FIU | Nicole Wertheim College of Nursing & Health Sciences

FLORIDA INTERNATIONAL UNIVERSITY

Clinical Doctoral Hooding Ceremony

Doctor of Nursing Practice (DNP):
Department of Graduate Nursing
Department of Nurse Anesthesiology

Friday, December 13, 2024
Two-Thirty in the Afternoon

FLORIDA INTERNATIONAL UNIVERSITY
WERTHEIM PERFORMING ARTS CENTER (WPAC)
10910 SW 17TH ST, MIAMI, FL 33172

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President Kenneth A. Jessell

Florida International University

Dr. Kenneth A. Jessell is the president of Florida International University. He was unanimously approved by the FIU Board of Trustees as president-designate on Oct. 17, 2022, and confirmed by the Florida Board of Governors on Nov. 9, 2022, as the sixth president of FIU.

Prior to his appointment as interim president in January of 2022, Dr. Jessell served as Senior Vice President for Finance and Administration and Chief Financial Officer at FIU from 2009-2022. At this position, he was responsible for the management and administration of financial, facility, and business service operations of the university. Dr. Jessell is also a professor of finance in the College of Business Administration at FIU.

Prior to his time at FIU, Dr. Jessell served as the Senior Vice President for Financial Affairs at Florida Atlantic University. During his 26-year career at FAU, Dr. Jessell served in several key leadership positions, including Interim University Provost, Interim Vice President for University Advancement and Executive Director of the FAU Foundation, Associate University Provost and Associate Dean in the College of Business Administration. Dr. Jessell started his employment at FAU in 1983 as an Assistant Professor in the Department of Finance and Real Estate.

Dr. Jessell's teaching and research interests are in the areas of financial management and real estate finance and appraisal. He has published 16 articles and abstracts in academic journals including The Financial Review, Journal of Cash Management, The Appraisal Review, Housing Finance Review, Applied Economics and Journal of Financial Education. He has also presented several research papers in the areas of finance and real estate at professional conferences and organizations including the Oxford Roundtable in Oxford, England.

Dr. Jessell received his Baccalaureate Degree in Political Science from Florida State University. He also holds a Master of Business Administration Degree and a Doctor of Philosophy Degree in Finance from FSU.

Dean Jorge A. Valdés

Nicole Wertheim College of Nursing & Health Sciences

Dr. Jorge A. Valdés serves as Dean and Clinical Professor of the Nicole Wertheim College of Nursing and Health Sciences (NWCNHS) at Florida International University (FIU). Dr. Valdés is a distinguished leader and author, with a prolific career as a clinical nurse anesthesiologist spanning over twenty years. As an educator, he is an advocate for diversity and inclusion in higher education and nursing, with over fourteen years of experience serving in numerous leadership roles at various academic institutions across South Florida.

As a researcher, he has authored various book chapters on diversity, nurse anesthesiology practice and has numerous publications and funded grants. His work has translated into transformational leadership in health equity, education, and legislative action, where he has tirelessly advocated for advance nursing practice and has appeared before the Florida State House of Representatives as an expert clinician in healthcare issues.

He is an esteemed Fellow of the American Association of Nurse Anesthesiology, Fellow of the American Academy of Nursing, and a distinguished member of the Miami-Dade College Alumni Hall of Fame for his numerous contributions to the South Florida community. Additionally, in recognition of his unwavering dedication to excellence in all his endeavors, Dr. Valdés was awarded the FIU President's Council Real Triumphs Faculty Award in 2021. These accolades serve as a testament to his exceptional achievements, a champion for student success, and unwavering commitment to innovation and excellence in nurse education and the profession.

Throughout his career, Dr. Valdés has served as president of the Florida Association of Nurse Anesthesiology and led numerous state and national professional nursing boards. From 2017-2020, he served as chair of the diversity and inclusion committee for the American Association of Nurse Anesthetists, where he spearheaded national and regional presentations on diversity and nurse education.

