LEVEL II FIELDWORK OBJECTIVES

1. Demonstrate competence in the administration, scoring and interpretation of common pediatric standardized and non-standardized assessment tools.

2. Demonstrate competence in gathering pertinent evaluation data via parent interview and clinical observation skills.

3. Demonstrate competence in interpreting formal and informal assessment results and determining eligibility and needs for direct intervention, referral to other services, and other recommendations.


5. Demonstrate competence in knowledge of common medical and therapeutic diagnoses in pediatrics.

6. Demonstrate competence with the use of common pediatric therapeutic equipment and materials.

7. Demonstrate competence in selecting and adapting therapeutic activities to client’s level and goals.

8. Demonstrate competence in therapeutic use-of-self and environmental considerations/adaptations based on client’s needs and goals (i.e. child versus adult directed activities).

9. Demonstrate competence in developing treatment plans incorporating client’s strengths, prioritized areas of weakness and family goals/concerns.

10. Demonstrate competence with goals writing, including measurable criteria, prioritization and client’s prognosis/therapeutic potential.

11. Demonstrate competence in documentation skills, including all agency required paperwork.

12. Demonstrate competence in working in collaboration with all other members of intervention team.

13. Demonstrate competence in developing home programs and providing parent instruction and training.
14. Demonstrate competence in self-responsibility for professional development, including identifying areas of need and proactively seeking information to improve skills and knowledge.

15. Demonstrate competence in cross-cultural sensitivity and awareness.

16. Complete project and professional presentation to staff.

17. Demonstrate competence in professional communication and interpersonal skills with colleagues, families, and clients.
Pediatric Level II Fieldwork Experience

Week 1

Initial meeting with CI and DTP
Introduction to staff
Orientation to facility
Orientation to treatment areas, materials, evaluation/re-evaluation tools, and other therapy equipment
Review Policy / Procedure Student Handbook and sign handbook acknowledgement
Observe EI classrooms
Orientation to superbill and schedule
Orientation to treatment planning/goal writing
Orientation to treatment planning worksheet
Observe CI treatments, evaluations, re-evaluations
Assist minimum of 5 treatment sessions with CI
Begin chart reviews
Orientation to evaluations and re-evaluation templates
Orientation to therapy dept. paperwork/forms (i.e. monthly parent notes, IEP's, etc...)
Complete the student assessment of pediatric knowledge on-site, without access to resources

Week 2

Observe/assist CI with treatments, evaluations, and re-evaluations as assigned
Plan (complete treatment planning worksheet) and lead 2-3 therapy sessions per day; complete proper documentation on white paper (to be transferred over to colored paper after CI review)
*Complete treatment planning worksheet or practice progress note as for all sessions observed as assigned by CI, including clients you will be treating.
*Study and self teach assigned evaluation tools
*Research information on assigned treatment area
*Attend weekly feedback meeting with CI
*Observe other therapy discipline sessions

Week 3

*Manage 25% of caseload and complete appropriate documentation with CI assistance
*Complete a minimum of one portion of an evaluation or re-evaluation and generate report with CI assistance
*Complete all * duties from Week 2
Week 4

Manage 50% of caseload and complete appropriate documentation with CI assistance
Complete minimum of one (1) evaluation or re-evaluation and generate report with CI assistance
Complete all* duties from Week 2

Week 5

Manage 75% of caseload and complete appropriate documentation with CI assistance
Complete evaluation/re-evaluations according to caseload needs and to generate reports with CI assistance
Discuss project and presentation topic with CI
Complete all* duties from Week 2

Week 6

Manage full caseload and complete appropriate documentation with CI assistance
Complete all assigned evaluations/re-evaluations and generate reports with CI assistance
Complete all* duties from Week 2
Midterm Evaluation
Midterm meeting with CI and DTP

Week 7

Same as Week 6 except for midterm evaluation

Week 8

Independently manage full client caseload and complete appropriate documentation
Independently complete assigned evaluations/re-evaluations
Independently conduct all clients’ case management

Week 9 & 10

Same as Week 8

Week 11

Same as Week 8
Student project and presentation to staff
Week 12

Same as Week 8
Final Evaluation

*For eight week internships, students should be treating 100% of the caseload between week four and week five. CI should merge weekly responsibilities based on progression of the student’s skills.

*For 16 week internships, student should complete all responsibilities by week 12 and continue to treat 100% of the caseload through week 16.

*On-going communication with DTP, especially when concerns arise, is expected of both the CI and the student.
TREATMENT SESSION PLANNING WORKSHEET

Client's first name: ___________________________ Date: __________

Short-term goal(s) to be addressed:

Environmental considerations/adaptations: (i.e. visual/auditory factors, classroom vs. treatment room, etc.)

Therapeutic use of self: (child vs. adult directed activities, tone of voice, body language, energy level, etc.)

Preparation activities: (i.e. handling, elongation, positioning, arousal level, oral motor techniques etc.)

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Activities to address component skills: (i.e. isolated sound production, movement patterns, etc.)

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Functional performance of goal: (consider materials used, set up of task, etc.)

Plan for carry over: (classroom/home programs)
GUIDE FOR RESEARCH OF DIAGNOSIS
(Optional unless assigned by CI)

Diagnosis:

Etiology/Description:

Characteristics/Symptoms:

Precautions/Contraindications for Treatment:

Assessment Tools to Use:

Possible Functional Impairments:

Appropriate Therapeutic Interventions:
WEEKLY MEETING AND FEEDBACK FORM

Date: ____________

Caseload: (= new clients for upcoming week)

Student's Strengths:

Student's Areas for Improvement:
  Supervision and Instruction-
  Time Management-
  Clinical Skills-
  Professional Behavior-

Student's input:

CI Signature __________________________ Student Signature __________________________