The 2025 PhD Student Research Colloquium Criteria for Scholarly Project Abstract Evaluation

Abstract Number and Title _____

	Unsatisfactory = 0 points	Fair = 1 point	Good = 2 points	Excellent = 3 points	Score
Introduction/ Significance	Significance of the problem is not described	Problem lacks relevance or connection to the literature.	Problem statement is clear, but the description may lack data demonstrating the clinical significance.	Provides compelling evidence of the clinical significance of the problem and makes a clear connection to previous related works.	
Literature Synthesis	Supporting evidence is not included.	Evidence is listed but not evaluated, or not synthesized.	Uses an EBP framework (e.g. PICO or SPIDER) with clear appraisal of evidence.	Comprehensive evidence of an EBP framework and thorough appraisal of evidence, leading to the proposed EBP or QI solution.	
Methodology	Absent or minimal description of framework, design, and data collection procedures.	Methods are described, but not optimal for addressing the problem.	Methods are clearly described and logically consistent with the problem, literature synthesis, and methods.	Methods are rigorous and comprehensively described, which could support replication. Logically flows from the problem and literature synthesis.	
Results/ Outcomes	Lacks outcomes or results	Preliminary or limited results included. Or, the results are not logically related to the clinical problem, literature synthesis, or methods.	Results indicate that the project is complete, and aligned with the problem, synthesis, methods.	Complete results presented in a clear and compelling manner, in relation to the problem, synthesis, and methods.	
Discussion/ Conclusion	Findings or results unstated or hard to identify. No clear conclusions or key takeaways.	Findings and conclusions are stated but lack clarity or context. Conclusions may be an over- statement of results. Unclear next steps for influencing practice.	Conclusions support an adequate analysis of the problem and outcomes. Future recommendations are clear with a sense of next steps for influencing practice.	Conclusions provide a mature analysis of the gap, linking results to previous work. Conclusions are clear, logical, and objective. Casts a vision for future scholarly work. Key takeaways are explicit.	

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