Dr. Valdés' focus as Dean is to continue the success and enhancement of quality programs at the Nicole Wertheim College of Nursing and Health Sciences, advancing the college's research agenda, creating new innovative collaborative spaces for growth, and providing exceptional educational experiences for students.

ORDER OF CEREMONY
FRIDAY, DECEMBER 13, 2024
2:30 P.M.
WERTHEIM PERFORMING ARTS CENTER

PRESIDING
DR. JORGE A. VALDÉS
DEAN
NICOLE WERTHEIM COLLEGE
OF NURSING & HEALTH SCIENCES

PRESENTATION OF COLORS
FLORIDA INTERNATIONAL UNIVERSITY
ROTC COLOR GUARD

NATIONAL ANTHEM & ALMA MATER
CATHERIN MEZA

PRESIDENT'S ADDRESS
KENNETH A. JESSELL
PRESIDENT
FLORIDA INTERNATIONAL UNIVERSITY

PRESENTATION OF AWARDS
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DEPARTMENT OF NURSE ANESTHESIOLOGY

PRESENTATION OF HOODING
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ASSISTANT CHAIR
DEPARTMENT OF GRADUATE NURSING

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DEPARTMENT OF NURSE ANESTHESIOLOGY

CLOSING REMARKS
DR. JORGE A. VALDÉS
DEAN
NICOLE WERTHEIM COLLEGE
OF NURSING & HEALTH SCIENCES

FACULTY

DR. MARITZA CARDENA ALENCAR
Clinical Assistant Professor, Nursing Undergraduate Department

DR. FRANCISCO BRENES
Clinical Assistant Professor, Graduate Nursing Department

DR. ELLEN BROWN
Tenured Professor, Graduate Nursing Department

DR. CHARLIE P. BUSCEMI
Clinical Professor, Graduate Nursing Department

DR. VICTOR DELGADO
Clinical Associate Professor, Nursing Undergraduate Department

DR. LUCIE DLUGASCH
Assistant Chair and Clinical Professor, Graduate Nursing Department

DR. ERIC FENKL
Tenured Associate Professor, Graduate Nursing Department

DR. C. VICTORIA FRAMIL
Clinical Associate Professor, Graduate Nursing Department

DR. DEANA GOLDIN
Clinical Professor, Graduate Nursing Department

DR. VANESSA GORDON
Graduate Nursing Director of Clinical Education, Clinical Assistant Professor, Graduate Nursing Department

DR. ANTONELLA GRANA
Clinical Assistant Professor, Graduate Nursing Department

DR. JEAN HANNAN
Interim Director of Nursing Ph.D. Program, Associate Professor, Undergraduate Nursing

DR. MICHAEL SANCHEZ
Department Chair, Director of the Doctor of Nursing Practice (DNP) Program, and Clinical Associate Professor, Graduate Nursing Department

DR. DANA SHERMAN
Clinical Assistant Professor, Graduate Nursing Department

DR. DEBORAH SHERMAN
Tenured Professor, Graduate Nursing Department

DR. FERNANDO ALFONSO
Clinical Assistant Professor, Nurse Anesthesiology Department

DR. YASMINE CAMPBELL
Clinical Assistant Professor, Nurse Anesthesiology Department

DR. VALERIE DIAZ
Clinical Associate Professor, Nurse Anesthesiology Department

DR. KESHIA GATTORNO
Visiting Assistant Professor, Nurse Anesthesiology Department

DR. VICENTE GONZALEZ
Assistant Chairperson and Clinical Assistant Professor Nurse Anesthesiology Department

DR. ANN MILLER
Department Chair and Clinical Professor, Nurse Anesthesiology Department

DR. JORGE VALDÉS
Dean and Clinical Professor, Nicole Wertheim College of Nursing & Health Sciences

DR. CHRISTINA VERA
Clinical Assistant Professor, Nurse Anesthesiology Department

2024 FALL GRADUATES

DEPARTMENT OF GRADUATE NURSING STUDENT PROJECTS

STUDENT NAME: **NISHKA BAPTISTE**
DNP Project: *Increasing Human Papillomavirus Vaccination Rates Among Adolescents ages 11-18 Through an Educational Intervention Program: A Quality Improvement Project*
Faculty: Dr. Maritza Cardena Alencar
Clinical Expert: Dr. Veronica Quintanar

