

**CURRICULUM VITA
OF
ELIANE RAMOS
COMMUNICATION SCIENCES & DISORDERS**

EDUCATION

Degree	Institution	Field	Dates
Ph.D.	University of Massachusetts	Speech-Language Pathology	2000
M.A.	University of Massachusetts	Speech-Language Pathology	1992
B.S.	Nova University	General Psychology	1987

FULL-TIME ACADEMIC EXPERIENCE – None prior to FIU

PART-TIME ACADEMIC EXPERIENCE

Institution	Rank	Field	Dates
Smith College – Northampton, MA	Instructor	Psychology	Jan 1997 – May 1997

NON-ACADEMIC EXPERIENCE

Place of Employment	Title	Dates
Bilingual Network, New York - NY	Speech-Language Pathologist	Sep 1997–May 1999
University of Massachusetts, Amherst	Research Assistant/trainee	Jan 1991-Jun 1996
Chicopee Public Schools, Chicopee – MA	Speech-Language Pathologist	May 1992–Jun 1995
Smith College – Northampton, MA	Research Assistant	Sep 1988–Jan 1991

EMPLOYMENT RECORD AT FIU

Rank	Dates
Clinical Associate Professor	Jan 2012 - present
Clinical Associate Professor and Chair	June 2008 – Dec 2011
Visiting Assistant Professor	Aug 2004 – Jun 2008
Assistant Professor	Aug 2000 – May 2004

PUBLICATIONS IN DISCIPLINE

Books

Ardila , A. & Ramos, E. (2007). *Speech and Language Disorders in Bilinguals*. New York: Nova Science Publishers, Inc.

Articles

Ramos, E., Walker-Angel, S., Hart, K., & Graziano, P. (in press). Spontaneous language use by parents and their preschool children at risk for ADHD with or without LI. *International Journal of Communication Sciences and Disorders*.

Ramos, E. & Mead, J. (2014). Dual language intervention in a case of severe speech sound disorder. *Revista de Investigacion en Logopedia*. *Revista de Investigacion en Logopedia*, 2, 93-111.

Ramos, E. & Ardila A. (2011). Speech and language intervention in bilinguals. *Revista de investigación en Logopedia*, 1, 87-104.

Ardila, A., Ramos, E., & Barrocas, B. (2011). Patterns of stuttering in a Spanish/English bilingual: A case report. *Clinical Linguistics & Phonetics*, 25, 23–36.

Ardila, A. & Ramos, E. (2010). Bilingualism and Aging. *Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations* ;17 74-81.

Ardila , A. & Ramos, E. (2008). Normal and abnormal aging in bilinguals. *Dementia & Neuropsychologia*, 4, 242-247.

Roeper, T., Ramos, E., Seymour, H. and Abdulkarim, L. (2001). Language Disorders as a Window on Universal Grammar: An Abstract theory for IP, DP and V-PP. *Brain and Language*, 77, 378-397.

De Villiers, J., Bibeau, L., Ramos, E. and Gatty, J. (1993). Gestural communication in oral deaf mother-child pairs: Language with a helping hand? *Applied Psycholinguistics*, 14, 319-347.

Proceedings

Jackson, J., Dickey, M., Ramos, E., Hall, F., Coles, D., Broderick, K., Hollenbrandse, B., and Seymour, H. (1996). They Be Taggin Don't They: The acquisition of invariant be. . In A. Stringfellow, D., Cahana-Amitay, E. Hughs, and A. Zukowski (Eds.), Proceedings of the 20th Annual Boston University Conference on Language Development, Vol. 1, 364-373, Cascadilla Press.

Chapters in Books

Ramos, E. (2007). Speech and language assessment in bilinguals. In A. Ardila & E. Ramos (eds), *Speech and Language Disorders in Bilinguals*. New York: Nova Science Publishers, Inc.

