

TERESA MUÑECAS, PT, DPT, EdD
FLORIDA INTERNATIONAL UNIVERSITY
DEPARTMENT OF PHYSICAL THERAPY

EDUCATION

Doctor of Education in Health Professions, A.T. Still University of Health Sciences, MO
May 2022

Doctor of Physical Therapy, A.T. Still University of Health Sciences, AZ
Summer 2008

Master of Science in Physical Therapy, Florida International University, FL
Summer 2002

Bachelor of Science in Health Sciences, Florida International University, FL
Spring 2001

Bachelor of Science in Biology, Florida International University, FL
Summer 1999

LICENSURE INFORMATION

Florida Licensed Physical Therapist- PT 20529

CERTIFICATIONS

Certified Credentialed Clinical Instructor; course completed 2015

EMPLOYMENT AND POSITIONS HELD

Florida International University
Department of Physical Therapy

Assistant Chair

May 2023-Current

- Assist department chair with accreditation reports
- Serve as a liaison between department and university/college administration
- Serve as a liaison between department faculty and department chair for distribution of information
- Assist in student issues regarding academic performance

Director of Clinical Education

May 2015-Current

- Plans, coordinates, facilitates, administers, and monitors activities on behalf of the Physical Therapy Department and in coordination with academic and clinical faculty.
- Develops, monitors, and refines the clinical education standards and required criteria components of the curriculum.
- Establishes clinical education site and facility standards, selects, and evaluates clinical education sites, and facilitates the ongoing development of and communication with clinical education sites, clinical faculty, and physical therapy department faculty.
- Development, maintenance, and distribution of clinical education syllabi.
- Dissemination of appropriate student and related information
- Collection of information about clinical education sites for use by students in their selection of or assignment to clinical education sites
- Provision of dates for each clinical education experience
- Coordinating student assignments

- Clinical faculty development opportunities including educational seminars and faculty availability as a resource in their areas of expertise
- Communicates and oversees communication with Site Coordinators of Clinical Education (SCCEs), Clinical Instructors (CIs), and students to monitor progress and assess student performance
- Provides guidance and support as required to problem solve and discuss pertinent issues with student(s), CIs, and/or SCCEs
- Tracks and confirms compliance of affiliation agreement terms prior to student's clinical experiences
- Responds to audit requests for documented compliance items
- Prepare and disseminate Certificates of Participation and Continuing Education Certificates to clinical instructors
- Provides student feedback regarding clinical instruction to corresponding clinical instructors at the end of every semester

Clinical Associate Professor

August 2023-Current

Dr. Muñecas was promoted to Clinical Associate Professor based on meeting all criteria designated for promotion and excelling in all areas of administration, teaching, service, and scholarship.

Clinical Assistant Professor

May 2015-May 2023

Dr. Muñecas participates in professional development and has completed Remote Teaching Ready Badge and, in conjunction with the Office of the Provost, developed and drafted a proposal that delineates an enhanced process for annual graduate teaching evaluation in the physical therapy department.

Dr. Muñecas has transitioned all clinical education course onto the canvas platform to facilitate communication and adherence to accreditation standards and requirements.

PART-TIME ACADEMIC EXPERIENCE

Florida International University

2012-2014

Department of Physical Therapy

Adjunct Professor

- Neurological Diagnosis and Management IIIIL
- For 3 Summer semesters, educated graduate physical therapy students in Neuro rehabilitation related to pediatrics
- Worked in conjunction with FIU faculty to develop class curriculum
- Provided didactic information via various modes of education delivery

NON-ACADEMIC EXPERIENCE

Nicklaus Children's Hospital

2016-2018

Physical Therapist

- Provide clinical physical therapy to neurologically involved pediatric patients
- Collaborate with staff to improve quality and promote evidence based best practices

Miami-Dade County Public Schools

2002-2015

Physical Therapist

- Designated to various schools to provide educationally relevant physical therapy to children with special needs.

- Recommend and monitor equipment for seating and positioning for the school environment
- Supervise physical therapist assistants.
- Clinical instructor for DPT students.