STUDENT NAME: **CLAUDIA CHAR**
DNP Project: *Empowering Primary Care Providers to Transform Pediatric Acne Care: A Quality Improvement Project*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Carolina Suarez

STUDENT NAME: **ISIS DE ARMAS**
DNP Project: *Increasing Knowledge of Evidence-Based Practices for the Management of Perinatal Depression: An Educational Module among Healthcare Providers: A Quality Improvement Project*
Faculty: Dr. Francisco Brenes
Clinical Expert: Dr. Ernesto Sarduy

STUDENT NAME: **CECILIA DE SOCARRAZ-NOVOA**
DNP Project: *Impact of Intermittent Fasting Education Program in an Adult Population: A Community-Based Quality Improvement Program*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Yoarli Tapanes

STUDENT NAME: **ROOBENSTEIN DUCREPIN**
DNP Project: *Motivational Enhancement Therapy as a Tool for Managing Cannabis Use in Adult Patients with Depression in a Psychiatric Outpatient Setting: A Quality Improvement Project.*
Faculty: Dr. Victoria Framil
Clinical Expert: Dr. Tania Castor

STUDENT NAME: **MATHIAS DURU**
DNP Project: *Educating patients about heart failure to improve self-care behaviors: A Quality Improvement Project.*
Faculty: Dr. Victoria Framil
Clinical Expert: Dr. Marie Jocelyn Philippe

STUDENT NAME: **MARISSA FEO**
DNP Project: *Use of Person-Centered Care and Life Story Work of Persons with Dementia: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Nia Spicer-Thomas

2024 FALL GRADUATES

DEPARTMENT OF GRADUATE NURSING STUDENT PROJECTS

STUDENT NAME: **SONIA GARCIA**
DNP Project: *Knowledge and Skills for the Maintenance of Confidentiality and Autonomy in the Care of Young Adults and Their Parents: A Quality Improvement Project Among Healthcare Providers.*
Faculty: Dr. Francisco Brenes
Clinical Expert: Dr. Sandra Pelaez-Munsey

STUDENT NAME: **SHERLEY MARDEL DAVID GRATIA**
DNP Project: *Improving Haitian Parent Knowledge in Detecting Signs of Autism and managing autism among Children: A Quality Improvement Project*
Faculty: Dr. Maritza Cardena Alencar
Clinical Expert: Dr. Marina Oporta

STUDENT NAME: **VLADYMIR GRATIA**
DNP Project: *An Educational Intervention to Reduce Falls Associated with Benzodiazepine Use in Older Adults: A Quality Improvement Project*
Faculty: Dr. Maritza Cardena Alencar
Clinical Expert: Dr. Wilfrance Celestin

STUDENT NAME: **JESSICA HERNANDEZ**
DNP Project: *Educating patients with Atrial Fibrillation (AF) on screening for Obstructive Sleep Apnea: A Quality Improvement Project*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Samantha C. Leon

STUDENT NAME: **ALYSSA HILDAGO**
DNP Project: *Understanding Barriers in Diabetes Technology in the Non-Hispanic Black Youth with Diabetes: A Quality Improvement Project*
Faculty: Dr. Jean Hannan
Clinical Expert: Dr. Jacquelyn Verme

STUDENT NAME: **CHRISTOPHER HILL**
DNP Project: *Improving Pediatric Parent-Provider Interactions and Care Satisfaction Through the Use of an Artificial Intelligence Documentation Tool as Compared to Standard Documentation: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Normarie Albino

STUDENT NAME: **MIRELYS JIMENEZ**
DNP Project: *Suicide Prevention and Screening Using the Suicide Risk Screening Tool Developed by National Institute of Mental Health in a Primary Care Clinic in Miami, Florida: A Quality Improvement Project*
Faculty: Dr. Francisco Brenes
Clinical Expert: Dr. Damian Casadesus