Ardila, A. & Ramos, E. (2007). Bilingualism and cognition: The good, the bad, and the ugly of bilingualism. In A. Ardila & E. Ramos (eds), *Speech and Language Disorders in Bilinguals*. New York: Nova Science Publishers, Inc.

Government Reports or Monographs N/A

Book Reviews N/A

OTHER PUBLICATIONS N/A

PRESENTED PAPERS, AND LECTURES

Nov 2016. Ramos, E., Castillo, I., Collado, A. Limas, A., Nduke,, T., Suarez, M., Hart, K. & Graziano, P. Standardized versus criterion referenced tools for measuring language improvement after intervention in children with ADHD. Poster presentation to the American Speech-Language-Hearing Association Convention. IL: Chicago.

Nov 2015. Walker, S., Ramos, E., Graziano, P., & Hart, K. Parent-Child Interactions with children at risk for ADHD with and without SLI. Poster presentation to the American Speech-Language-Hearing Association (ASHA) convention, CO: Denver.

May 2015. Ramos, E., Basiletti, M., Pinillos, E., Rodriguez, J., Roiz, J., & Suarez, M. Formal versus Informal measures of LI in Preschoolers with ADHD. Poster presentation to the Florida Association of Speech-Language Pathologist and Audiologists, FL: Fort Lauderdale.

Nov 2014. Cooper, B. & Ramos, E. The effectiveness of a multi-component consultation intervention on pragmatic language skills of students with ADHD. Poster presentation to the American Speech-Language-Hearing Association, FL: Orlando.

Nov 2013. Heister, L, Mead, J. & Ramos, E. Student perception of the supervisory process: Attitudes & Expectations.

Nov 2012. Ramos, E. & Mead, J. Language loss and phonological skills in L1 after phonological treatment. Poster presentation to the American Speech-Language-Hearing Association, GA: Atlanta.

Nov 2011. Mead, J. & Ramos, E. Dual language intervention in a case of severe speech sound disorder. Poster presentation to the American Speech-Language-Hearing Association, CA: San Diego.

May 2011. Ramos, E. & Mead, J. Dual Language Treatment: A Child with a Severe Phonological Disorder. Presentation to the Florida Speech-Language Pathology and Audiology Association, FL: Marco Island.

Nov 2010. Ramos, E., Ardila, A., & Barrocas, R. Ramos, E. Patterns of Stuttering in a Spanish-English Bilingual. Poster presentation at the ASHA convention, PA: Philadelphia..

Nov 2010. Mead, J. & Ramos, E. Phonological Intervention in a Bilingual Portuguese-English Child. Poster presentation at the ASHA convention, PA: Philadelphia.

Nov 2009. Ramos, E. & De Sousa E. Communication Skills of Bilingual Children in the Autism Spectrum. Presentation. ASHA Convention: New Orleans.

May 2009. Language Development and Disorders in Creole/English Bilingual Children. Invited Presentation to the Florida Speech-Language-Hearing Association, Marco Island, FL.

Nov 2008. Haitian-Creole and English Acquisition in Bilingual Learners. Poster presented at the American Speech-Language-Hearing Association. Chicago, Ill.

May 2008. Identifying Language Disorders in Creole/English Bilingual Children. Invited presentation to the Florida Speech-Language-Hearing Association, Orlando, FL.

Nov 2007. Language Acquisition in Bilingual Haitian American Children. Poster presented at the American Speech-Language-Hearing Association Convention. Boston, MA.

Nov 2007. Lexical Acquisition of a Spanish/English Bilingual Child Living in South Florida. Ramos, R. and Ramos, E. Poster presented at the American Speech-Language-Hearing Association Convention. Boston, MA

May 2007. What Every SLP Needs to Know About Bilingualism in Childhood. Presentation at the Florida Speech-Language-Hearing Association. Marco Island, Florida

July 2004. Syntactic Deficits of English/Spanish Bilingual Children With Specific Language Impairments. Invited presentation to "Faculdades de Ciências Médicas da Santa Casa de Sao Paulo. Sao Paulo, Brazil.