The Palace at Home

2010-2013

Physical Therapist

- Provide physical therapy services to adults that are homebound secondary to an acute inpatient hospital stay or decline in function.
- Various geriatric common diagnoses including, but not limited to fractures, post-CVA, generalized weakness, and post fall

TEXTBOOKS

- Co-Author of Cerebral Palsy Chapter in Miles, C., Bloyer, M., Catalino, T. & Shamus, E. (2025) *Guide to Pediatric Physical Therapy: A Clinical Approach*. McGraw Hill. ISBN-13: 9781264917099. Publication date: 01/10/2025.
<https://www.mhprofessional.com/guide-to-pediatric-physical-therapy-a-clinical-approach-9781264917099-usa>

PEER REVIEWED PUBLICATIONS

- Butler, L., Thomas, A., Muñecas, T., Alvarez, E., Rossi, M., Capote, D., Adjei, A., Estevez, E., Haller, R., Satizabal, I., Valdesuso, L. (2024). Navigating Path: Barriers and Motivators for Physical Therapy Students Pursuing Residency Programs or Board Certification. *Internet Journal of Allied Health Sciences and Practice*. Submitted October 2024
- Butler, L., Thomas, A., Muñecas, T., Alvarez, E., Rossi, M., Capote, D., Almonte, A., Dawson, M., Kerekas, M., Hale, J., & Mitchell, K. (2024). Enjoyment, Motivation, and Self-Efficacy Towards Physical Activity Amongst Physical Therapy Students. *Internet Journal of Allied Health Sciences and Practice*. Submitted October 2024
- Sherman, D., Alfano, A., Alfonso, F., T., Duque, C., Eiroa, D., Marrero, Y., Radcliffe-Henry, E., Muñecas, T., Rodriguez, A. & Sommer, C. (2024). A Systematic Review of the Relationship of Social Isolation and Physical Health in Older Adults. *Healthcare*. doi.org/10.3390/healthcare12111135
- Rodriguez, A., Muñecas, T., Roberts, L., & Richard, L. (2024). Occupational Therapy Graduate Students' Perception of a Coping Strategy Program Addressing Stressors Hindering Academic Success. *Journal on Excellence in College Teaching*. <https://celt.miamioh.edu/ojs/index.php/JECT/article/view/1136>
- Thomas, A. & Muñecas, T. (2022). A Rehabilitation Protocol for the Use of a 3D Printed Prosthetic Hand in Pediatrics. *Journal of Hand Therapy*. doi:10.1016/j.jht.2022.10.010
- Flowers, M., Haig, R., Olenick, M., Muñecas, T., Maltseva, T., Diez Sampedro, A. & Fenkl, E. (2022). Veterans' therapeutic partnership with horses: A review of the literature. *Online Journal of Complementary & Alternative Medicine*. doi:10.33552/OJCAM.2022.07.000661
- Olenick, M., Flowers, M., Maltseva, T., Diez Sampedro, A., & Muñecas, T. (2021). Video Gaming Impact on Veteran Stress Disorders and Treatment: A

Review. *Journal of Traumatic Stress Disorders & Treatment*, 10(2).
doi:10.37532/jtsdt.2020.10(2).222

- Sherman, D., Alfano, A., Boyd, T., De Los Santos, M., Flowers, M., Gonzalez, A., Hannan, J., Harris, N., Muñecas, T., Rodriguez, A. & Simon, S. (2020). An Integrative Review of Interprofessional Collaboration in Health Care: Building the Case for University Support and Resources and Faculty Engagement. *Healthcare* 8(4):418. doi:10.3390/healthcare8040418
- Olenick, M., Flowers, M., Muñecas, T., Maltseva, T. (2019) Positive and Negative Factors that Influence Health Care Faculty Intent to Engage in Interprofessional Education (IPE). *Healthcare*. 2019; 7(1):29. doi:10.3390/healthcare7010029
- Olenick, M., Flowers, L., Richard, L., Muñecas, T., Kelava, S. (2018) Taking the Reins: U.S. Veterans and Equine Assisted Activities and Therapies. *J Trauma Treat* 7: 427. doi:10.4172/2167-1222.1000427