2024 FALL GRADUATES

DEPARTMENT OF GRADUATE NURSING STUDENT PROJECTS

STUDENT NAME: **RICHARD LAZARUS**
DNP Project: *Knowledge Comprehension of Pharmacotherapeutic Management of Perimenopause Symptoms in Women Among Mental Health Providers in Miami, Florida: A Quality Improvement Project*
Faculty: Dr. Francisco Brenes
CLINICAL EXPERT: DR. SANDRA PELAEZ-MUNSEY

STUDENT NAME: **ROBERT LOHLEIN**
DNP Project: *Introducing a Standardized Approach to the Diagnosis of Anxiety and Depression in a Women's Health Clinic: A Quality Improvement Project.*
Faculty: Dr. Maritza Cardena Alencar
Clinical Expert: Dr. Nicole Ross-Greenbaum, DO

STUDENT NAME: **ROBERT MORALES**
DNP Project: *Facilitating Metabolic Screening and Monitoring in Adults Prescribed Antipsychotics: A Quality Improvement Project.*
Faculty: Dr. Jean Hannan
Clinical Expert: Dr. Sandra Pelaez-Munsey

STUDENT NAME: **CATHERINE NUNEZ**
DNP Project: *Does Needs Assessment Guided Education Improve Students' Knowledge on Portal Utilization for Assessing Health Care and Health Promotion? A Quality Improvement Project.*
Faculty: Dr. Victoria Framil
Clinical Expert: Dr. Ariel Fuentes

STUDENT NAME: **JESSICA L. PENATE**
DNP Project: *An Educational Intervention for Psychiatric-Mental Health Nurse Practitioners to Improve Their Knowledge and Skill in the Assessment and Treatment of Children and Adults with Attention-Deficit Hyperactivity Disorder, Utilizing a Treatment Algorithm: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Ernesto Sarduy

STUDENT NAME: **CLAUDLINE PIERRE LOUIS**
DNP Project: *Enhancing Autism Diagnosis: Early Intervention and Support Access for ASD Families: A Quality Improvement Project*
Faculty: Dr. Jean Hannan
Clinical Expert: Dr. Sandra Pelaez-Munsey

STUDENT NAME: **LINDA PINCHINAT**
DNP Project: *An Educational Intervention to Improve Knowledge of Behavioral Healthcare Professionals Regarding Suicidal Assessment and Intervention for Adults in an Inpatient Behavioral Health Unit: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Nadege Francois

2024 FALL GRADUATES

DEPARTMENT OF GRADUATE NURSING STUDENT PROJECTS

STUDENT NAME: **CLAUDIA PORTER LAWRENCE**
DNP Project: *Evaluation of the Effectiveness of Mindfulness-Based Stress Reduction in Increasing Knowledge and Attitudes Regarding Mindfulness-based Meditation to Reduce Nicotine Use and Anxiety Symptoms in Adult Patients in a Psychiatric Outpatient Setting: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Phara Metellus

STUDENT NAME: **DENNIS REJAS CABRERA**
DNP Project: *An Educational Intervention for Healthcare Professionals to Enhance Delirium Identification and Management Based on Changes in Pre and Post-test scores: A Quality Improvement Project*
Faculty: Dr. Deborah Sherman
Clinical Expert: Dr. Jennifer López Bencomo, & Dr. AL Hernández

STUDENT NAME: **CLAUDIA RIVERO**
DNP Project: *An Educational Intervention Among Clinicians to Prevent Postpartum Depression: A Quality Improvement Project Among Healthcare Providers in an Outpatient Clinic in Miami Florida*
Faculty: Dr. Francisco Brenes
Clinical Expert: Dr. Sandra Pelaez-Munsey

STUDENT NAME: **NATALIE RUFIN**
DNP Project: *Assessing the Impact of a Patient Satisfaction and Sensitivity Evaluation Tool on the Quality of Care for Adult Sexual Assault Victims in a South Florida University Empowerment Center: A Quality Improvement Project*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Dana Sherman