July 2002. The Nature of the Grammatical Deficit in Specific Language Impairment: Evidence from an English Case Study. Radford, A. and Ramos, E. Paper presented at the 4th Annual Conference of the Japanese Society for Language Sciences, Women's University, Tokyo, Japan.

May 2002. A protocol for analyzing bilingual phonology using spontaneous speech. Poster presented at FLASHA, Tampa, FL.

December 2001. An investigation of the syntactic flexibility within young children's early verb development: Evidence from a cross-sectional diary study. Donna Vear, Letitia Naigles, Erika Hoff & Eliane Ramos. Paper presented at the Conference on Early Lexicon Acquisition: Normal and Pathological Development, Lyon, France.

April 2001. Pragmatic, Semantic, and Grammatical Variation in Children's Earliest Uses of Verbs: Evidence from a Cross-sectional Diary Study. Vear, D. & Ramos, E. Poster presented at the Society for Research in Child Development, Minnesota.

November 2000. Comprehension of Definite and Indefinite Articles in Children with SLI. Poster presented at the 2000 ASHA convention, Washington, D.C.

November 2000. Comprehension of Possessive and Container Phrases in Children with SLI. Poster presented at the 2000 ASHA convention, Washington, D.C.

May 1999. Radical Economy in Deviant Grammar: Deleted formal features. Roeper, T. and Ramos, R. Paper presented at the language disorders and language acquisition conference in Utrecht - Holland.

November 1996. African American English tag question responses to aspectual "Be". Poster presented at the 1996 ASHA convention, Seattle, Washington.

November 1996. Third person /s/ agreement in child African American English. Poster presented at the 1996 ASHA convention, Seattle, Washington. .

June 1996. Acquisition of invariant 'Be' in African American English as Measured by Tag Questions. Poster presented at the Memphis Research Symposium, University of Memphis, Tennessee.

June 1996. Linguistic constraints governing third person /s/ agreement. Poster presented at the Memphis Research Symposium, University of Memphis, Tennessee.

November 1995. Pronoun case assignment by a specific language impaired child. Poster presented at the 1995 ASHA convention, Orlando, Florida.

November 1995. They be taggin, don't they?: The acquisition of invariant BE. Paper presented at the 20th Boston University Conference on Language Development, Boston, MA.

June 1995. Book reading strategies in deaf mother-child pairs. Poster presented at the 1995 Society for Research in Child Language Disorders, Madison, Wisconsin.

November 1994. Acquisition of adult constraints on the quantifier "every". Poster presented at the 1994 ASHA convention, New Orleans, Louisiana.

November 1994. The acquisition of bound variable knowledge. Poster presented at the 1994 ASHA convention, New Orleans, Louisiana.

June 1991. Early 'grammar' in gesture. Paper presented at the 1991 conference on child language disorders, Madison, Wisconsin.

CREATIVE WORK - N/A

WORKS IN PROGRESS

Guiding 9 Master's students in 2 Master's projects on language skills of children at risk for ADHD and vocabulary use in bilingual children with SLI. Committee member in 1 Master's thesis. All to be completed summer 2017.

Article in preparation:

Ramos, E., Castillo, I., Collado, A. Limas, A., Nduke, T. Standardized versus criterion referenced tools for measuring language improvement after intervention in children with ADHD

GRANTS SUBMITTED

Ramos, E. (PI) submitted. Scholarships for Disadvantaged Students. Grant submitted to renew funding for 2016-2020 by the Department of Health & Human Services/Health Resources (\$1,800,000).

FUNDED RESEARCH - N/A

FUNDED OTHER

Ramos, E. (PI) Jul 2015. Scholarships for Disadvantaged Students. Renewed funding for 2015-2016 by the Department of Health & Human Services/Health Resources (\$150,000).