PEER REVIEWED SCIENTIFIC AND PROFESSIONAL PRESENTATIONS

- Muñecas, T., Smith, K., Drevyn, E., Schack-Dugre, J., & Anderson, S. *Regional Collaboration unveils an interactive Student Resource Guide for success in Clinical Education*. American Physical Therapy Association Combined Sections Meeting, February 2025. Accepted for platform.
- Butler, L., Thomas, A., & Muñecas, T. *Navigating Path: Motivators and Barriers for Physical Therapy Students Pursuing Residency Programs and Board Certification*. American Physical Therapy Association Combined Sections Meeting, February 2025. Accepted for platform.
- Butler, L., Thomas, A., & Muñecas, T. *A novel collaborative approach to incorporating 3D printing into the Doctor of Physical Therapy curriculum*. American Physical Therapy Association Combined Sections Meeting, February 2025. Accepted for poster.
- Butler, L., Thomas, A., Muñecas, T., Alvarez, E., & Capote, D. *Enjoyment, Motivation, and Self-Efficacy Towards Physical Activity Amongst Physical Therapy Students*. American Physical Therapy Association Combined Sections Meeting, February 2025. Accepted for poster.
- Butler, L., Thomas, A., & Muñecas, T. *A Custom 3D Printed Adaptive Device to Assist Bike Riding in a Pediatric Patient with Congenital Upper Extremity Limb Deficiency-A Case Report*. American Physical Therapy Association Combined Sections Meeting, February 2025. Not Accepted
- Thomas, A., Butler, L., Muñecas, T., Fernandez, J. *A Custom 3D Printed orthotics to address Hindfoot Valgus: A Case Series*. American Physical Therapy Association Combined Sections Meeting, February 2025. Not Accepted
- Rodriguez, A., Muñecas, T., & Roberts, L. *Occupational Therapy Graduate Students' Perception of a Coping Strategy Program Addressing Stressors Hindering Academic Success*. Lily Conference. San Diego. Accepted for Roundtable Presentation. 2025.
- Rodriguez, A., Muñecas, T., & Roberts, L. *Occupational Therapy Graduate Students' Perception of a Coping Strategy Program Addressing Stressors Hindering Academic Success*. Florida Occupational Therapy Association Conference. Accepted for Poster. November 2024.

- Muñecas, T., Smith, K., Drevyn, E., Schack-Dugre, J., & Anderson, S. *Regional Collaboration in the Development of a Student Resource Guide for Success in Clinical Education. Educational Session.* American Physical Therapy Association Educational Leadership Conference, Fall 2024. Submitted; Not accepted
- Thomas, A., Muñecas, T. *A Rehabilitation Protocol for the Use of a 3D Printed Prosthetic Hand in Pediatrics.* Florida Physical Therapy Association. Accepted as Educational Platform. Orlando 2024.
- Butler, L., Thomas, A., Muñecas, T., Fernandez, J. *A Custom 3D Printed orthotics to address Hindfoot Valgus: A Case Series.* Florida Physical Therapy Association. Accepted for Poster. Orlando 2024.
- Thomas, A., Muñecas, T. *Assessing evidence-based rehabilitation protocol for the use of a 3D-printed prosthetic hand in pediatrics.* Accepted as Poster Presentation, Baptist Academic Health Week, 2024
- Muñecas, T. & Thomas, A. *Assessing Evidence-Based Rehabilitation Protocol for the Use of a 3D-Printed Prosthetic Hand in Pediatrics.* American Physical Therapy Association Combined Sections Meeting. Accepted for Educational Session. February 2024
- Thomas, A., Muñecas, T. *Enhancing a Physical Therapy Student's Perception of Experiential Learning Through Guided Reflection-Based Practice in a Third-Year Advanced Pediatric Course.* Florida Physical Therapy Association Fall Annual Meeting. Accepted for Poster. September 2023.
- Rodriguez, A., Muñecas, T., Roberts, L. *Graduate Students' Perceptions of a Faculty Facilitated Coping Strategy Program.* Lilly Conference. Poster Accepted. May 2023
- Thomas, A. & Muñecas, T. *The evaluation of the use of a preparatory 3D printed prosthetic device in a pediatric patient.* American Physical Therapy Association Combined Sections Meeting. Platform Accepted. February 2023.
- Muñecas, T. & Thomas, A. *Analysis of student clinical performance in the pediatric setting upon completion of innovative advanced pediatric physical therapy course.* American Physical Therapy Association Combined Sections Meeting. Poster Accepted. February 2023.
- Muñecas, T. *Physical Therapy Program's Perspectives About Curriculum Mapping.* Florida Physical Therapy Association Annual Conference. Poster Accepted. September 2022.
- Muñecas, T., Thomas, A., Abad, O., Delgado, A. and Perlingieri, B. *A Rehabilitation Protocol for the Use of a 3D Printed Prosthetic Hand in Pediatrics.* Florida Physical Therapy Association Annual Conference. Poster Accepted. September 2021.
- Muñecas, T., Thomas, A., Abad, O., Delgado, A. and Perlingieri, B. *A Rehabilitation Protocol for the Use of a 3D Printed Prosthetic Hand in Pediatrics.* American Physical Therapy Association Combined Sections Meeting. Platform Accepted. February 2021.