STUDENT NAME: **RACHEL SHAVER**
DNP Project: *The Use of Exercise to Manage Chronic Work-Related Stress in the Prevention of Nursing Burnout: A Quality Improvement Project*
Faculty: Dr. Jean Hannan
Clinical Expert: Dr. Tania Barnett

STUDENT NAME: **CINDY TAM**
DNP Project: *Increasing Provider Knowledge and Confidence in Managing Low Back Pain without X-ray Imaging: A Quality Improvement Project*
Faculty: Dr. Victoria Framil
Clinical Expert: Judy Barrett and Dr. Jeffrey L. Presser

STUDENT NAME: **EBONY NICOLE TELFER**
DNP Project: *Implementing PEARLS To Reduce Depression Among Adults in a Rural Community: A Quality Improvement Project*
Faculty: Dr. Victoria Framil
Clinical Expert: Dr. Jinga Olgesby- Brihm

2024 FALL GRADUATES

DEPARTMENT OF GRADUATE NURSING STUDENT PROJECTS

STUDENT NAME: **JIENNE TORRES**
DNP Project: *Awareness to Action: Piloting a structure policy and procedure for depression screening in antepartum units: A Quality Improvement Project.*
Faculty: Dr. Victoria Framil
Clinical Expert: Dr. Ana Lugo

STUDENT NAME: **LISSETE MARIE VEGA**
DNP Project: *The Implementation of an Educational Program to Improve Registered Nurses' Knowledge Levels and Reduce Delays to Admission to the Operating Room- A Quality Improvement Project*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Ana Diaz

STUDENT NAME: **LONY MARIE VEGA**
DNP Project: *Enhancing Observation Floor Satisfaction Scores on Hospitalist Patients-A Quality Improvement Project*
Faculty: Dr. Dana Sherman
Clinical Expert: Dr. Jessica Quintana

STUDENT NAME: **JULIE VELAZQUEZ**
DNP Project: *Implementation of a Clinician-Driven Baker Act Protocol in the Outpatient Psychiatric Setting: A Quality Improvement Project*
Faculty: Dr. Jean Hannan
Clinical Expert: Dr. Sandra Pelaez-Munsey

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **ALISON ADAMS**
DNP Project: *An Educational Module on the Use of Dexmedetomidine as a TAP Block Adjuvant to Reduce Postoperative Pain and Opioid Prescribing for the Abdominal Surgical Patient: A Quality Improvement Project.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Kiersten de la Vega

STUDENT NAME: **LEMYA ALARAB**
DNP Project: *Glucagon-like Peptide-1 Receptor Agonist-induced Delayed Gastric Emptying: An Education Module.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Brian Barzana

STUDENT NAME: **LINDSEY BELL**
DNP Project: *Health Hazards of Electronic Cigarettes and the Importance of Preoperative Anesthetic Evaluation of Use: An Educational Intervention.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Karina Grubbs

STUDENT NAME: **KATHERINE BLACK**
DNP Project: *Improvement of Anesthesia Provider Knowledge on the Risks of Perioperative Forced Air Warming and Surgical Site Infections: A Quality Improvement Project.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Daniel Baez

STUDENT NAME: **LUIS BLANDON**
DNP Project: *Improving Knowledge of Use of Dexmedetomidine and Dexamethasone on Pain Control for Patients with Adductor Canal Blocks Among Anesthesia Providers.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Jordany Gattorno

STUDENT NAME: **SADIKIE CLARKE**
DNP Project: *A Quality Improvement Project Explaining the Use of Norepinephrine to Treat Post-Spinal Anesthesia-Induced Hypotension in Parturient Undergoing Elective C-sections.*
Faculty: Dr. Ann Miller
Clinical Expert: Dr. Alex Salgado

