

## The 2025 PhD Student Research Colloquium Criteria for Research Abstracts

**Abstract Number and Title** \_\_\_\_\_

Category	Unsatisfactory (0 point)	Fair (1 points)	Good (2 points)	Exemplary (3 points)	Score
<b>Introduction/ Significance</b>	Minimal or no familiarity with related work; research question or objective are not aligned with theory, models, or previous research.; unfocused, or incorrectly developed. Provides minimal or no context to explain why the work is important.	Some familiarity with prior research, partially places the question or objective in the scholarly context, but some critical elements are missing, unfocused, or incorrectly developed.	Familiarity with related work. Raises new questions, related to the scholarly context. Acknowledges the conceptual foundations. Significance is strong and clearly articulated.	Comprehensively synthesis of related work, places question or objective within the scholarly context. Conceptual foundations clearly support the purpose. Articulates compelling and important questions/issues. Potential to provide new knowledge for nursing.	
<b>Research Question or Objective</b>	Research question or objective is unstated, unclear, or ambiguous.	Research question or objective is implied; but not well articulated or supported.	Research question or objective is clearly stated and justified. Flows from the background and significance. Scope may not be appropriate.	Explicitly states the research question or objective and uses effective scope. Provides context that convincingly explains why the research question or objective is important.	
<b>Methodology</b>	Process or methodology is absent or unclear. Project does not follow reputable methodology or existing research; or, not aligned with the research question or objective. No acknowledgement of limitations of the methods or techniques used.	Process or methodology is present but unsuitable for addressing the research question or objective. Minimal explanation of process or methods; not clearly linked to the research question or objective. Some acknowledgements of limitations	Process or methodology is acceptable to evaluate the research question or objective. Explanation of methods is clear and links them to the research questions or objective. Acknowledges limitations of the methods used.	Methodology used is clearly outlined and is the most appropriate to evaluate the research question or objective. Explicitly describes methods and procedures; applying a strong degree of scientific rigor to address the research question or objective. Clearly acknowledges limitations of the methods used.	
<b>Results/ Outcomes</b>	No results provided.	Preliminary or limited results included. Or results are not logically related to the research purpose and methods.	Results indicate the project is complete, and aligned with the purpose, questions, and methods.	Complete results presented in a clear and compelling manner, in relation to the purpose, question, and methods with logical progression.	
<b>Conclusions &amp; Discussion</b>	Findings or results were unstated or hard to identify. No clear conclusions or outcomes were reached from the project. Key takeaways not stated.	Evidence supports a limited analysis of the problem. Findings or results were stated but lacked clarity, context, or objectivity. Conclusions may be an overstatement from results. Unclear next steps for advancing research or future recommendations. Key takeaway difficult to find and/or understand.	Evidence supports an adequately complex analysis of the problem. Findings or results address the research question or objective with clarity, context, and objectivity. Future recommendations are somewhat clear; has a sense of the next steps. Key takeaway is apparent.	Evidence supports a mature analysis of the gap, linking results to previous work. Addresses the research question or objective with clarity, context, and objectivity; provide new insights. Future recommendations are articulated; casts vision for future research. Key takeaways are explicitly clear and cohesive.	
For Reviewer: Additional Feedback/Comments and Total Score					