FUNDED/IN REVIEW GRANT ACTIVITY

- Modlin, E., Alfano, A., Muñoz, M., Thomas, A., & Muñecas, T. ReServ Program: OSEP Preservice Improvement Enhancement Grant to Support Related Services Providers. Department of Education, Office of Special Education Program. 3-year grant. Funded Summer 2024.

- Muñecas, T. & Rossi, M. Education Management Software for Health Science Programs. Submitted to Florida International University Tech Fee Grant 2024.
- Muñecas, T. Curriculum Mapping Module for Physical Therapy Department. Submitted to Florida International University Tech Fee Grant 2022. Funded.
- Tremino, I., & Muñecas, T. Stand-In Baby Mannequins implemented in PHT 6169, PHT 6169L and PHT 6325. Submitted to Florida International University Tech Fee Grant 2019. Funded.

MANUSCRIPTS & GRANT PROPOSALS- NOT FUNDED/ACCEPTED

- Butler, L., Thomas, A., Muñecas, T., Alvarez, E., Rossi, M., Capote, D., Almonte, A., Dawson, M., Kerekes, M., Hale, J., & Mitchell, K. (2024). Enjoyment, Motivation, and Self-Efficacy Towards Physical Activity Amongst Physical Therapy Students. *Journal of PT Education*. Submitted October 2024. Not Accepted
- Butler, L., Thomas, A., Muñecas, T (2024). FIU Research Center in Minority Institutions Grant to support research to describe sport participation trends and perceived barriers to sport participation amongst children and adolescents with limb deficiency and their parents. Not Accepted.
- Muñecas, T. (2022). Physical Therapy Program's Perspectives About Curriculum Mapping: Research Paper. *Journal of Physical Therapy Education*. Submitted March 2022. Not accepted.
- Muñecas, T. (2021). Curriculum Assessment in Physical Therapy Education: Position Paper. *Journal of Physical Therapy Education*. Submitted October 2021. Not accepted.
- Mojica, R. & Muñecas, T. Experiencing Dementia Live; Classroom Technologies. Submitted to FIU Tech Fee Grant 2021. Not funded.
- Paul-Ward, A., Muñecas, T., Munoz, M., Roberts, L., Tremino, I. Succeeding Together: A Collaborative Interdisciplinary Training Program for Occupational Therapy, Physical Therapy and Speech-Language Pathology Students in School-Based Practice. Submitted to the Department of Education. May 29, 2020. Not Funded
- Abdel-Moty, A. & Muñecas, T. Experiencing Dementia Live; Classroom Technologies. Submitted to FIU Tech Fee Grant 2020. Not Funded
- Rossi, M., Muñecas, T., Vieira, E., & Gadotti, N. Scholarship for Disadvantaged Students/Physical Therapy. Submitted to Health Resources and Services Administration. May 2020. Not Funded.
- Paul-Ward, A., Muñecas, T., Munoz, M., Roberts, L., Tremino, I. Succeeding Together: A Collaborative Interdisciplinary Training Program for Occupational Therapy, Physical Therapy and Speech-Language Pathology Students in School-Based Practice. Submitted to the Department of Education. July 8, 2019. Not Funded.
- Olenik, M., M., Flowers, Kelava, S., Muñecas, T., Richards, L Interprofessional collaboration. Operation: Take the Reins. Submitted to the Wertheim Endowed Innovation Fund on May 7, 2018. Not Funded.
- Sherman, D., Alfano, A., De Los Santos, M., Flowers, M., Gonzalez, A., Hannan, J., Harris, N., Muñecas, T., Rodriguez, A. & Simon, S. (2018). Interprofessional collaboration using simulation. Submitted to the Wertheim Endowed Innovation Fund on May 7, 2018. Not Funded.

