course. The AAC Podcast Series podcasts was first launched in 2023.

The Titles of the podcast series:

- Episode 1. (2023). *Dr. Muñoz Interviews Christina Givner Alonso and Ana Nevare from the University of Miami: Supporting Assistive Technology Polices through the FAAST Program*
- Episode 2. (2023). *Dr. Muñoz Interviews Alicia Harris, School-Based Speech-Language Pathologist: Augmentative and Alternative Communication Practices for the School-Based SLP for Students with Disabilities.*



- Episode 3. (2024). *Dr. Muñoz Invited Maria Gallego (former FIU alumni and Lingraphica Representative) and Kylie Hunt (Chairperson Board Member from St. Thérèse's Roses of Hope, Pediatric (and Adult) Center, Inc., and clinic-based SLP) to present on Promoting Literacy using AAC*