STUDENT NAME: **ALISON COOK**
DNP Project: *PONV Anesthesia Protocol for Parturient Patients Undergoing Spinal Anesthesia for a Cesarean Section Utilizing Ondansetron, Atropine, and Isopropyl Alcohol: An Educational Module.*
Faculty: Dr. Jorge Valdés
Clinical Expert: Dr. Alexander Rodriguez-Diaz

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **LUIS DIAZ MENDEZ**
DNP Project: *Improving the Knowledge of the Use of Dexamethasone and Ketamine in the Prevention of Postoperative Sore Throat Among Anesthesia Providers.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Daniel Baez

STUDENT NAME: **NIMISHA FRANCIS**
DNP Project: *Optimizing Clinical Training for First Year Nurse Anesthesia Residents by Comparison of Rapid Cycle Deliberate Training versus Boot Camp Approach: A Quality Improvement Project.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Valerie Diaz

STUDENT NAME: **HANA GETAHUN**
DNP Project: *An Evidence-Based Practice Educational Module Utilizing a Risk Stratification Algorithm for Surgical Patients on GLP-1 Agonists.*
Faculty: Dr. Ann Miller
Clinical Expert: Dr. Daniel Baez

STUDENT NAME: **SEAN GLENNON**
DNP Project: *Colloid Versus Crystalloid Administration to Blunt the Sympathectomy in Surgical Patients Receiving Neuraxial Anesthesia: A Quality Improvement Project.*
Faculty: Dr. Jorge Valdés
Clinical Expert: Dr. Robert Dillon

STUDENT NAME: **NICHOLAS GOLLAB**
DNP Project: *The Effect of Intranasal Dexmedetomidine vs. Oral Midazolam in Reducing Perioperative Anxiety and Emergence Delirium in Pediatric Patients Aged 2-16: An Evidence-Based Educational Module.*
Faculty: Dr. Valerie Diaz
Clinical Expert: Dr. Joseph Benson

STUDENT NAME: **MELANIE GROSSMAN**
DNP Project: *Using Esmolol as an Adjunct to Prevent Postoperative Pain: A Quality Improvement Project.*
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Alexander Fukes

STUDENT NAME: **LEYLA HERNANDEZ**
DNP Project: *Improving the Knowledge Among Anesthesia Providers of Remimazolam Versus Propofol in patients with Obstructive Sleep Apnea During Monitored Anesthesia Care.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Joseph Benson

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **PEDRO HERNANDEZ**
DNP Project: *Implementation of the Flipped Classroom in Nurse Anesthesia Curriculum: A Quality Improvement Project.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Valerie Diaz

STUDENT NAME: **SHAINA HOO**
DNP Project: *An Educational Module on Ultrasound Guided Endotracheal Tube Sizing and Placement Verification in the Pediatric Surgical Patient.*
Faculty: Dr. Ann Miller
Clinical Expert: Dr. Jessica Pheasant

STUDENT NAME: **CRISTINE JACOB**
DNP Project: *Utilization of Artificial Intelligence Algorithms in the Perioperative Management and Reduction of Pain: An Evidence-Based Educational Module.*
Faculty: Dr. Valerie Diaz
Clinical Expert: Dr. Alexander Fukes

STUDENT NAME: **JENNIFER LOPEZ**
DNP Project: *Erector Spinae Plane vs Transverse Abdominis Plane Block, and their Effects on Reduction of Opioid Consumption Post-Operatively: An Educational Module.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Brittany Williams

STUDENT NAME: **ERICK MACRI**
DNP Project: *Educational Intervention to Improve the Knowledge of Anesthesia Providers on the Benefit of Endotracheal (ET) Tube Intracuff Lidocaine Use.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Robert Howell

STUDENT NAME: **ALBERT JAMES MALMIS**
DNP Project: *Improving the Pharmacological Approach to Prevention of Postoperative Delirium in Elderly Surgical Patients: A Quality Improvement Project.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Daniella Narvaez

STUDENT NAME: **DANIELA MATALLANA**
DNP Project: *A Teaching Module About Cryoneurolysis for Pain Management in Patients Undergoing Total Knee Arthroplasty.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Olga Gay