CURRENT/ACTIVE RESEARCH ACTIVITY

- Thomas, A., Muñecas, T., Butler, L. 3D Printing Commentary Paper: *A novel collaborative approach to incorporating 3D printing into the DPT curriculum. Manuscript in progress*
- Thomas, A., Butler, L., Muñecas, T., Fernandez, J. *3D Printed orthotics to address Hindfoot Valgus: A Case Series. Manuscript in progress*
- Thomas, A., Muñecas, T., Fernandez, T. *Physical Therapy Student's perspective on reflection-based learning to enhance clinical reasoning skills in advanced pediatric curriculum. Manuscript in progress*

MEMBERSHIP IN SCIENTIFIC/PROFESSIONAL ORGANIZATIONS

- Florida Physical Therapy Association Nominating Committee Member
- Florida Consortium for Clinical Educators; Outstanding Clinical Instructor Award committee member (2018-current)
- Florida Physical Therapy Association Southeast District Assembly Representative (2015- current)
- Florida Physical Therapy Association Southeast District Nominating Committee Chair (2020-current)
 - Develop continuing education event for clinicians throughout the Southeast District
- Florida Consortium for Clinical Educators; Vice Chair (2018-2023)
 - Develop continuing education event for clinicians throughout the state of Florida
- Florida Physical Therapy Association Southeast District; Treasurer (2016-2020)
- Hispanic Faculty Association- Member

PROFESSIONAL SERVICE

- Chair of Search and Screen Committee- For the open position of Chair of the Occupational Therapy Department.
- Invited to develop and create a continuing education course titled “Why be a Clinical Instructor and Resources for Success.” Presented in January 2025 Florida Consortium of Clinical Educators (FCCE) meeting and on the FPTA Learning Platform for revenue for the FCCE.
- Led the Florida Consortium of Clinical Educators (FCCE) networking meeting to develop continuing education courses/resources to support clinical education stakeholders. June 2024
- Item Writer for the National Physical Therapy Board Exam; Attended a Regional Item Writing Workshop hosted The Federation of State Boards of Physical Therapy; Regional Workshop, Miami, FL, April 2024
- Contributing author in the development of the “Blueprint for Excellence in Academic Physical Therapy” in association with the American Council of Academic Physical Therapy and the American Physical Therapy Association; 2024; <https://acapt.org/2024-acapt-annual-report/academic-innovation/a-blueprint-for-excellence>
- Invited to present a Professional Development session to Miami-Dade County Public

- Schools' Physical Therapist on the Clinical Performance Instrument 3.0; Fall 2023
- Invited to speak to Miami-Dade County Public Schools physical therapists about clinical experience expectations and required elements. Continuing education event in Fall 2022
- Collaboration with Cora Physical Therapy Regional Manager and PT program DCEs to support clinical education programs and clinical instructors throughout the state-Summer 2021

CONSULTATIVE AND ADVISORY POSITIONS HELD

- Academy Advisory Council member for St. Brendan High School, Miami, FL

COMMUNITY SERVICE

- Presented in the 100: Nursing & Health Sciences Summer Academy 2023- Community engagement
- Career Day Speaker at local high school to promote and market FIU DPT program
- Speaker at an online Leading PT Virtual Event on May 16-17, 2020
- Presented to local physical therapist regarding Robotics and Physical Therapy Considerations; Spring 2017