Ramos, E. (PI) Jul 2014. Scholarships for Disadvantaged Students. Renewed funding for 2014-2015 by the Department of Health & Human Services/Health Resources (\$146,585).

Ramos, E. (PI) Jul 2013. Scholarships for Disadvantaged Students. Renewed funding for 2013-2014 by the Department of Health & Human Services/Health Resources (\$140,685).

Ramos, E. (PI) Sep 2012. Scholarships for Disadvantaged Students. Funded by the Department of Health & Human Services/Health Resources (\$600,000).

Ramos, E. (PI) June 2011. Scholarships for Disadvantaged Students. Funded by the Department of Health & Human Services/Health Resources (\$83,003).

Ramos, E. (PI) June 2010. Scholarships for Disadvantaged Students. Funded by the Department of Health & Human Services/Health Resources (\$140,000).

PROPOSALS SUBMITTED BUT NOT FUNDED

Grant submitted to the US Department of Education, US-Brazil Higher Education Consortia Program in partnership with the University of Massachusetts, Universidade Federal do Rio de Janeiro and Universidade Federal de Roraima. Title: "Language Acquisition and Processing in Minority Multilingual Environments. (April 2011). This grant was cancelled in July of 2011 due to unavailability of funds and proposals submitted were never reviewed.

Ardila, A. & Ramos, E. (Feb 2011). Bilingualism and Cognitive Reserve. Grant proposal submitted to NSF. Not funded.

Ardila, A. (PI) & Ramos, E. (co-PI). Cognitive Changes in Bilingual Aging. (1R21AG035080-0) to the National Institute of Aging - Nov, 2009. Not funded.

“A Comprehensive Model of Preparation for Bilingual Speech-Language Pathologists in South Florida” (Co-PI)- Training grant submitted to the U.S. Department of Education Office of Special Education Programs Feb 2002 – amount requested = \$323,283. Not funded.

“Narrative Abilities of Bilingual Second Graders with LI” (PI) – R03 grant submitted to NIDCD Aug 2001 – amount requested: \$50,000. Not funded.

PATENT DISCLOSURES, APPLICATIONS, AND AWARDS – N/A

PROFESSIONAL HONORS, PRIZES, FELLOWSHIPS - N/A

OFFICES HELD IN PROFESSIONAL SOCIETIES - N/A

OTHER PROFESSIONAL ACTIVITIES AND PUBLIC SERVICE

Member, Scholarship Committee – College of Nursing & Health Sciences

Member, Website Committee - College of Nursing & Health Sciences

Member, College of Nursing and Health Sciences Scholarship Committee

Member: Florida CSD Chairs and Clinic Directors

Chair, College of Nursing and Health Sciences Curriculum Committee

Member, CS&D Admissions Committee

Chair, Search & Screen Committee for 5 departmental positions

Member, College of Nursing and Health Sciences Steering Committee

Member, University Curriculum Committee

Member, Technology Committee – College of Nursing & Health Sciences

Member, Steering Committee – College of Nursing & Health Sciences

Member, Faculty Affairs Committee – College of Nursing & Health Sciences

Member, STAR Center Council – College of Nursing & Health Sciences

Faculty Facilitator, Second Annual Inter-professional Workshop – FIU

Member, Professional Advisory Committee – United Home Care

Advisor, National Student Speech-Language-Hearing Association at FIU

Advisor, Silent Panthers – Student Association

Faculty Advisor, Florida Association of Speech-Language Pathologists and Audiologists Liaison Committee

Faculty volunteer at inaugural Summer Academy (July 2015)

PROFESSIONAL AFFILIATIONS

AMERICAN SPEECH LANGUAGE HEARING ASSOCIATION

Member, special interest division #14: Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations

FLORIDA SPEECH LANGUAGE HEARING ASSOCIATION

Member, Multicultural Issues Committee

RECOGNITION

Nominated for FIU Torch Award, fall 2010