# 2025 PhD Student Colloquium Criteria for Education-Related Abstracts

Abstract Number and Title _____

|  | Unsatisfactory= 0 | Fair= 1 point | Good= 2 points | Excellent = 3 points | Score |
|---|---|---|---|---|---|
| **Abstract Title** | Title appears unrelated to abstract content. | Abstract title does not closely align with content of abstract(s). | Abstract title shows congruency with content and purpose | Abstract title is engaging and accurately reflects content and purpose |  |
| **Introduction/ Significance to education** | Significance of the topic is not described | Significance is described, may be interesting, but not consistent with needs attendees. | Somewhat relevant topic, which will appeal to some attendees. | Topic is highly relevant, timely, and is likely to have broad appeal |  |
| **Content is Aligned or Supports the Colloquium Theme** | Not aligned | Topic is in some way related to, or supportive of, the theme | Clear alignment with colloquium theme | Aligned and will clearly add value to the upcoming colloquium |  |
| **Innovation** | Content and/or methodology is redundant or nothing new | Content is appropriate, but not innovative | Information has been presented before, but remains relevant | Creative, exciting, forward-thinking in content &/or presentation style |  |
| **Well-written and Follows Guidelines** | Errors in spelling, grammar, etc. | Grammatically correct, but does not follow guidelines | Well-written, follows guidelines | Professionally written; content expertise is apparent; follows guidelines. |  |
| **For Reviewer: Additional Comments and Total Score** |  |  |  |  |  |

Revised May 2024