SERVICES TO THE UNIVERSITY/COLLEGE/ SCHOOL ON COMMITTEES/COUNCILS/COMMISSIONS

- Developed and organized the Inaugural NPTE Board Prep Social with speaker Raul Ruiz and faculty to provide support and testing strategies for the class of 2024 as they prepare to take the NPTE. October 2024.
- Clinical Faculty Promotion Committee member
- Developed PT Department newsletter. The newsletter is distributed to clinical partners, alumni, state associations, other program directors and on social media, 1-2 times a year
- Member of the Research Committee for the Physical Therapy Department
- Member of the Curriculum Committee for the Physical Therapy Department
- Member of the Admissions Committee for the Physical Therapy Department
- Spearhead social media outreach to the community and alumni. Working with students, sharing on Instagram departmental, college, and university developments and achievements.
- Developed an alumni only Instagram to share job postings as the department receives them
- Co-author annual accreditation reports for the Physical Therapy Department
- Co-author of FIU Institutional Effectiveness Assessment Report Qualitative Feedback
- Co-host multiple Doctor of Physical Therapy Program Information session via zoom. July 2020- Current.
- Developed and manage the Clinical Education Manual for the Physical Therapy Department to be available to all clinical practice partners
- Update/Manage the FIU DPT Student Handbook
- Assist in the development of the Annual Job fair and Research Day for the

- department within the Nicole Wertheim College of Nursing and Health Sciences
- Chair of the Advisory Committee for the Physical Therapy Department (2021-2024)
- Chair of Student Affairs Committee- (2021-2024)
 - Established current academic processes or procedures and modify existing policy related to specific issue(s) which include criteria related to Cheating, Plagiarism, and Professional behaviors (i.e, attendance, communication, etc).
- Organize the Managing Alzheimer's and Dementia for the Caregiver workshop in conjunction with the Brain Center. This workshop helps provide education and support to caregivers of dementia or Alzheimer patients. Dr. Muñecas facilitates faculty and student participation in the workshops. (2018-2024)
- Assisted the NWCNHS Student Affairs committee to develop student policies regarding medical marijuana and other student policies (2023)
- Member of College Interdisciplinary Committee and University Interprofessional Cross-Disciplinary Committee
- Annually serve as a Moderator for the Inter-Professional Workshop; medical school students, nursing students, physician assistant students, occupational therapy students, speech language pathology students, nutrition/ dietetics students, and physical therapy students
- Worked with the Office of the Provost to develop Faculty Evaluating Teaching Guidelines; Fall 2020
- Speaker at an online Leading PT Virtual Event on May 16-17, 2020
- Search and Screen Committee Chair/member for the position of Tenure Associate/Assistant Professor position in the Physical Therapy Department; 2019-current (as needed)
- Nicole Wertheim College of Nursing and Health Sciences Staff Member of the Year Award Committee member; 2019-2020
- Consultant for Biomedical engineering students' projects for graduation. Among the 17 teams that participated in the 2017 Biomedical Engineering Design Exposition, the team sponsored by Dr. Leonard Elbaum and Dr. Muñecas, Team 12, won. The exposition is judged by 6 industry professionals: 2018-2019
- Search and Screen Committee Chair for the position of Director of Student Services for the Nicole Wertheim College of Nursing and Health Sciences; 2018-2019
- Participated in the Integrative Seminar course in the Occupational Therapy Department to help promote professionalism and networking for occupational therapy students; Fall 2016
- Attended "Strategies for a Successful Clinical Education Program Workshop" targeted specifically to Directors of Clinical Education in physical therapy programs throughout the country. This workshop helped promote academic and clinical education within the program and curriculum

HONORS AND AWARDS

- Promoted to Associate Clinical Professor; Fall of 2023
- PTforme.org, A Project of the Florida Physical Therapy Association, Spotlight regarding research article: A Rehabilitation Protocol for the Use of a 3D Printed Prosthetic Hand in Pediatrics article published in the Journal of Hand Therapy. <https://www.ptforme.org/post/february-23-spotlight>

- Nominated and accepted to participate in the Latinas in Medicine featuring Latin women excelling in the medical field at Florida International University. 2020