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **KATHERINE MAY**
DNP Project: *Audiovisual Distraction to Reduce Preoperative Pediatric Anxiety: An Evidence-Based Educational Module.*
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Alex Salgado

STUDENT NAME: **ANDREW MESA**
DNP Project: *An Educational Module on the Use of Simulation-Based Learning and its Effects on Medication Errors and Medication Error Reporting: A Quality Improvement Project.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Alexander Rodriguez-Diaz

STUDENT NAME: **VALENCIA MILLER**
DNP Project: *Increasing Providers' Awareness of Virtual Reality Therapy for the Management of Pain and Anxiety in Pediatric Patients Perioperatively: An Educational Module.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Nerlande Fectiluse

STUDENT NAME: **MAURICIO MONTES SAN MARTIN**
DNP Project: *Improving the Knowledge of Anesthesia Providers on the Use of Amisulpride vs Ondansetron as Rescue Treatment for Post-operative Nausea and Vomiting.*
Faculty: Dr. Charles Buscemi
Clinical Expert: Dr. Daniel Fortich

STUDENT NAME: **ALEJANDRA MORATO**
DNP Project: *Elevating the Standard of Post-Dural Puncture Headache Treatment: An Educational Module.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Jordany Gattorno

STUDENT NAME: **JESSICA MULET**
DNP Project: *The Effect of Simulation-Based Training vs. Web-Based Education on Anesthesia Provider Confidence in the Perioperative Management of Malignant Hyperthermia.*
Faculty: Dr. Valerie Diaz
Clinical Expert: Dr. Yasmine Campbell

STUDENT NAME: **SETH MULLER**
DNP Project: *A Teaching Module on the Use of EMDR as Part of a Multidisciplinary Treatment Regimen for Patients with Chronic Pain Disorders.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Valerie Diaz

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **ERICA NEWBERRY**
DNP Project: *The Perioperative Utilization of Dexmedetomidine vs Melatonin to Reduce Postoperative Delirium: An Educational Module.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Patricia Massaro

STUDENT NAME: **VINH NGUYEN**
DNP Project: *An Education Module on the Efficiency of Pregabalin and Conservative Treatments for Post Dural Puncture Headache.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Michael Drossos

STUDENT NAME: **ELLIOT ORTIZ**
DNP Project: *Decreasing the Incidence of Postoperative Sore Throat in Surgical patients with the use of Glidescope Intubation versus Direct Laryngoscopy: An Educational Module.*
Faculty: Dr. Yasmine Campbell
Clinical Expert: Dr. Ingrid Hernandez

STUDENT NAME: S**INDY PARRADO**
DNP Project: *Reduction of the Technical Difficulties Associated with Spinal Anesthesia among Elderly Patients with Difficult Anatomies and Fractures.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Jainette Fernandez

STUDENT NAME: **LIANET RAMIREZ**
DNP Project: *An Educational Module in the Usage of Tranexamic Acid (TXA) as an Alternative to Epsilon Aminocaproic Acid (EACA) in Cardiac Surgery to Reduce Perioperative Transfusion Requirements: A Quality Improvement Project.*
Faculty: Dr. Vicente Gonzalez
Clinical Expert: Dr. Carmen Chan

STUDENT NAME: **PRISCILLA RAMOS**
DNP Project: *Blood Pressure Monitoring Using the ClearSight System in Patients Undergoing Shoulder Surgery in the Beach Chair Position: A Quality Improvement Project.*
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Natalie Arango

STUDENT NAME: **SARAH SHONTY**
DNP Project: *Entonox versus Continuous Epidural Infusion in Maternal Labor Satisfaction: An Evidence Based Educational Module.*
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Daniella Narvaez

2024 FALL GRADUATES

DEPARTMENT OF NURSE ANESTHESIOLOGY STUDENT PROJECTS

STUDENT NAME: **IMAN SILMI**
DNP Project: *Efficacy of Serratus Anterior Plane Block Versus Thoracic Epidural in Patient Undergoing Thoracic Surgery: An Evidence-Based Educational Module*.
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Lissette Lopez-Lopez

STUDENT NAME: **KATHRYN SOLOMON**
DNP Project: *Preoperative Cognitive Testing with the Mini Cog Test Versus the Mini-mental State Examination for Prediction of Risk of Postoperative Delirium: An Evidence-Based Educational Module.*
Faculty: Dr. Valerie Diaz
Clinical Expert: Dr. Jacqueline O'Connor

STUDENT NAME: **AMY TORRES PEREDA**
DNP Project: *The Use of Erector Spinae Block Compared to Intercostal Nerve Block in Adult Patients (above 18 years) Undergoing Video-assisted Thorascopic Surgery (VATS) to Reduce Opioid Usage and Ensure Effective Pain Control : An Educational Module.*
Faculty: Dr. Christina Vera
Clinical Expert: Dr. Elise Fajardo

STUDENT NAME: **KAYLA WALLACE**
DNP Project: *The Effect of Music Therapy Versus Midazolam in Reducing Adult Perioperative Anxiety: An Evidence-Based Educational Module.*
Faculty: Dr. Valerie Diaz
Clinical Expert: Dr. Kiersten de la Vega

STUDENT NAME: **ALEXANDER WITTHÖFT**
DNP Project: *Music Therapy Vs. Midazolam for Reducing Preoperative Anxiety in Adult Patients: An Evidence-Based Educational Module.*
Faculty: Dr. Fernando Alfonso
Clinical Expert: Dr. Javier Luces

NICOLE WERTHEIM
COLLEGE OF NURSING AND HEALTH SCIENCES - AHC

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The Honorable Jeanette Nuñez, ’94, ’98, Lieutenant Governor
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The Honorable Jimmy Patronis, Chief Financial Officer
The Honorable Wilton Simpson, Commissioner of Agriculture and Consumer Services

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ACADEMIC TRADITION

SIGNIFICANCE OF THE HOODING CEREMONY

The Hooding Ceremony is an event whereby recognition is given for those graduating with doctoral degrees. Candidates for the hooding ceremony will be full recipients of their doctorates at the graduation ceremonies. The Hooding Ceremony is symbolic of passing the guard from one generation to the next generation. During the ceremony, a candidate presents themselves to their faculty advisor or other authorized member of the faculty with their hood placed over their left arm. The candidate hands the hood to the adviser, turns away from the adviser (often to face the crowd tor photos) while the adviser places the hood over the head of the graduate, signifying his or her success in completing the graduate program. The ceremony is similar to a graduation in that faculty and students are dressed in academic regalia.

ACADEMIC REGALIA

The tradition of wearing distinctive academic attire at commencement ceremonies originated in Europe in the 12th century. However, gowns and capes had been worn by clerics and ecclesiastics even before that date. A heavy black or brown gown was apparently worn at all times. Hoods and capes were also a necessity during the long, cold European winters because the buildings in which scholars lived, studied, and taught were cold and drafty. When not being used to provide warmth, hoods and baggy sleeves served the same purpose as do today's pockets. The academic costume at English universities (from which many of our American commencement traditions originate) can be traced as far back as the middle of the 14th century, to the time when scholars were rebuked that a decent habit was to be worn (Statutes of Peterhouse, 1344). The faculties of American universities have worn academic garb for commencement ceremonies since the beginning of the system.

For almost 250 years, each university chose its own costume until it was realized that in 1896 an event unique in history would be taking place. This was the simultaneous celebrations of the 250th anniversary of Harvard University and the 500th anniversary of Heidelberg University. Because of this unique circumstance, the Intercollegiate Bureau of Academic Costume was opened in 1895 to record the distinctive colors of institutions, their arrangement, the particulars of gowns, hoods and caps, as well as information pertaining to academic ceremonies. At that time, an American code of academic dress was agreed upon to which we adhere today with few modifications. Since Spring 2011, FIU has selected to use earth-friendly academic regalia for undergraduate and graduate students. This initiative underlines FIU's commitment to sustainability.

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