CONTINUING EDUCATION ATTENDED

- FPTA Annual Conference-Assembly of Representatives- Orlando, FL; September 2024
- APTA Combined Sections Meeting- Boston, MA; February 2024.
- APTA Educational Leadership Conference – Philadelphia, PA; October 2023
- FPTA Annual Conference-Assembly of Representatives- Orlando, FL; September 2023
- APTA Combined Sections Meeting- San Diego, CA; February 2023.
- FPTA Annual Conference-Assembly of Representatives- Orlando, FL; September 2022
- APTA Educational Leadership Conference – Atlanta, GA; October 2021
- FPTA Annual Conference-Assembly of Representatives- Orlando, FL; September 2021
- APTA Educational Leadership Conference – Virtual; October 2020
- FPTA Annual Conference-Assembly of Representatives- Virtual; September 2020
- FPTA Annual Conference-Assembly of Representatives- Orlando, FL; September 2019
- APTA Educational Leadership Conference – Jacksonville, FL; October 2018

Teaching Experiences in the Entry-Level DPT Program:

PHT 5027 Clinical Education Seminar

- This course is designed to address pre-requisite clinical experience issues that historically contribute to the overall success of the four clinical experiences. This course is designed to prepare the student in transitioning from the classroom to the community-based clinical environment.

PHT 5805 Graduate Clinical Experience I

- Eight weeks of full-time clinical experience in an orthopedic setting. The student will have the opportunity to integrate patient management and evaluation skills as they relate to the simple orthopedic diagnosis. Begin to develop entry-level skills in physical therapy.

PHT 6817 Graduate Clinical Experience II

- Eight weeks of full-time clinical experience in an orthopedic, acute care, neurorehabilitation, or an elected setting. The student will have the opportunity to integrate advanced patient management and evaluation skills and to develop entry-level competencies in physical therapy.

PHT 6827 Graduate Clinical Experience III

- Eight weeks of full-time clinical experience in an orthopedic, acute care, neurorehabilitation, or an elected setting. The student will have the opportunity to integrate advanced patient management and evaluation skills and to develop entry-level competencies in physical therapy.

PHT 6828 Graduate Clinical Experience IV

- This culminating clinical experience at the graduate level is a supervised, full-time, ten-week clinical experience with emphasis on: evidence-based practice, clinical decision-making, differential diagnosis, administration, educational activities, outcomes assessment, and consultation. This experience may take place in an acute care setting, orthopedic setting,

neurorehabilitation setting, pediatric facility or an elected setting. The student will also have the opportunity to integrate advanced patient management and evaluation skills during this time while working on entry-level competencies in physical therapy. The student has completed coursework in evaluation techniques and treatment regimens for the orthopedic and the neurologically involved patient in both the acute care and rehabilitation settings across the lifespan. The DCE and faculty provide consultation and indirect supervision concerning use of the evaluation tool, preparation of the students in class and expectations for the clinical experience.

PHT 6169L Neurological Diagnosis and management IIIL

- Students will examine motor control systems and various neurophysiological theories and principles which are applied in the rehabilitation of patients with neurological dysfunction. Emphasis will be placed on progressive and non-progressive disorders characteristic of children and adolescents. Participants will review and practice evaluation, assessment, treatment interventions, and documentation principles for the disorders presented. Case studies will be utilized to emphasize problem solving and clinical decision-making in patient care.

PHT 6325 Advanced Clinical Pediatric Physical Therapy

- This course presents the study of theory, treatment, and current clinical research in pediatric physical therapy practice.

PHT 6970 Doctor of Physical Therapy Project I

- Working with DPT students in the development, data collection, analyses and execution of a fully developed research project that is eligible for publication and/or presentation.

PHT 6972 Doctor of Physical Therapy Project II

- Working with DPT students in the development, data collection, analyses and execution of a fully developed research project that is eligible for publication and/or presentation.

PHT 6973 Doctor of Physical Therapy Project III

- Working with DPT students in the development, data collection, analyses and execution of a fully developed research project that is eligible for publication and/or presentation.

Current Teaching Responsibilities in the Entry-Level Program for Academic Year of Program Review:

Spring 2024

PHT 6827 Graduate Clinical Experience III -Course Coordinator

PHT 6970 DPT Project I -Lecturer

Summer 2024

PHT 5027 Clinical Education Seminar -Course Coordinator

PHT 6828 Graduate Clinical Experience IV -Course Coordinator

PHT 6972 DPT Project II -Lecturer

Fall 2024

PHT 5805 Graduate Clinical Experience I -Course Coordinator

PHT 6817- Graduate Clinical Experience II -Course Coordinator
PHT 6973 DPT Project III -Lecturer